

2021-2022
Strategic Action and WBWF Plan



Priority Area 1: Achieve Academic Excellence

Areas of Focus:

- 1. Improve Student Achievement**
 - a. Read Well Plan
 - b. World's Best Workforce Goals:
 1. All children are ready to start kindergarten
 2. All third-graders can read at grade level
 3. All achievement gaps between students are closed
 4. All students are ready for career and/or postsecondary education
 5. All students graduate from high school
 - c. Pandemic Learning Loss
- 2. MTSS Teams and Processes**
- 3. Learning Targets**
- 4. LETRS Training**

Goals:

#1 District Wide Reading SMART Goal:

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all 2022 state accountability tests (MCA and MTAS) will meet or exceed the pre-pandemic percentage of 67.2% in 2019.

#2 District Wide Math SMART Goal:

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all 2022 state accountability tests (MCA and MTAS) will meet or exceed the pre-pandemic percentage of 63% in 2019.

#3 District Wide Science SMART Goal:

The percentage of all students enrolled October 1 at Rush City High School who earn an achievement level of Meets the Standards or Exceeds the Standards in Science on all 2022 state accountability tests (MCA and MTAS) will meet or exceed the pre-pandemic percentage of 59.4% in 2019.

#4 CE Jacobson Early Literacy SMART Goal (WBWF #1):

Sixty percent of students attending 80% of scheduled school days will achieve a score of 26 picture names in one minute on the fluency screener.

#5 Third Grade Reading SMART Goal (WBWF #2):

Sixty-five percent of all students enrolled October 1st at CE Jacobson will achieve proficiency on the MCA III Reading exam.

#6 Achievement Gap SMART Goal (WBWF #3):

The percentage of all students receiving special education services enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all 2022 state accountability tests will meet or exceed the pre-pandemic percentage of 27.9% in 2019.

#7 Career and Post-Secondary SMART Goal (WBWF #4):

All 8th grade students enrolled October 1 at Rush City High School will utilize the Minnesota Career Information System (MCIS) to develop a Personal Learning Plan (PLP) during the school year.

#8 High School Graduation SMART Goal (WBWF #5):

Of seniors enrolled on October 1st, 100% of them, who do not enroll in another district, will meet the requirements for graduation prior to the start of the 2022/23 school year.

#9 MTSS SMART Goal:

Rush City School District's, District Infrastructure and Support Mechanisms, MTSS Implementation Tracker (MIT) score will increase from an average score (0-3) of 0 at the end of 2020/21 to 1.75 by the end of the 2021/22 school year.

#10 Learning Target SMART Goal:

Clear expectations regarding consistent development and posting of learning targets will be implemented in both buildings by the end of the first quarter.

#11 LETRS Training Goal:

The administration will research available options for LETRS training, develop a training and implementation plan, and ensure the plan is carried out.

Priority Area 2: Foster a Positive and Safe Environment**Areas of Focus:**

1. Review emergency procedures
2. Students feeling safe, valued, and connected
3. Enhancing cultural competency
4. Improve student satisfaction of Food Service Program

Areas to Monitor:

1. Increase community wide understanding of conflict versus bullying
2. Address whole-student wellness and mental health through social emotional learning
3. Teach digital citizenship to promote online safety for students
4. COVID-19 data and guidance

Goals:**#1 Emergency Procedures SMART Goal:**

A committee of qualified constituents will review, revise, and present suggested edits to our emergency procedures to the board of education for approval and implementation by the end of second quarter.

#2 Food Service Satisfaction Goal:

A food service committee with representatives from both buildings, food service staff, and students will regularly meet to ensure transparency of program guidelines, discuss options, and work to ultimately improve the satisfaction with the Food Service Program.

#3 Monitoring SMART Goal:

Develop, implement, and report to the board of education the systematic changes or structures that are created to ensure past areas of focus are sustained by the end of the first quarter.

#4 Cultural Competency Goal:

Develop and implement a plan to ensure cultural competency development is an ongoing priority that supports our promise to create “global citizens”.

Priority Area 3: Strengthen Community Relationships

Areas of Focus:

- 1. Community Education and Activities**
 1. Communication plan
 2. Increased number of after school activities
 3. Equity in activities
- 2. Enhanced District Website**
- 3. Subcommittee's to the board of education**

Goals:

#1 Community Education and Activities Communication Plan Goal:

Develop and implement a communication plan to ensure families are notified of all team events and significant accomplishments in a timely and equitable manner.

#2 Student Activities SMART Goal:

Develop and implement at least six summer or after school activities that were not offered in 2020/21 by the end of 2021/22.

#3 Enhancing the District Website SMART Goal:

The district website will be revised and updated to ensure accuracy, improve ease of navigation, and improve the level of service provided to visitors during the 2021/22 school year.

#4 Subcommittees to the Board of Education SMART Goal:

Prior to October 1, 2021 establish subcommittees to the board of education in the areas of finance, activities/athletics, policy, and facilities to improve communication and transparency while providing necessary recommendations to the board of education.

Priority Area 4: Finance and Management

Areas of Focus:

1. Develop and implement operational procedures
2. Successfully return all business management responsibilities to the district office
3. Management strategy to support our leaders and this plan

Goals:

#1 Operational procedures SMART goal:

Develop, share, and continuously update a district wide shared drive to outline operational procedures that will improve transparency, consistency, and ultimately employee job satisfaction by October 1, 2021.

#2 Business Management Goal:

Sufficiently staff and equip the district office with personal and resources to properly conduct all aspects of school business operations.

#3 Community Education Finance Goal:

Conduct a zero-based budgeting process and align expenditures and revenues to ensure a balanced budget.

#4 Organizational Management Goal:

Review, refine, and as necessary develop and implement district processes and procedures to ensure financial management objectives are achieved. To include:

- Budget management processes across the various levels of the organization
- Long term facilities management planning
- Equipment, communications technology, and vehicle management processes
- Efficiencies in time card reporting
- Utility efficiencies planning

#5 Leadership development and growth goal:

Develop and implement a process to monitor, and support leaders as they grow professionally and work to support various areas of this plan.