

TPS SUPERINTENDENT BULLETIN

Here for you 860-335-2455



UPDATE FOR 10/10/2017

JUMP TO SCHOOL UPDATES:

Please CLICK BELOW to get the DIGITAL BACKPACK information for the listed school:

[BG](#)

[TIS](#)

[TMS](#)

[THS](#)



For parents and community members interested in the Tolland Public School K-5 assessment standards, please see the: [Standards-Based Assessment Information Guide](#)

BUDGET INFO ON THE WEB:



See the BOE budget reduction sheet 9 -25 – 2017 update

http://www.tolland.k12.ct.us/board_of_education/budget



Upcoming Budget/Town Council and BOE Meetings

- October 12th – Annual Budget Presentation, Tolland High School, 7:30 PM
- October 12th – Budget Presentation, Tolland Senior Center, 12:30 PM.
- October 30th – Tolland Library – (Possible) Annual Budget Referendum

- BOE – 2nd and 4th Wednesday of the month – 7:30 PM (Typically in Council Chambers*)
- September 27
- October 25

- Town Council- 2nd and 4th Tuesday of the month – 7:30 PM (Typically in Council Chambers*)
- September 26
- October 24

*The “Council Chamber” is on the 6th floor (top) of the Hicks Building.

2017 – 2018 SUPERINTENDENT Budget Meetings and Community Workshops

Superintendent/Board of Education Budget Workshops – 7:30 pm THS
October 18, 2017
November 15, 2017
December 20, 2017
January 17, 2018
January 31, 2018

6-12 DISTRICT SCHEDULING COMMITTEE



 Tolland Public School Schedule Project in partnership with CREC 

In the next few months we are working in partnership with a CREC (a regional educational agency that helps school districts) committee **to review our High School and Middle School schedules**. The main objectives of the partnership are to maximize student opportunity, maintain beneficial educational programs, leverage new state credit and course requirements, and prepare for new fiscal realities. In the coming weeks we will be looking for people to serve on various committees. **If you would like to be a parent representative on this committee, please [CLICK HERE](#).** Thank you!

Please return to your Advisory/Homeroom on the first day of school.

**Tolland Public Schools
Language Assessment, Immigrant Student and Military Family
Survey Form**

Welcome to Our School!

We have a few questions about languages spoken at home and by your Student, your Student's School History in the US and your Military Family Status. We are required by the US Department of Education to ask for this information because it will help us know how we can best support your Student. The language information also helps us know how we can best communicate with you and your Student.

Federal Language Assessment and Federal Immigrant Student Information

Today's Date: _____

Student's Full Legal First Name: _____

Student's Full Legal Middle Name: _____

Student's Full Legal Last Name: _____

Country of Birth: _____ City of Birth: _____

State/Province of Birth: _____ Date of Birth: _____

Date First Enrolled in any US School: _____ Grade First Enrolled in any US School: _____

Grade now Enrolling in a Tolland Public School: _____ Please Circle: New Student - Returning

1. What is the primary language used in the home, regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What language did your student learn to speak first? _____
4. What is your preferred method of communicating with you? Please Circle: Email - Phone

Email: _____
(Please Print Email)

Phone Number: _____

Parent's Signature: _____

(Please Print your Name): _____ (Over Please)

Please return to your Advisory/Homeroom on the first day of school.

Military Family Status

As the Parent or Guardian of your Student, does your Family fit the definition of a Military Family as defined below?

Please Circle: Yes - No

Military Family - This field is mandatory for all collections. Identifying if the child's parent or guardian is a member of the Armed Forces on active duty or serves on full-time National Guard duty.

"Armed Forces," "active duty," and "full-time National Guard duty" have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).

"Armed Forces" means the Army, Navy, Air Force, Marine Corps and Coast Guard.

"Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Other Definitions:

Immigrant Status - This field is mandatory for all collections. Section 3201(5) of Title III of the ESEA defines immigrant children and youths as individuals who:

- a) are ages 3 through 21
- b) were not born in any state (defined as each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico); and
- c) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Native Language Code (Formerly Dominant Language) - This field is mandatory for all collections.

