

TOLLAND PUBLIC SCHOOLS
Tolland, Connecticut

ADMINISTRATIVE REGULATION

REGARDING: Suicide Prevention
Intervention

Number: 5130
Administrative

Approved: 2/28/01
Revised: 2/16/11
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Management of Suicidal Risk

The school cannot be expected to thoroughly evaluate and eliminate suicidal risk. Nevertheless, the Board is committed to respond in a supportive manner, both aggressively and immediately, to a student who has attempted, has threatened, or is seriously considering attempting suicide. The following procedures shall be implemented toward this end.

- I. Any staff member who becomes aware of a student who may be at risk of suicide must immediately notify the building principal or his/her designee. This must be done even if the student has confided in the staff person and asked that his/her communication be kept confidential. The principal or designee will then notify an appropriate Pupil Personnel Service, Crisis Intervention Team, and/or Student Assistance Team staff member. (Note: The principal may have multiple designees.)
- II. The Principal or Designee shall interview the student, consider available background information and determine whether the student is "at-risk" or in "imminent danger."
- III. If the student is assessed to be "at-risk":
A determination by the Principal/designee in conjunction with information from person(s) who conducted initial assessment will be made about the level of immediacy of the threat.
 - A. The Principal or Designee shall notify the student's parent/guardian and request a meeting with them as soon as possible, preferably that same day.

- B. When the parent/guardian arrives at school, the Principal or Designee shall meet with him/her to discuss:
1. The seriousness of the situation;
 2. If the student is currently safe to remain in school, he/she will be allowed to stay in school and attend classes and functions with parent permission. School counseling will be available to the student as requested. The parent will schedule a session for the student with an outside counselor to meet as soon as possible.

If the student is not safe to remain in school, the need for an immediate suicide risk evaluation through emergency mobile psychiatric (211) services at a medical or mental health facility, or other appropriate evaluation(s).
 3. The need for continued monitoring of the student at home if he/she is released following the evaluation;
 4. Referral to appropriate professional services outside the school system; and
 5. A request for the parent/guardian to sign a release of information form permitting communication between the school and the facility to which the student will be taken, the student's therapist and other appropriate individuals.
- C. The Principal or Designee shall document in writing the course of events, including what transpired at the meeting, and the outcome.
- D. If the parent/guardian does not follow through, thereby leaving the student "at-risk", a medical referral to the Department of Children and Families (DCF) should be made (if the student is less than 18 years of age). The parent/guardian should be notified as soon as possible that such a referral has been made.
- E. The Principal or Designee may notify other staff, as necessary to protect the student and others.
- F. The Principal or Designee may refer student to the school's Child Study Team, Mental Health Team, Crisis Intervention Team, Student Assistance Team, Planning Placement Team or other staff as appropriate for further consultation and planning.

- G. The Principal or Designee or the team shall monitor the student's progress and shall consult as necessary with family, outside professionals and school staff.
- IV. If the student is assessed to be "in imminent danger":
- A. The Principal or Designee shall ensure that the student is not left alone.
 - B. The Principal or Designee shall notify the parent/guardian and request that the student be picked up at school and contact either Emergency Mobile Psychiatric (211) services or taken to a medical or mental health professional for thorough suicidal risk evaluation.
 - C. When the parent/guardian arrives at school, the Principal or Designee shall meet with him/her to discuss:
 - 1. the seriousness of the situation;
 - 2. the need for an immediate suicide risk evaluation through Emergency Mobile Psychiatric (211) services or at a medical or mental health facility, or other appropriate evaluation(s);
 - 3. the need for continued monitoring of the student at home if he/she is released following the evaluation;
 - 4. referral to appropriate professional services outside the school system; and
 - 5. a request for the parent/guardian to sign a release of information form permitting communication between the school and the facility to which the student will be taken, the student's therapist and other appropriate individuals.
 - E. The Principal or Designee shall document in writing the course of events, including what transpired at the meeting, and the outcome.
 - F. The Principal or Designee shall inform the principal of the course of events and the outcome.
 - G. The Principal or Designee may notify other staff, as necessary to protect the student and others.
 - H. The Principal or Designee may refer the student to the school's Child Study Team, Mental Health Team, Crisis Intervention Team,

Student Assistance Team ,Planning and Placement Team or other staff as appropriate for further consultation and planning.

- I. If the parent/guardian is unable to come to school:
 1. The Principal or Designee shall provide over the telephone information as to available resources outside and within the school system, and shall plan follow-up contacts.
 2. The Principal or Designee will notify the parent/guardian of his/her intent to either contact Emergency Mobile Psychiatric (211) services or and arrange transport of the student to an appropriate evaluation/treatment site by means of emergency vehicle (e.g., ambulance or police cruiser).
 3. Police may be notified if the student poses a threat to the safety of him/herself or others, or as dictated by other circumstances.
 4. The Principal or Designee shall document in writing the course of events and the outcome.
 5. The Principal or Designee shall inform the principal of the course of events and the outcome.

- J. If the parent/guardian does not agree with the school's determination that the student is in imminent danger or for any other reason refuses to take action.
 1. The Principal or Designee shall meet with the building principal to develop an immediate plan focused on protection of the student.
 2. The Principal or Designee shall notify the parent/guardian of the plan and shall inform the parent/guardian that the Department of Children and Families (DCF) will be contacted and a medical neglect referral made, if the parent/guardian remains uncooperative (if the student is less than 18 years of age).
 3. The Principal or Designee shall contact Emergency Mobile Psychiatric (211) services or arrange for an emergency vehicle to transport the student to the hospital or an appropriate mental health facility; shall inform hospital staff of the situation; shall plan follow-up in relation to hospital staff or mental health facility staff decisions as to how to proceed.

4. The Principal or Designee shall consult and cooperate with DCF as necessary.
 5. The Principal or Designee shall document in writing the course of events and the outcome.
- K. When a student assessed to have been "in imminent danger" returns to the school, the PPS staff member or the appropriate school-based team (if such referral has been made) shall coordinate consultation with outside professionals, supportive services in school, and changes in the instructional program, when necessary.

Suicide Education/Prevention - Students and Staff

- I. As part of the Tolland Schools' Health Education Curriculum and Developmental Guidance Curriculum, students will be educated regarding suicide risk factors and danger signals, and how they might appropriately respond if confronted with suicidal behavior, verbalizations, or thoughts.
- II. Annually, in-service training for school staff will be held in each school building to discuss suicide risk factors, danger signals, and the procedures outlined in these regulations.