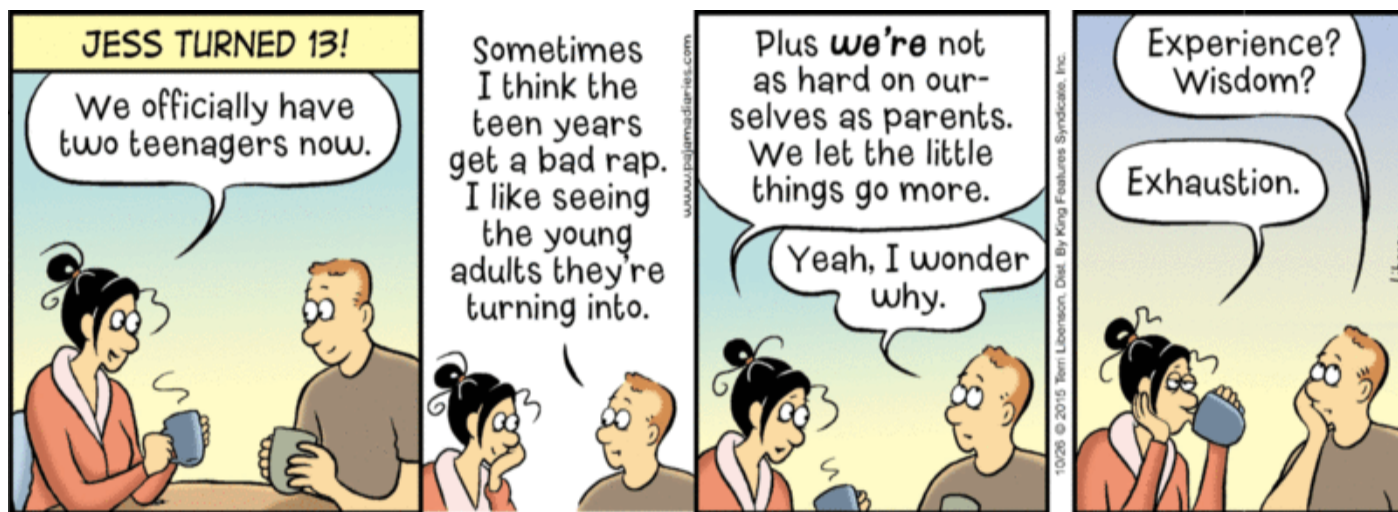


# TPS SUPERINTENDENT BULLETIN

Here for you 860-335-2455



**UPDATE FOR 10/2/2017**

## JUMP TO SCHOOL UPDATES:

Please **CLICK BELOW** to get the **DIGITAL BACKPACK** information for the listed school:

[BG](#)  
[TIS](#)  
[TMS](#)  
[THS](#)

## BUDGET INFO ON THE WEB:



**See the latest BOE budget reduction sheet 9 -25 – 2017 update**

**[http://www.tolland.k12.ct.us/board\\_of\\_education/budget](http://www.tolland.k12.ct.us/board_of_education/budget)**



**Upcoming Budget/Town Council and BOE Meetings**

October 12<sup>th</sup> – Annual Budget Presentation, Tolland Senior Center, 12:30 PM.

October 12<sup>th</sup> – Annual Budget Presentation, Tolland High School, 7:30 PM

October 30<sup>th</sup> – Tolland Library – (Possible) Annual Budget Referendum

BOE – 2nd and 4<sup>th</sup> Wednesday of the month – 7:30 PM (Typically in Council Chambers\*)

September 27

October 25

Town Council- 2nd and 4<sup>th</sup> Tuesday of the month – 7:30 PM (Typically in Council Chambers\*)

September 26

October 24

\*The “Council Chamber” is on the 6<sup>th</sup> floor (top) of the Hicks Building.

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**2017 – 2018 SUPERINTENDENT Budget Meetings and Community Workshops**

<b>Superintendent/Board of Education Budget Workshops – 7:30 pm THS</b>
October 18, 2017
November 15, 2017
December 20, 2017
January 17, 2018
January 31, 2018

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## 6-12 DISTRICT SCHEDULING COMMITTEE



 Tolland Public School Schedule Project in partnership with CREC 

In the next few months we are working in partnership with a CREC (a regional educational agency that helps school districts) committee **to review our High School and Middle School schedules**. The main objectives of the partnership are to maximize student opportunity, maintain beneficial educational programs, leverage new state credit and course requirements, and prepare for new fiscal realities. In the coming weeks we will be looking for people to serve on various committees. **If you would like to be a parent representative on this committee, please [CLICK HERE](#).** Thank you!

