

Key

TESP-Therapeutic Educational Support Program

ESC-Educational Support Counselor

STAT-Student Teacher Assistance Team

FBA-Functional Behavior Assessment

BIP-Behavior Intervention Plan

PLC-Professional Learning Communities

504- A student with a disability is eligible for a

Section 504 Accommodation plan if

he or she requires

accommodations in order to

have equal access to the

educational programs.

Tier 3 – Intensive, Individual Interventions (Effective for 0-1% of students with 6+ Office Referrals)

Special Education Referral/Evaluation
TESP Program
ESC Referral
Crisis and/or Mental Health Counseling Referral
504 Determination

Independence Elementary

Behavioral Pyramid of Interventions

Tier 2 – Targeted Group (At-Risk) (Effective for 2-6% of students with 4-5 ODRs)

Monitor progress for 3-4 weeks and make adjustments as needed
Strategies-(Consider increasing frequency before Tier III)
Meet with Parents/Guardians
STAT Process for Problem Solving
Counseling Groups
Counselor's 'Watch List'
Mentor/Buddy (peer or adult)
FBA Identify Triggers and BIP to Address Needs
Goal Setting
Behavioral Contract including goals-School and Home (reg. parent contact on progress)
Check-In and/or Out with adult mentor
Bus Buddy for buses in need of extra support
Individual classroom interventions (behavior check sheets, etc)
Positive Intervention Support Plan

Tier 1 – Implement for All Students in All Settings (Effective for 93% of students with 0-3 Office Referrals)

Common Language for all (Eagle Expectations Matrix)
Expectations scoring guide created to define 4 Core Character words
Four Common Character Words to serve as reminders for expectations (Respect, Responsibility, Honesty, Friendship)
Expectations Defined for all Areas and Shared with All Stakeholders
Minor/Major List Created/Defined and shared with all stakeholders.
Parent Involvement
Individual Modifications as needed(intervention binder for behavior)
Implementation of Board Approved Code of Conduct
Guidance Lessons
Class Meetings
Peaceful Playground Strategies used to help solve playground issues
PLC "Student Talk" to brainstorm intervention strategies (no names mentioned)
Parent Contacted by principal after one or more office referrals
Parent contacted by teacher when there is a repetitive minor offense
Town Hall Meetings utilizing the Character Education pacing guide
Classroom Management plans in place