

TITLE 1 PARENT INVOLVEMENT POLICY (2015-2016)
PANTHER VALLEY SCHOOL DISTRICT AND PANTHER VALLEY INTERMEDIATE SCHOOL
PART I.
GENERAL EXPECTATIONS

Revised 9/28/2015

The Panther Valley School District (PVSD) and Panther Valley Intermediate School (PVIS) will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means that participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring –

(A) that parents play an integral role in assisting their child's learning.

(B) that parents are encouraged to be actively involved in their child's education at school.

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Panther Valley Intermediate School agrees to implement the following statutory requirements:

- PVIS will put into operation programs, activities and procedures for the involvement of Title I, Part A parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, PVIS will provide full opportunities for the participation of parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request.
- PVIS will involve parents in decisions on how Title 1, Part A funds reserved for parental involvement are spent.
- Consistent with section 1118, PVSD will work with PVIS to ensure that the required school-level parental involvement policies meet the requirement of section 1118 (b) of the ESEA, and include, as a component, a School-Parent Compact consistent with section 1118 (b) of the ESEA.
- PVSD will be governed by this statutory definition of parental involvement, and expects that its Title I schools to carry out programs, activities and procedures accordingly.
- PVIS will provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- PVIS will inform parents of the purpose and existence of the Title I State Parent Resource Center at Midwestern Intermediate Unit IV.

PART II.

DESCRIPTION OF HOW THE PANTHER VALLEY INTERMEDIATE SCHOOL WILL IMPLEMENT PARENTAL INVOLVEMENT POLICY COMPONENTS

1. PVIS will take the following actions to involve parents in the joint development of its

parental involvement plan under section 1112 of the ESEA:

- A Title I parent meeting will be held each year. Title I staff and parents will work collaboratively to review and revise the Parent Involvement Policy. Invitations will be sent to parents to attend the workshop and be a member of the revision team.
- A Title I parent meeting will be held each year. Title I staff and parents will work

collaboratively to review and revise the School Parent Compact. Invitations will be sent to parents to attend the workshop and be a member of the revision team.

2. PVIS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- At the annual fall Title I Back-To-School Night parent meeting, Title I requirements will be explained by every homeroom teacher. Title I teachers will explain both reading and math programs. Opportunities for parents to formulate suggestions for school improvement will be provided.

3. PVIS will educate teachers, pupil service personnel, principals, and staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, coordinate parent programs and build ties between parents and the school through:

- A parent survey in September of each year
- An annual parent meeting to address results of the survey and plan accordingly
- Implementing programs (such as: Family Reading Night, PTO meetings, and Fifth Grade/New Student Orientation Programs) to provide strategies and techniques to help parents work with their child in both reading and math as well as provide an experience for parents to actively engage in their child's education
- A Parent Workshop to provide strategies and techniques to help parents work with their children throughout the summer months
- Suggestions and strategies in middle school and district newsletters
- Information about conferences/workshops that may be held at the IU 29 or other locations
- Encouraging participation in the Title 1 sponsored district-wide Summer Reading Challenge, held in conjunction with the district Art and Music Show in mid May. At this time, a date will be set to review and revise the Parent Involvement Policy and School Parent Compact to be reviewed and revised. Invitations will be issued. Parents interested in participating in the review process are welcome.

4. PVIS will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies with the elementary center by:

- An annual spring meeting with fourth grade personnel to provide information about middle school curriculum changes.
- A Summer New Student Orientation held during days and evenings, to explain middle school procedures, the curriculum, how to help children be ready for school, and parent involvement activities available during the school year.

5. PVIS will conduct an annual survey of the content and effectiveness of this parental involvement policy aimed at improving the quality of the education. The survey will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). PVSD will use the findings of the survey to design strategies for improvement.

- A parent survey form will be given to all parents at Back-To-School Night in September of each year
- Results will be reviewed by the Title I Liaison, building administrators, special education administration and the Federal Coordinator. Parent suggestions will then be shared at parent and administrative meetings and be considered for program revisions.

6. PVIS will build the capacity for strong parental involvement to support a partnership among the school, parents, and the community aimed at improving student academic achievement, through the following activities:

- A. PVIS will provide assistance to parents in understanding topics such as:
 - The State's academic content standards
 - The State's student academic achievement standards

The State and local academic assessments including alternate assessments

The requirements of Part A

How to monitor their child's progress, and

How to work with educators:

1. At the annual fall meeting, questions concerning curriculum, proficiency levels, PSSA and Keystone testing, PA Core Standards, Study Island Benchmark Tests and other assessments will all be reviewed.

2. Title I, Part A requirements are reviewed at the Annual Fall Meeting.

3. School newspapers and district newsletters will provide information concerning the curriculum.

4. New Student Orientation held during days and evenings in August provides information concerning curriculum, standardized testing and progress reports.

5. Teachers provide information about state and local assessments and how to monitor a child's progress during Back-to-School Night in September.

6. Meetings are scheduled at a variety of times to accommodate parent schedules.

7. Free materials provided by the US Department of Education on various education topics are available upon request.

8. Online grades, phone and email contacts are shared by the classroom teacher.

9. Parents have access to the school library with a check out system for parents to borrow materials that would assist them in helping their child's success in school.

B. Title 1 math and literacy coaches will provide materials and training to help parents work with their children to improve their children's academic achievement and use of technology to foster parental involvement through:

Special programs which provide strategies and techniques to help parents work with their child in both reading and math

Information Packets which include lists of appropriate educational websites

Educational videos on reading, math, literacy, homework, etc. available for sign-out by parents

Information on State Parent Advisory Council Conferences

Providing an order form in the fall and spring for free resource materials from the Title I Parent Resource Center

C. PVSD will, with the assistance of its schools and parents, educate its teachers, pupil service personnel, principals and other staff, on how to reach out to, communicate with, and work with parents as equal partners by:

Discussing parent-involvement activities at faculty meetings

Exploring parent involvement in-service programs for teachers, staff members, and parents

Participating in local parent involvement trainings when available

Discussing parent involvement activities at Title I staff meetings.

D. PVIS will take the following actions to ensure that information related to the school and parent-programs, meetings and other activities are sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request:

The Title I Liaison and/or Federal Programs Coordinator will relate all information about Title I program, meetings, and other information to the parents of participating children in an understandable and uniform format. Meetings and/or notices will be

sent out at least ten days prior to the event. Alternative forms, when requested, will be provided by C.L. I.U. 21

**PART III.
ADOPTION**

The District-wide and PVIS Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the signature sheet from the September , 2015 Parent Involvement meeting. In May 2015 there will be a meeting to explain and adjust activities for the 2015-2016 school term.