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Please return to your Advisory/Homeroom on the first day of school.

**Tolland Public Schools  
Language Assessment, Immigrant Student and Military Family  
Survey Form**

Welcome to Our School!

We have a few questions about languages spoken at home and by your Student, your Student's School History in the US and your Military Family Status. We are required by the US Department of Education to ask for this information because it will help us learn how we can best support your Student. The language information also helps us know how we can best communicate with you and your Student.

**Federal Language Assessment and Federal Immigrant Student Information**

Today's Date: \_\_\_\_\_

Student's Full Legal First Name: \_\_\_\_\_

Student's Full Legal Middle Name: \_\_\_\_\_

Student's Full Legal Last Name: \_\_\_\_\_

Country of Birth: \_\_\_\_\_ City of Birth: \_\_\_\_\_

State/Province of Birth: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Date First Enrolled in any US School: \_\_\_\_\_ Grade First Enrolled in any US School: \_\_\_\_\_

Grade now Enrolling in a Tolland Public School: \_\_\_\_\_ Please Circle: New Student - Returning

1. What is the primary language used in the home, regardless of the language spoken by the student?  
\_\_\_\_\_
2. What is the language most often spoken by the student?  
\_\_\_\_\_
3. What language did your student learn to speak first?  
\_\_\_\_\_
4. What is your preferred method of communicating with you? Please Circle: Email - Phone

Email: \_\_\_\_\_  
(Please Print Both)

Phone Number: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

(Please Print your Name): \_\_\_\_\_  
(Over Please)

Please return to your Advisory/Homeroom on the first day of school.

**Military Family Status**

As the Parent or Guardian of your Student, does your Family fit the definition of a Military Family as defined below?

Please Circle: Yes - No

**Military Family** - This field is mandatory for all collections. Identifying if the child's parent or guardian is a member of the Armed Forces on active duty or serves on full-time National Guard duty.

"Armed Forces," "active duty," and "full-time National Guard duty" have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).

"Armed Forces" means the Army, Navy, Air Force, Marine Corps and Coast Guard.

"Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

**Other Definitions:**

**Immigrant Status** - This field is mandatory for all collections. Section 3201(5) of Title III of the ESEA defines immigrant children and youths as individuals who:  
a) are ages 3 through 21  
b) were not born in any state (defined as each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico); and  
c) have not been attending one or more schools in any one or more States for more than 3 full academic years.

**Native Language Code (Formerly Dominant Language)** - This field is mandatory for all collections.

In accordance with Section 10-17e, inclusive, of the Connecticut General Statutes (C.G.S.), a native language code must be assigned to all kindergarten through grade 12 students (including exchange students).

The student's native language is determined by responses on the home language survey. When at least one of the questions indicate a language other than English.

Please note: we have received calls about the “survey” form distributed to families. In an effort at increasing efficiency and reducing paper, school staff had combined three forms into one to create this “Tolland Public Schools Language Assessment, Immigrant Student, and Military Family Survey Form.” The form has raised concerns, especially in light of some school practices that impose punitive measures on students for not completing necessary paperwork and forms. We regret any confusion over our lack of clarity in presenting these forms, please note: **Students will NOT receive any office detentions or discipline for failing to complete this form.** We respectfully request that if families do not wish to put the information in, that they simply put their name on the form and sign it so we know it has been reviewed/seen. We will be redesigning this form and process for next year, as it is understood the form reasonably raised concerns.

Please note:

The Language Assessment is used to identify students who may need English Language Learner support and is information schools are compelled to request (Section 10-17e-j of the CT General Statutes).

The Immigrant Status form field(s) are utilized for statistical purposes (Section 3201(5) of Title III ESEA) and to identify students who may need services.

The Military Family Status is also collected for statistical purposes with meanings derived from 10 U.S.C. 101(a)(4), 101(d)(5).

Again, please note: **Students will NOT receive any office detentions or discipline for failing to complete this form.** We respectfully request that if families do not wish to put the information in, that they simply put their name on the form and sign it so we know it has been reviewed/seen.

**Congratulations-Teacher of the Year-Jane Moynihan**



Jane Moynihan, an inspirational educational leader in Tolland, has been named Teacher of the Year for the Tolland Public Schools. Ms. Moynihan instills the love of learning in her students by determining their interests, and playing to their strengths. She is always well prepared and is highly skilled at delivering lessons that make it easy to learn. She is great working with colleagues, and gifted at working with students with special learning needs. She works hard and is constantly interacting with therapists, consultants, and parents to determine the best ways to help children. She is a tireless advocate for the welfare of students and families.

