

2021-2022 SIP for Hollenbeck Middle School

Hollenbeck Middle School Improvement Plan 2021-2022

Instruction (PK-12)		
1 YEAR GOAL: Hollenbeck will increase overall reading proficiency to the 57.3 percentile when comparing aReading data from the beginning of the 2021-22 school year to the end of the year data.		
SMART STRATEGY #1 AND MEASUREMENT: Utilization of staffing to address identified students identified as needing a reading intervention -100% utilization of FTE's identified for intervention courses in reading & math.. Person Responsible for Reporting Progress: W. Borgschulte/Admin. Team Progress Metric:		
ACTION STEPS: Creation of reading sections (RD180, SPIRES, Lang.Liv, LLI) based upon aReading data from 20-21.	TIMELINE: Qtrs. 1-3	PERSON RESPONSIBLE FOR REPORTING PROGRESS: W. Borgschulte
SMART STRATEGY #2 AND MEASUREMENT: Review of aReading data collected throughout the school year to track progress of student reading levels and to make appropriate intervention shifts as needed to achieve .30 th percentile in Special Education and 57 th percentile overall in Spring 2022. Person Responsible for Reporting Progress: W. Borgschulte Progress Metric:		
ACTION STEPS: PLC meetings will focus on aReading data after each testing cycle to track progress and make adjustments in interventions offered.	TIMELINE: Qtrs 1-3	PERSON RESPONSIBLE FOR REPORTING PROGRESS: W. Borgschulte

2021-2022 SIP for Hollenbeck Middle School

<p>SMART STRATEGY #3 AND MEASUREMENT: Partnership with SLMC through reading grant to establish a building-wide reading plan, utilize grant funding to provide PD for staff, and other resources to implement building reading initiative. Person Responsible for Reporting Progress: W. Borgschulte & D. Harmon Progress Metric:</p>		
<p>ACTION STEPS: Monthly meetings with SMLC to develop buiding reading plan beginning implementation 2nd semester. Use grant funds to provide course work and/or PD for staff in reading.</p>	<p>TIMELINE: ONGOING</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS: W. Borgschulte</p>
<p>ACTION STEPS: Utilize reading plan to identify interested parties/dept. to beginning training for implementation of reading plan throughout the building. Identify individuals who are leaders in building to train on reding plan and begin implementation. This core group will lead building reading initiative next school year.</p>	<p>TIMELINE:</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS: W. Borgschulte & D. Harmon</p>
<p>SMART STRATEGY #5 AND MEASUREMENT: Increase SpEd population reading percentile by 30% based upon baseline data collected from initial aReading data. Person Responsible for Reporting Progress: W. Borgschulte, D. Harmon, J. Lenk Progress Metric:</p>		
<p>ACTION STEPS: Identify 1-2 SpEd teachers to lead reading plan within the dept. Identify one SpEd teacher to be part of SLMC reading group.</p>	<p>TIMELINE: Qtrs. 1-3</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS: W. Borgschulte</p>

2021-2022 SIP for Hollenbeck Middle School

Professional Learning Communities (PK-12)

1 YEAR GOAL: 85% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection.

SMART STRATEGY #1 AND MEASUREMENT: Data will be collected by administrators during PLC visits using the PLC data collecting model provided by district. Minimum of 20 entries to be obtained for year.

Progress Metric:

ACTION STEPS: Administrative team will visit and observe PLC's throughout the school year and enter data and provide feedback on collaboration Wednesdays.

TIMELINE:
ONGOING

PERSON RESPONSIBLE FOR REPORTING PROGRESS:
Admin.

Equity/Access (PK-12)

1 YEAR GOAL: Students will report an increase of 5% (movement of 5% from disagree to agree) in positive school culture and sense of belonging when comparing survey data collected in 2020-21 to the current school year. .

SMART STRATEGY #1 AND MEASUREMENT: Increase % of participation in parent (35%) , staff (90%), & student survey (93%) when compared to previous years participation % on district surveys.

