

2021-2022 Central Elementary School Improvement Plan at a Glance

Instruction

1 YEAR GOAL: Central Elementary will show a 2% decrease in the gap between scores for our FRL students' disaggregated data in ELA, while increasing/maintaining overall academic achievement, as measured by the CBM Reading national percentile.

2nd grade- 16.5% FRL gap

3rd grade- 36.7% FRL gap

4th grade- 18.4% FRL gap

5th grade- 5.5% FRL gap

SMART STRATEGY #1 AND MEASUREMENT: 75% of observed lessons will include at least one instructional strategy at the QFIC level, as observed by classroom observations. (Increase from 67% in 20-21 school year)

Action Step #1: Monday Memo will contain snippet with CITW tip once a month based on analysis of walkthrough data collection targeting lower areas.

Action Step #2: Connect NEE and CITW through NEE feedback, the administrative team will look at feedback quarterly.

Action Step #3: Staff will participate in three CITW modules.

SMART STRATEGY #2 AND MEASUREMENT: All grade levels will show a decrease (see below) in the gap between scores for our FRL subgroup and the overall student population in disaggregated data.

Baseline for each grade-

Fall CBM Reading national percentile

2nd grade- 16.5% FRL gap (decrease by 4 %)

3rd grade- 36.7% FRL gap (decrease by 6%)

4th grade- 18.4% FRL gap (decrease by 2%)

5th grade- 5.5% FRL gap (decrease by 1%)

Fall Early Reading English Composite

K- 18.3% FRL gap (decrease by 10%)

1st- 27.9% FRL gap (decrease by 5 %)

Action Step #1: Data deep dive after each round of Fastbridge administration with EDC's.

Action Step #2: Teachers will work to identify FRL students and monitor data.

Action Step #3: Intentional planning and teaching small groups in ELA.

SMART STRATEGY #3 AND MEASUREMENT: 100% of teachers have access to professional learning focused on future focused instructional practices as measured by staff learning survey and attendance at PD opportunities.

Action Step #1: ITS will provide tech PD during 4 staff meetings based on building needs.

Action Step #2: ITS will provide updates via technology CE staff Facebook page.

Action Step #3: ITS provide snippets for weekly Monday Memo once a month.

SMART STRATEGY #4 AND MEASUREMENT: 83% of PLC's will meet their quarterly Tier 1 goals in ELA and Math set from reflection on Tier 1 best practices survey in ELA and math workshop.

Action Step #1: Literacy coach will provide a Tier 1 refresh on balanced literacy.

Action Step #2: PLC teams will implement the balanced literacy model with all literacy components.

Action Step #3: Teams will collaborate during release time to participate in literacy PD.

Action Step #4: Instructional Coach will hold new teacher meetings to provide ongoing professional development in several areas.

Action Step #5: Staff can participate in the optional book study with Literacy Coach on *Workshop Help Desk-Getting Started with Readers and Writers' Workshop* book study.

SMART STRATEGY #5 AND MEASUREMENT: The overall percentage of students hitting 2+ triggers will decrease from 41% to 39% as measured by the early warning sheet by the end of the year.

Action Step #1: Phonics lessons implemented five days a week & ongoing Tier 1 phonics PD.

Action Step #2: Teachers attend refresher on intervention programs.

Action Step #3: Hallway walks during phonics time with data collection shared out.

Professional Learning Communities (PLCs)

1 YEAR GOAL: 75% of PLC's will meet their SMART goals in both ELA and Math, as reported on the end of year SMART goal summary document during end of year collection.

SMART STRATEGY #1 AND MEASUREMENT: 90% of PLC meetings will demonstrate high quality collaboration, as measured by observation of 4 PLC questions in action during PLC form monthly data collection.

Baseline 1st quarter- 87.5%

Action Step #1: PLC's will reflect on which question is not being discussed often and have reflection around that & discuss next steps.

Action Step #2: PLC visits/videos for what effective high-quality collaboration looks like

Action Step #3: PLC leaders (EDC's) book study *The Art of Coaching Teams*.

Equity/Access

1 YEAR GOAL: Students will report an increase in positive school culture and climate on the following questions:

- "I like going to this school" will increase from 92.11% to 93.5%
- "The adults in this school care about me" will increase from 97.16% to 98%

SMART STRATEGY #1 AND MEASUREMENT: Central Elementary will develop 9 student leadership opportunities for students in grades 3rd, 4th, and 5th.

Action Step #1: All K-5 students will have multiple opportunities for classroom leadership throughout the year, counselors will provide ideas, PBIS will provide ideas.

Action Step #2: Grade level counselors will hold interest-based student leadership opportunities for 3rd, 4th, and 5th grade students.

Action Step #3: The following question will be added to the Central Staff Climate survey- All staff value and respect the differences in all students. Results will be shared with staff.

Social Emotional Supports

1 YEAR GOAL: Central will report an increase of 0.15 in the ARTIC subcategory of system support (reaching a score of 5.37) from April 2020 (5.22) to April 2021.

SMART STRATEGY #1 AND MEASUREMENT: Central will have an effective TLC Team as shown through .15 growth in the ARTIC survey to response # 37, I have enough support to implement trauma informed care, in the subcategory of system support. Baseline data from April 2020 is #37 is at 4.48

Action Step #1: Staff Book Study- *Reaching and Teaching Children Who Hurt*-small circles at each staff meeting to discuss.

Action Step #2: Crisis Prevention Intervention verbal de-escalation professional development.

Action Step #3: Inspire & TLC team to share learning/support with building throughout the year.

Action Step #4: School-wide self-regulation strategies introduced, modeled, and used.

Action Step #5: School-wide calming corner kit & area in each learning space.

SMART STRATEGY #2 AND MEASUREMENT: Central will have a 7% increase in Care Team referrals. Baseline data from 2020-2021 school year- 47 initial meetings, 99 total meetings which include follow up meetings.

Action Step #1: Create a system for identifying triggers to refer students to Care Team (walkie calls, office referrals, attendance, teacher support, etc.).

Action Step #2: Case manager assigned to each student brought to Care Team to communicate information and follow up on progress and check in on teacher(s).

Action Step #3: Thank you/appreciation cards for teachers attending Care Team.

Action Step #4: Evaluate the effectiveness of student Care Teams with ESC, Inspire consultant, and TLC Team once a quarter using the Care Team indicators checklist.

Family Engagement Plan

- Principal Meet & Greet with Kindergarten Parents via Zoom
- Meet the Teacher/ Open House
- Intake style parent/teacher conferences in the Fall
- Family Involvement Team Meetings after each PTO meeting
- Grade level community engagement events (ie- 2nd grade virtual grandparents' day)
- Resource Info Night (intervention information, parent resources, how to support reading at home)
- One School One Book
- Family Math & Reading Night
- Food and Hygiene Drive