Ms. Moynihan goes above and beyond her typical work duties each and every day. She serves on a committee to improve the teacher evaluation process, and has volunteered countless hours for the Parent Teacher Organization and school based activities. Whether it is students or staff that need a lift, Ms. Moynihan is there spreading “sunshine” on the sunshine committee - dedicated to helping people in times of need. We are proud of Ms. Moynihan, and wish her the best as our recommended Teacher of the Year for the State of Connecticut.



### **Congratulations Paraprofessional of the Year-Ms. Carnemolla Carnemolla**

Ms. Carnemolla is currently a paraprofessional in our Primary Project program, we call Beary Excellent Awesome Remarkable Self (BEARS) program. Ms. Carnemolla has worked in various paraprofessional positions over the past 11 years. Ms. Carnemolla puts forth great effort on a daily basis to support the core curriculum of the BEARS program and sets high expectations for herself and her students to achieve to their fullest potential. She works eagerly to instill the love of learning by finding ways to get to know all of the students' interests and relate it to a particular lesson. Ms. Carnemolla starts her day with a smile as she greets the students arriving to school each morning.

Ms. Carnemolla continues to excel and demonstrate outstanding paraprofessional skills. She has an excellent rapport with students and staff. Ms. Carnemolla has a good sense of anticipating the needs of the students for the BEARS program and offers numerous helpful strategies for support. Ms. Carnemolla is responsible for working with students in a one to one setting to promote opportunities through play to improve student's skills in the area of shy/anxious, assertive social skills, self-confidence, interest in school and overall school behavior. Every year Lynne's students achieve significant growth in social emotional areas and become more confident in their academic experience.

Ms. Carnemolla is highly skilled at redirecting students when they are getting off task. Her calm and patient manner allows her the ability to keep situations from escalating. Ms. Carnemolla is sensitive to the feelings and needs of all of the students with whom she works. She is flexible and will easily jump into any new situation. Lynne's collaborative style allows her to offer possible student accommodations and recommendations to support the student learning goals. Ms. Carnemolla is highly respected by her colleagues for her knowledge and enduring passion to do what is best for students. She is positive, cheerful, and has endless amounts of energy. Colleagues continue to learn from Lynne.

Ms. Carnemolla is an asset to the PBIS team. Ms. Carnemolla did an amazing job with the creation and distribution of the PBIS newsletter. Her strength is organization and creativity. Ms. Carnemolla puts forth great effort and works tirelessly to review the data to identify any patterns of behaviors for the team to monitor. Lynne's collaborative style and creative ideas and suggestions have helped the team generate numerous valuable resources for the school. Ms. Carnemolla is a strong communicator and will often go above and beyond to share information with her colleagues.

Ms. Carnemolla works closely with children during outside play on the playground and reinforces common behavioral expectations. She takes the time to introduce new recess activities when working with children outdoors.

## Information on Student Drivers



We would like to notify you of something new this year that we will be doing to help ensure the safety of our students, especially our new student drivers. Throughout the school year, our school resource officers will be enforcing the teen driving laws with random spot checks on school grounds.

Please have the conversation with your new drivers and let them know that the following CT General Statutes may be enforced:

### Driver License Restrictions for 16 and 17 Year Olds

Passenger	<p>For the <b>first 6 months</b> after obtaining a driver license, may only drive with:</p> <ul style="list-style-type: none"> <li>• Parents or legal guardian at least one of whom holds a valid driver license</li> <li>• Licensed driving instructor or</li> <li>• Person providing instruction who is at least 20 years old, has held a license for at least 4 years with no suspensions during the last 4 years</li> </ul> <p>For the <b>second 6 months</b>, may drive with the above people and may also drive with immediate family (e.g., brothers, and sisters).</p>
Curfew	<p><b>Until 18<sup>th</sup> birthday</b>, may not drive between hours of 11 p.m. – 5 a.m. unless it is for:</p> <ul style="list-style-type: none"> <li>• employment</li> <li>• school</li> <li>• religious activities</li> <li>• medical necessity</li> </ul>
Seatbelts	<p><b>Until 18<sup>th</sup> birthday</b>, all passengers in vehicle must use permanently installed seat belts.</p>
Cell phones, etc.	<p><b>Until 18<sup>th</sup> birthday</b>, may not use cell phones (even if hands-free) or other mobile electronic devices while driving. This includes any hand-held computers or other device with a video display.</p>

Monetary fines for the above violations will vary, however all first time offenders will be given the opportunity to do a "Teen Driving Assignment" for the SRO in lieu of the first time fine. Parents of first time offenders will also get a phone call home. Second offenders will be given an infraction.