In accordance with Section 10-17e, inclusive, of the Connecticut General Statutes (C.G.S.), a native language code must be assigned to all kindergarten through grade 12 students (including exchange students).

The student's native language is determined by responses on the home language survey. When at least one of the questions indicate a language other than English.

Please note: we have received calls about the “survey” form distributed to families. In an effort at increasing efficiency and reducing paper, school staff had combined three forms into one to create this “Tolland Public Schools Language Assessment, Immigrant Student, and Military Family Survey Form.” The form has raised concerns, especially in light of some school practices that impose punitive measures on students for not completing necessary paperwork and forms. We regret any confusion over our lack of clarity in presenting these forms, please note: **Students will NOT receive any office detentions or discipline for failing to complete this form.** We respectfully request that if families do not wish to put the information in, that they simply put their name on the form and sign it so we know it has been reviewed/seen. We will be redesigning this form and process for next year, as it is understood the form reasonably raised concerns.

Please note:

The Language Assessment is used to identify students who may need English Language Learner support and is information schools are compelled to request (Section 10-17e-j of the CT General Statutes).

The Immigrant Status form field(s) are utilized for statistical purposes (Section 3201(5) of Title III ESEA) and to identify students who may need services.

The Military Family Status is also collected for statistical purposes with meanings derived from 10 U.S.C. 101(a)(4), 101(d)(5).

Again, please note: **Students will NOT receive any office detentions or discipline for failing to complete this form.** We respectfully request that if families do not wish to put the information in, that they simply put their name on the form and sign it so we know it has been reviewed/seen.



2017- 2018 SCHOOL YEAR ATHLETIC ADVISORY COMMITTEE MEETING DATES

4:00 pm at Tolland High School

November 7, 2017
January 9, 2018
March 6, 2018
June 5, 2018




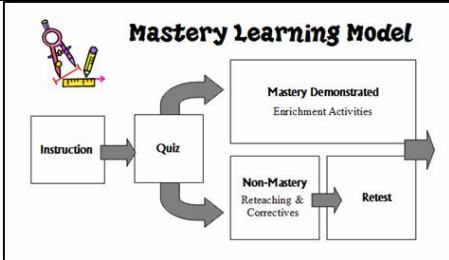
HOW TO CONTACT THE SUPERINTENDENT:



Please take a look at the link below for some of the best ways to get an answer, meeting, or something else:

http://www.tolland.k12.ct.us/DistrictOffices/superintendent_s_corner/superintendent_wille_tts_page/contactme/

COMMUNITY LEARNING WORKSHOPS

Community Workshops	Information
<p>October 23, 2017 - The Movie Screenagers - <u>Click Here</u> (HS Auditorium) 7:30 PM</p>	 <p>https://vimeo.com/215750447</p>
<p>December 6, 2017 7:30 PM THS Library</p>	 <p>Childhood Anxiety Workshop Speaker: Dr. Elizabeth Davis</p>
<p>February 6, 2018 6:00 PM – 9:00 PM THS Auditorium</p>	 <p>University of Connecticut Professor Panel @ Viewing of the movie <u>13TH</u></p>
<p>May 2, 2018 7:30 PM THS Library</p>	 <p>Mastery Learning Workshop Come find out what it is about, and how ML is being planned for Tolland.</p>

**2017 – 2018 BREAKFAST WITH THE SUPERINTENDENT
 10:00 AM AT THE TOLLAND BOARD OF EDUCATION**

51 Tolland Green, Tolland, CT



November 6, 2017

December 4, 2017

February 5, 2018

March 5, 2018

April 2, 2018

May 7, 2018

June 4, 2018

CIDER MILL ROAD RACE

The Cider Mill Road Race was a huge success this year! So much to celebrate in this town wide event, the teachers volunteered, the students competed to design the t-shirt, a student sang the national anthem, and the children ran and won! The 2017 results for back packs are below:

Congratulations to the male winners of the Cider Mile

- First place
Caden Valdesara 8th grade 6:20 time
- Second place
Aiden Bryden 2nd grade 6:29 time ...
- Third place
Hunter Dutton 8th grade 6:50 time

Congratulations to the female winners of the Cider Mile

- First place
Brynn Peters 6th grade 6:22 time
- Second place
Lila Vallo 6th grade 7:37 time ...
- Third place
Isabelle Pelosi 2nd grade 7:47 time

Group winners of the 5k.

