

2021-2022 Henderson Elementary School Improvement Plan at a Glance

Instruction

1 YEAR GOAL: Henderson will show a 2% decrease in the gap between scores for identified underperforming groups (IEP) and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.

SMART STRATEGY #1 AND MEASUREMENT: 75% of observed lessons will include QFIC level objective & at least one instructional strategy at the QFIC level, as observed by classroom observations & CITW walkthroughs.

Action Step #1: PLC teams will spend time doing a refresh on QFIC objectives.

Action Step #2: Staff will participate in two CITW modules.

Action Step #3: Henderson newsletter will contain tips and reminders for CITW.

Action Step #4: Connect NEE and CITW through NEE post evaluation feedback conferences

Action Step #5: Quarterly CITW classroom visits with optional feedback provided

SMART STRATEGY #2 AND MEASUREMENT: 100% of grade level teams will show a decrease in the gap between scores for our special education group and the overall student population as measured by PLC smart goals.

Action Step #1: Students will receive both whole group and small group instruction from classroom teachers during Tier 1 instruction.

Action Step #2: PLC's will work with case managers for sharing grade level pacing, scheduling, and intervention placements.

Action Step #3: Teachers will collaborate on student progress in regards to interventions prior to data teams.

Action Step #4: PLC teams will disaggregate ELA/ Math SMARTgoal data to monitor the gap between regular education and special education students.

SMART STRATEGY #3 AND MEASUREMENT: The overall percentage of students hitting 2+ triggers will decrease from 41% to 36% as measured on the District Reading Early Warning Sheet by the end of the year.

Action Step #1: Interventionist will provide a review of the RTI process, protocols & diagnostic assessments.

Action Step #2: Grade level teachers will provide researched based interventions to identified students in tier 2 interventions. Teachers will be invited to participate in a refresh of intervention programs and training.

Action Step #3: Grade levels will participate in learning lab sites to strengthen tier one instruction in ELA.

Action Step #4: Phonics lessons taught in Tier 1 five days a week.

Action Step #5: Teachers will participate in ongoing Tier 1 phonics PD.

SMART STRATEGY #4 AND MEASUREMENT: 100% of teachers will participate in professional learning around future focused instructional practices, as measured in the Building PD survey & attendance records for meeting days.

Action Step #1: Information Technology Specialist (ITS) will provide PD in the building newsletter based on needs survey.

Action Step #2: Tech ambassadors will provide PD based on needs survey.

SMART STRATEGY #5 AND MEASUREMENT: 100% of classroom teachers will participate in professional learning around best practices in balanced literacy.

Action Step #1: Literacy coach will provide a Tier 1 refresh on balanced literacy.

Action Step #2: PLC teams will implement the balanced literacy model with all literacy components.

Action Step #3: Teams will collaborate during release time to participate in literacy PD.

Action Step #4: Staff can participate in the optional book study with Literacy Coach on Workshop Help Desk-Getting Started with Readers and Writers' Workshop book study.

SMART STRATEGY #6 AND MEASUREMENT: 100% of classroom teachers will participate in professional learning around best practices in math instruction.

Action Step #1: Math content leader will provide refresh on math lesson components

Action Step #2: PLC teams will construct a math SMARTgoal based on assessment data with a benchmark goal for the IEP subgroup.

Action Step #3: Math content leader will help connect understanding of NEE indicator 4.1(Critical Thinking) to the components of the math curriculum resource.

Professional Learning Communities (PLCs)

1 YEAR GOAL: At Henderson Elementary, 60% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection.

SMART STRATEGY #1 AND MEASUREMENT: At Henderson Elementary, 90% of PLC meetings will demonstrate high quality collaboration, as measured by observation of 4 PLC questions in action, during monthly data collections.

Action Step #1: Administrators will complete a district survey indicating how PLC agendas align with at least 1 of the 4 guiding PLC questions.

Action Step #2: Designated PLC Task Force member will use an agenda identifying which guiding questions were discussed in each PLC meeting.

Action Step #3: PLCs will identify and reflect the level of focus and discuss next steps on how to address the least discussed question.

Action Step #4: EDCs will participate in “The Art of Coaching Teams” book study.

Equity/Access

1 YEAR GOAL: Students & staff will report an increase in positive school culture and climate on the following questions:

- “I like going to this school” will increase from 92% to 95%
- “All staff value and respect the differences in all students” will increase from 93% to 96%

SMART STRATEGY #1 AND MEASUREMENT: At Henderson Elementary, The number of students from historically underrepresented groups who participate in challenge coursework will increase from 24% to 35% as measured by our building extension tracker sheet. (*Grades 1-5)

Action Step #1: Provide professional development on providing extensions to students for staff.

Action Step #2: PLCs will collaborate with SPECTRA teacher to identify students who ‘almost’ qualified for SPECTRA and develop extensions.

Action Step #3: Math content leader will present Math PD including ways to utilize extensions within Envisions curriculum.

SMART STRATEGY #2 AND MEASUREMENT: As a result of ongoing equity learning opportunities, staff will report an increase of 4% from 86% to 90% (agree/strongly agree) on the staff climate survey question that asks if staff value and respect the differences in all students.

Action Step #1: All staff will participate in our Henderson Current Reality Survey and FHSD climate survey to guide our PD for the year.

Action Step #2: Staff will participate in 2 hours of Trauma Professional Development.

Action Step #3: School Community will participate in Professional Development guided by the data/feedback from Henderson Current Reality Survey & FHSD Climate Survey.

Action Step #5: Staff and students will participate in Abilities Awareness activities.

Social Emotional Supports

1 YEAR GOAL: Henderson Elementary will increase by 50% from 5.08 to 5.58 on the 7th subscale “System Wide Supports for Trauma Informed Care” as based on the ARTIC (trauma informed assessment tool).

SMART STRATEGY #1 AND MEASUREMENT: Henderson Elementary will utilize the FHSD Trauma Informed Leadership Committee checklist to support students and staff.

Action Step #1: Invite Inspire Team to provide building PD during staff meetings

Action Step #2: TLC committee will participate in a book study (*Fostering Resilient Learners*) and then share out at staff meetings.

Action Step #3: Teachers will utilize Close Gap, student safety plans & SAEBRS data to support students. All classrooms will hold class meetings to support social emotional learning.

SMART STRATEGY #2 AND MEASUREMENT: Henderson Elementary will utilize the FHSD Care Teams checklist to support students referred to Care Team.

Action Step #1: Students referred to Care Team for behavior concerns will be assessed using the ALSUP to identify lagging skills

Action Step #2: Teachers will complete minor behavior (classroom managed) tracking forms and turn into the office.

Action Step #3: Classroom teachers will have class meetings and will use Close Gap for their 1x week electronic check in.

Action Step #4: Students and staff will create and have safety plans.

Action Step #5: Counselors will complete a checklist during Care Team meetings to insure consistency & adequate data in order to monitor progress of the intervention.

Family Engagement Plan

Kindergarten Parent Welcome with Admin Team and PTO 8/27/21

Boo Hoo Yahoo Wahoo Breakfast for incoming K families 8/23/21

PTO meetings -2nd Tuesday monthly

Quarterly Principal Updates- 1st Quarter for Boosterthon

Parent/Teacher Conferences 10/17/21,10/9/21 & 3/15, 3/16

Parent Dignity Team 10/4, 12/6, 3/25, 5/9

Parent Book Study- ***Thrivers- The Surprising Reasons Why Some Kids Struggle and Others Shine*** by Michelle Borba