2017-2018 Snow Procedures – [Click Here](#)

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**2017- 2018 SCHOOL YEAR ATHLETIC ADVISORY COMMITTEE MEETING  
DATES**

**4:00 pm at Tolland High School**

November 7, 2017  
January 9, 2018  
March 6, 2018  
June 5, 2018

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**HOW TO CONTACT THE SUPERINTENDENT:**


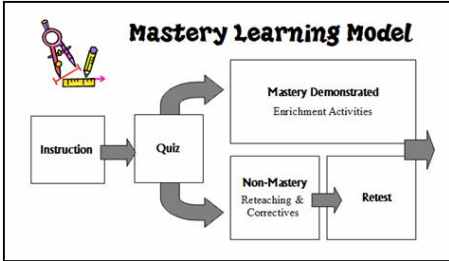




Please take a look at the link below for some of the best ways to get an answer, meeting, or something else:

[http://www.tolland.k12.ct.us/DistrictOffices/superintendent\\_s\\_corner/superintendent\\_wille\\_tts\\_page/c o n t a c t m e/](http://www.tolland.k12.ct.us/DistrictOffices/superintendent_s_corner/superintendent_wille_tts_page/c o n t a c t m e/)

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**COMMUNITY LEARNING WORKSHOPS**

Community Workshops	Information
<p><b>October 23, 2017</b>                      - The Movie Screenagers - <b><u>Click Here</u></b> (HS Auditorium)                      7:30 PM</p>	 <p><a href="https://vimeo.com/215750447">https://vimeo.com/215750447</a></p>
<p>December 6, 2017                      7:30 PM                      THS Auditorium</p>	 <p>Mastery Learning Workshop                      Come find out what it is about, and how ML is being planned for Tolland.</p>
<p>February 6, 2018                      6:00 PM – 9:00 PM                      THS Auditorium</p>	 <p>University of Connecticut Professor Panel @                      Viewing of the movie <a href="#">13<sup>TH</sup></a></p>
<p>May 2, 2018                      7:30 PM                      THS Auditorium</p>	 <p>Childhood Anxiety Workshop                      Speaker: TBA</p>

**2017 – 2018 BREAKFAST WITH THE SUPERINTENDENT**  
**10:00 AM AT THE TOLLAND BOARD OF EDUCATION**  
**51 Tolland Green, Tolland, CT**



October 2, 2017  
November 6, 2017  
December 4, 2017  
February 5, 2018  
March 5, 2018  
April 2, 2018  
May 7, 2018  
June 4, 2018

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**MESSAGE FROM FOOD SERVICE**



**HELP WANTED**

Food & Nutrition Services has immediate openings for substitutes, with the potential to move into a permanent part-time position. Join our team in serving nutritious healthy meals to our students and work only while your children are in school!

If interested, please contact Kim at [kmecteau@tolland.k12.ct.us](mailto:kmecteau@tolland.k12.ct.us) or 860-870-6853, Ext 1.

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**VOLUNTEERING**



We would love to have you come and volunteer at the Tolland Public Schools!

Thank you for all you do for the Tolland Public Schools. Please contact the Central Office with any questions. For those already volunteering, and those new to the game, the BOE will now do background checks every three school years. If you will be volunteering for the first time in the upcoming school year, please complete the [online form under Quick Links](#). After you have submitted your application, please call 860-870-6850 extension 1 to provide your social security number. You can check with the school secretaries to verify your status.

**CURRICULUM NIGHT/OPEN HOUSE**



Birch Grove – Curriculum Night – 6:30 pm
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Grade 2 – October 4, 2017
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Tolland Intermediate School – Curriculum Night – 6:30 pm
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Grade 5 – October 5, 2017
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Tolland High School – Open House – 6:30 pm
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February 8, 2018 (Snow Date – February 15, 2018)
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**YOUR TOLLAND SCHOOL SOCIAL MEDIA CONNECTION:**

**CHECK US OUT ON FACEBOOK:**



[www.facebook.com/tollandpublicschools](http://www.facebook.com/tollandpublicschools)

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**FOLLOW SUPERINTENDENT WILLETT ON TWITTER:**



Search for:

[TPS Sup Willett](#)

Or

[Superint. Willett](#)

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**LINKS AND OTHER ARTICLES OF INTEREST**

**Tolland Education Foundation** *Presents*

An evening with Medium & Psychic Gary McKinstry – [Click Here](#)