Female

All races Youngsters 10 & Under										
St Position	Overall	Bib#	Athlete	Race	Sex	Age	Gun Time	Pace	City	
3rd	118	35	Ellen Chen	5K	F	10	0:29:05	9:20	Tolland	
All races Youth 11-14										
St Position	Overall	Bib#	Athlete	Race	Sex	Age	Gun Time	Pace	City	
1st	20	21	Peyton Bornstein	5K	F	13	0:20:12	6:29	Tolland	
2nd	45	107	Calista Mayer	5K	F	12	0:22:55	7:22	Tolland	
3rd	49	179	Olivia Valedaserra	5K	F	11	0:23:22	7:31	Tolland	

All races Junior 15-19										
St Position	Overall	Bib#	Athlete	Race	Sex	Age	Gun Time	Pace	City	
2nd	159	139	Grace Reinard	5K	F	17	0:33:12	10:36	Tolland	
3rd	210	11	Alexis Bartolotta	5K	F	16	0:45:14	14:29	Tolland	

Male

All races Youngsters 10 & Under										
Position	Overall	Bib#	Athlete	Race	Sex	Age	Gun Time	Pace	City	St
3rd	81	82	Andrew Lamp	5K	M	9	0:26:05	8:21	Tolland	CT
All races Youth 11-14										
Position	Overall	Bib#	Athlete	Race	Sex	Age	Gun Time	Pace	City	St
2nd	18	234	Luke Stoeffler	5K	M	13	0:19:39	6:19	Tolland	
All races Junior 15-19										
Position	Overall	Bib#	Athlete	Race	Sex	Age	Gun Time	Pace	City	St
2nd	10	58	Kody Gagnon	5K	M	16	0:18:09	5:50	Tolland	CT
3rd	38	160	Matthew Shaw	5K	M	15	0:22:01	7:04	Tolland	CT

Course records fell from the 11-14 divisions this year.
The new record holder is:

Sean Barkasy (age 12) with a fast 18:13 time!

MESSAGE FROM FOOD SERVICE



HELP WANTED

Food & Nutrition Services has immediate openings for substitutes, with the potential to move into a permanent part-time position. Join our team in serving nutritious healthy meals to our students and work only while your children are in school!

If interested, please contact Kim at kmecteau@tolland.k12.ct.us or 860-870-6853, Ext 1.

VOLUNTEERING



We would love to have you come and volunteer at the Tolland Public Schools!

Thank you for all you do for the Tolland Public Schools. Please contact the Central Office with any questions. For those already volunteering, and those new to the game, the BOE will now do background checks every three school years. If you will be volunteering for the first time in the upcoming school year, please complete the [online form under Quick Links](#). After you have submitted your application, please call 860-870-6850 extension 1 to provide your social security number. You can check with the school secretaries to verify your status.

CURRICULUM NIGHT/OPEN HOUSE



Tolland High School – Open House – 6:30 pm
February 8, 2018 (Snow Date – February 15, 2018)

YOUR TOLLAND SCHOOL SOCIAL MEDIA CONNECTION:

CHECK US OUT ON FACEBOOK:



www.facebook.com/tollandpublicschools

FOLLOW SUPERINTENDENT WILLETT ON TWITTER:



Search for:

[TPS Sup Willett](#)

Or

[Superint. Willett](#)

LINKS AND OTHER ARTICLES OF INTEREST

Tolland Education Foundation *Presents*

An evening with **Medium & Psychic Gary McKinstry** – [Click Here](#)