Person Responsible for Reporting Progress: W. Borgschulte

Progress Metric: Fall & Spring Survey data (Staff), Winter & Spring data (students), Spring survey (parent)

ACTION STEPS: Staff surveys with follow-up and at faculty meetings (data review and discussions on areas noted low/feedback), students surveys during designated class/periods, & parent survey to be administered within established district windows with additional prompting via ENEWS/PTO mtgs.

TIMELINE:
1st Semester &
2nd Semester

PERSON RESPONSIBLE FOR REPORTING PROGRESS:
Admin. Team

2021-2022 SIP for Hollenbeck Middle School

<p>SMART STRATEGY #2 AND MEASUREMENT: Building sense of Belonging Survey will not positive increases in identified areas of concern from initial survey administered in Winter survey when compared to Spring survey by 5%.</p> <p>Person Responsible for Reporting Progress:</p> <p>Progress Metric:</p>		
<p>ACTION STEPS: Develop and communicate student survey to stakeholders, administer in Winter, review data, & administer again in Spring.</p>	<p>TIMELINE: ONGOING</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS: Admin. Team & BECK Team</p>
<p>SMART STRATEGY #3 AND MEASUREMENT: Survey data from INSPIRE survey will show positive growth of 5-10% in areas noted a concerns when comparing baseline data (initial survey) to Spring survey data.</p> <p>Person Responsible for Reporting Progress:</p> <p>Progress Metric:</p>		
<p>ACTION STEPS: INSPIRE survey to be given to staff 1st semester and then again 2nd semester to initially obtain baseline data and then to compare responses in Spring.</p>	<p>TIMELINE: 1st Semester</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS: Admin. Team</p>
<p>SMART STRATEGY #4 AND MEASUREMENT: TBD Next steps to be determined based upon baseline data collected from students and staff (additional strategies and/or action steps to follow)</p> <p>Person Responsible for Reporting Progress:</p> <p>Progress Metric:</p>		
<p>ACTION STEPS:</p>	<p>TIMELINE: 2nd Semester</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS: BECK Team</p>

2021-2022 SIP for Hollenbeck Middle School

College & Career Readiness (6-12)

(Early Childhood & Elementary can delete this section if they choose not to have any related goals/strategies)

1 YEAR GOAL: 97% 8th grade students will have a four-year plan in place that will assist them in preparing for high school and beyond.

SMART STRATEGY #1 AND MEASUREMENT: Counselors will hold grade level classes addressing college and career readiness based upon their grade level content with 97% of students in each grade level.

Person Responsible for Reporting Progress: Marcelo Menchaca, Tony Lippert, & Sam Millner

Progress Metric:

ACTION STEPS: Establish dates and content area that grade level counselors will address content to students.

TIMELINE:
Completed by
Qtr. 3

PERSON RESPONSIBLE FOR REPORTING PROGRESS:

Social-Emotional Supports (PK-12)

1 YEAR GOAL: Increase % of students by 10% shift to liking Hollenbeck Middle School when compared to data collected in 2020-21.

SMART STRATEGY #1 AND MEASUREMENT: Students will be surveyed a minimum of 3 times throughout the course of the year to gauge growth of 3+% each time survey is administered.

Person Responsible for Reporting Progress:

Progress Metric:

ACTION STEPS: Establish surveys to be used, survey in Fall/Winter, & Spring to collect data and establish future actions steps to address feedback provided.

TIMELINE:
Semesters 1 & 2

PERSON RESPONSIBLE FOR REPORTING PROGRESS:

2021-2022 SIP for Hollenbeck Middle School

Family Engagement Plan

Buildings should develop a high level overview of how they plan to engage families throughout the school year. This could be a bulleted list of engagement plans, a paragraph outlining building plans, or even a link to a flyer communicating opportunities to families. Please contact Dr. Chris Garland for more information.

Hollenbeck will re-establish connections with families through holding live band & choir concerts within the COVID related boundaries. A minimum of two productions will be held live by the Thespians Club. Efforts will be made to increase parent and staff participation in PTO gatherings. Veterans Day will be celebrated with community as allowed (TBD).