

2021-2022

Meadows Parkway School Improvement Plan- At a Glance

Instruction
1 YEAR GOAL: Students served in the program through low and no cost options, will see growth from first quarter to fourth quarter, in all academic area based on report card data. Baseline data captured in September, percentage of growth will be determined after assessment given.
SMART STRATEGY #1 AND MEASUREMENT: 75% of observed lessons will include at least one instructional strategy at the QFIC level, as observed by classroom observations.
ACTION STEPS:
1. Determine the test to be administered
2. Identify areas/standards aligned to the curriculum
3. Train staff on assessment
4. Determine highest leverage QFIC strategy
5. Identify Cohort
SMART STRATEGY #2 AND MEASUREMENT: 90% of all math lessons and learning activities observed during classroom walkthroughs will follow the new district math curriculum with fidelity as measured by walkthrough data.
ACTION STEPS:
1. Teachers will receive professional development on math curriculum
2. Teachers will participate in EC wide collaboration to determine pacing and activity sharing
3. Extend learning opportunities through school to home partnerships by providing math activities that relate to math curriculum and support skill building.

Professional Learning Communities
1 YEAR GOAL: 95% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
SMART STRATEGY #1 AND MEASUREMENT: 80% of time spent during PLC meetings will include High quality collaboration, as measured by observation of 4 PLC questions in action during monthly data collections.
ACTION STEPS:
1. All PLCs will set SMART goal based on identified priority standards in need of improvement.
2. All PLC teams will create and administer formative assessments each reporting period.
3. PLC teams will collaborate with other EC centers quarter to calibrate best practices
4. Continue to implement “Kid Talk” meetings to meet and support the social and emotional needs of all students.

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Equity/Access
1 YEAR GOAL: Ensure that all staff actively participate in professional development focused on trauma and equity work that in turn will improve learning and school cultures. Baseline data from ARTIC survey administered in spring 2018 was 5.39. New baseline data determined by end of semester.
SMART STRATEGY #1 AND MEASUREMENT: 100% of the staff at Meadows Parkway will participate in professional development focused on Trauma
ACTION STEPS:
1. Re-administer ARTIC Survey for baseline data and to guide next steps
2. Use key components gleaned from survey results to outline topics for staff professional development
3. Staff utilizing concepts learned during family meetings, IEP meetings, conferences, and daily interactions
SMART STRATEGY #2 AND MEASUREMENT: 100% of the staff at Meadows Parkway will participate in professional development focused on dignity
ACTION STEPS:
1. Re-administer ARTIC Survey (or other tool) for baseline data and to guide next steps
2. Use key components gleaned from survey results to outline topics for staff professional development
3. Staff utilizing concepts learned about dignity during family meetings, IEP meetings, conferences, and daily interactions

Social Emotional Supports (PK-12)
1 YEAR GOAL: Students will show a 15% increase on the O2K assessment in all areas of SEL from first quarter to fourth quarter. Baseline data collected through formative and summative assessments administered 1 st quarter.
SMART STRATEGY #1 AND MEASUREMENT: 95% of the students served through low/no cost options and/or have siblings that qualify for FRAM will show growth as measured by the SDQ. Baseline data collected in October.
ACTION STEPS:
1. Determine measurement tool
2. Identify low/no cost students & FRAM siblings
3. Train Staff on tool and plan for supports
SMART STRATEGY #2 AND MEASUREMENT: 90% of all social emotional lessons and learning activities observed during classroom walkthroughs will follow Second Step curriculum with fidelity as measured by walkthrough data.
ACTION STEPS:
1. Staff will participate in Second Step “Reboot” – collaboration and re- calibration
2. Staff will revise Second Step curriculum pacing guide
3. Staff will create resources connected to techniques and strategies taught to students for families to use in the home environment.
4. Staff will participate in Kid Talk meetings to receive additional supports for students.
5. PLCs will set SEL quarterly SMART goal
6. Quarterly Family Trainings – Zones of Regulation and Second Step concepts and strategies.

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Meadows Parkway

School Improvement Plan- At a Glance

Family Engagement Plan

- Form EC Family Advisory Committee
 - Staff, Community members, business leaders, BOE members – 15 members.
 - Across all centers
- E-News
- Social Media Accounts
- Family Involvement Team Meetings
- Family/ Teacher Conferences Principal
- Newsletters
- Seesaw App
- Classroom Newsletters
- School to Home Partnerships
- Provide families intervention/extension activities - learning at home
- Communicate School Improvement Plan - seek feedback
- Zoom training on the Zones of Regulation - ESC - quarterly
- Involve families as needed during Kid Talk conversations as individual need arises
- Create at home volunteering opportunities for families
- Support PALS events