



**ACT 158
GRADUATION
REQUIREMENTS**

5 PATHWAYS IN ORDER TO GRADUATE

Act 158 of 2018 provides an outline of 5 distinct pathways to meet graduation requirements starting with the graduating class of 2022.

PATHWAY 1

KEYSTONE PROFICIENCY

Students will earn proficient or advanced on all three keystone exams (Algebra 1, Literature and Biology).

PATHWAY 2

KEYSTONE COMPOSITE PATHWAY

Students will earn proficient or advanced on at least one keystone exam, and score at least basic on the other two keystone exams, and have a composite score of at least 4452.

PATHWAY 3

ALTERNATIVE ASSESSMENT PATHWAY

Student will meet local requirements for academic content covered by the keystone exams for all subjects where they do not earn proficiency on the keystone

AND

PATHWAY 3

ALTERNATIVE ASSESSMENT PATHWAY- CONTINUED

Attain an established score on an approved alternative assessment for which subject where the student did not earn proficiency. Approved alternative assessments are:

AP (3), IB (4), PSAT (970), SAT (1010), ACT (21), ASVAB (31)

OR

PATHWAY 3

ALTERNATIVE ASSESSMENT PATHWAY- CONTINUED

Successfully complete a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least proficiency.

- Credit-bearing non-remedial approved concurrent course
 - Aligned to the respective keystone exams
 - Passing grade on the approved concurrent course
 - High school or college transcript as evidence

OR

PATHWAY 3

ALTERNATIVE ASSESSMENT PATHWAY- CONTINUED

- Successfully complete a pre-apprenticeship program
- Specific career training designed to prepare a student for an occupation in an approved schedule or related instruction.
 - Program must be registered with the Director Apprenticeship and Training Office, Pa Department of Labor and Industry
 - Meets all pre-apprenticeship program requirements, per specific industry requirements.

OR

PATHWAY 3

ALTERNATIVE ASSESSMENT PATHWAY- CONTINUED

Be accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework.

- Acceptance letter from an accredited 4-year non-profit institution
- Placement test results indicating the student may enroll in college-level coursework
- College registration form confirming enrollment

PATHWAY 4

EVIDENCE BASED PATHWAY

Student will meet local requirements for academic content covered by the keystone exams for all subjects where they did not earn proficiency on the keystone.

AND THREE (3) PIECES OF EVIDENCE

1. Attain an established score on an alternative assessment
2. Acceptance to an other than 4-year accredited nonprofit institution of higher education.
3. Attainment of an industry recognized credential
4. Successful completion of a concurrent enrollment of postsecondary course

PATHWAY 4

EVIDENCE BASED PATHWAY- CONTINUED

Up to two (2) of the following

A. SERVICE LEARNING PROJECT

1. Must include project learning goal(s), project activities, and the project's contribution to the community
2. Supervised and assessed by an adult; successful completion is verified in writing by the adult supervisor
3. Sufficient duration and intensity to address identified community needs and meet specified plg(S).

B- PROFICIENT OR ADVANCED ON A KEYSTONE EXAM

1. Scaled score of 1500 or higher on one Keystone Exam

PATHWAY 4

EVIDENCE BASED PATHWAY- CONTINUED

C. - LETTER GUARANTEEING FULL-TIME EMPLOYMENT

D- INTERNSHIP OR COOPERATIVE EDUCATION PROGRAM

**E. COMPLIANCE WITH NCAA'S CORE COURSES FOR COLLEGE-BOUND STUDENT
ATHLETES**

PATHWAY 5

CAREER + TECHNICAL EDUCATION PATHWAY

Students will meet local requirements for academic content covered by the keystone exams for all subjects where they did not warn proficiency on the keystone.1. Attain an industry-based competency certification related to the

AND EITHER

1. Attain an industry-based competency certification related to the CTE Concentrator's program of study

OR

1. Demonstrate a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement on the CTE Concentrator's program of study.

MANDATORY PATHWAY

ALL STUDENTS WILL BE REQUIRED TO RETAKE THE CLASS IF THEY FAILED IT THE FIRST TIME.

IF THEY FAIL THE KEYSTONE ASSESSMENT THEY ARE REQUIRED TO TAKE A REMEDIATION CLASS AND RETEST

TARGET PATHWAY

#1

QUESTIONS

