

PANTHER VALLEY SD

1 Panther Way

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

We seek to continually improve the climate, culture, and student achievement within a safe environment fostering trust, collaboration, and open communication.

VISION STATEMENT

Panther Valley School District's vision is to provide a clear path for academic achievement by meeting the needs of each individual student. We are committed to seeing students model positive behavior, a strong work ethic, and a belief in oneself. Collaboration and communication among school, home, and the community is essential for student success.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

All students will engage in a rigorous curriculum with highly qualified instructors in a safe environment with support to prepare for their futures. All students will be offered a variety of pathways and methods to meet their individual learning needs. All students will strive for growth and excellence in their academic endeavors. All people, cultures and individual differences will be recognized and respected at all times. All students will be provided opportunities to grow as individuals and to develop skills to become sustaining, productive citizens.

STAFF

All staff will be responsible for providing a rigorous, consistent, meaningful, and high-quality learning experience in a positive educational environment. All staff will implement, monitor, and focus their instructional practices to improve student achievement. All staff will address instructional needs of the students and create conditions conducive to learning. All staff will receive professional learning on student-centered differentiated instruction and sound research-based instructional practice to improve student learning

ADMINISTRATION

All administrators will provide a safe, consistent, meaningful, and high quality educational experience for all learners. All administrators will monitor and lead instructors through a rigorous curriculum which engages learners in differentiated and research-based instructional practices. All administrators will commit to developing a culture of excellence and life-long learning.

PARENTS

All families are partners with the school district in a common commitment to students' success. All families are welcome to become involved in the school community and school events in support of children. All families are encouraged to advocate to meet the needs of their children.

COMMUNITY

All community members are stakeholders in a common commitment to excellence. All community members are encouraged to support the

efforts of the school community and to communicate strengths, weaknesses, and questions.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
David McAndrew	Superintendent	Panther Valley School District
Lisa Mace	Intermediate School Principal	Panther Valley School District
Robert Palazzo	Elementary School Principal	Panther Valley School District
Patti Ebbert	Junior Senior High School Principal	Panther Valley School District
Greg Kosciolek	Special Education Director	Panther Valley School District
Janet Fisher	Technology Director	Panther Valley School District
Mary Ellen Grecco	Parent	Panther Valley Junior Senior High School
Lanae McKelvey	Administrator	Panther Valley School District
Kerri Quick	Community Member	St. Luke's University Health Network
Daniel Blazosky	Community Member	Blazosky's Funeral Home
Amber Zuber	Community Member	Lehigh Carbon Community College
Tori Koerbler	Parent	Panther Valley School Intermediate School/Panther Valley Elementary School
Maria Szczecina	Staff Member	Panther Valley Elementary School

Name	Position	Building/Group
Kara Krajnak	Staff Member	Panther Valley Elementary School
Tatiana Shellhamer	Staff Member	Panther Valley Intermediate School
Joseph Steber	Staff Member	Panther Valley Junior Senior High School
Danny Matika	Board Member	Panther Valley School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
When PVSD provides aligned curriculum, instruction, and assessment and continue to assess and monitor student growth and achievement students will demonstrate greater achievement in all academic subject areas across grades levels K-12.	English Language Growth and Attainment
The PVSD will focus on alignment, review, and revision of math curriculum and resources across grades K-12 with the goal of increasing the proficiency of students in math.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Cross-Alignment of Math Curriculum

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Proficiency	The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7%

Goal Nickname**Measurable Goal Statement (Smart Goal)**

(in accordance with PDE goals and interim targets).

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Review historical and current achievement and growth data

2022-08-29 -
2025-06-13

Superintendent, Principals, and Director of Technology, Team Leaders, Data Coordinators

Emetric, PVAAS, Future Ready Index

Adoption of new curricular materials that are aligned to the PA core standards and will be implemented with fidelity and integrity.

2022-08-29 -
2025-06-13

Principals, Team leaders, Data Coordinators

Standards aligned curriculum materials

Curriculum mapping and cross alignment of math

-

Principals and Grade Level Team Leaders

PA Core standards, scope and sequence for curriculum resources

Anticipated Outcome

Increase proficiency in mathematics (as per goal)

Monitoring/Evaluation

Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum and teaching in response to the data

Evidence-based Strategy

Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

ELA PVAAS Data

Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS students, student growth scores will increase from an average growth score of 74 to an average growth score of 80

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implementation of a Multi-Tiered Systems of Support in Grades K-6	2022-08-29 - 2025-06-13	Building Principals, School Psychologist, Title I staff, Team Leaders, Data Coordinator	Consultation with experts, intervention materials aligned with current reading research
Cross-Curricular instruction in English Language Arts across content areas in grades 7-12	2022-08-29 - 2025-06-13	Principal, Department Heads	Use of research based supplemental ELA programs (e.g. WordGen)

Anticipated Outcome

Increase in ELA growth (as per goal)

Monitoring/Evaluation

Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum

and teaching in response to the data



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7% (in accordance with PDE goals and interim targets). (Math Proficiency)</p>	<p>Cross-Alignment of Math Curriculum</p>	<p>Review historical and current achievement and growth data</p>	<p>08/29/2022 - 06/13/2025</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7% (in accordance with PDE goals and interim targets). (Math Proficiency)</p>	<p>Cross-Alignment of Math Curriculum</p>	<p>Adoption of new curricular materials that are aligned to the PA core standards and will be implemented with fidelity and integrity.</p>	<p>08/29/2022 - 06/13/2025</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS students, student growth scores will increase from an average growth score of 74 to an average growth score of 80 (ELA PVAAS Data)	Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)	Implementation of a Multi-Tiered Systems of Support in Grades K-6	08/29/2022 - 06/13/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS students, student growth scores will increase from an average growth score of 74 to an average growth score of 80 (ELA PVAAS Data)	Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)	Cross-Curricular instruction in English Language Arts across content areas in grades 7-12	08/29/2022 - 06/13/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7% (in accordance with PDE goals and interim targets). (Math Proficiency)	Cross-Alignment of Math Curriculum	Review historical and current achievement and growth data	08/29/2022 - 06/13/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS students, student growth scores will increase from an average growth score of 74 to an average growth score of 80 (ELA PVAAS Data)	Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)	Implementation of a Multi-Tiered Systems of Support in Grades K-6	08/29/2022 - 06/13/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

David McAndrew Jr.

2022-07-12

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Coordinate and monitor supports aligned with students' and families' needs

At Panther Valley Elementary School, 42% of the 3rd grade students scored Proficient or above on the ELA assessment. This was the highest proficiency rate in the district.

At Panther Valley Intermediate School, the all student group academic growth score in math was 99.0, while the the state average growth score was 74.3. There were 70% of students that met the growth score standard.

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

At Panther Valley Junior Senior High School the all student group

Challenges

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers

At Panther Valley Elementary School, only 29.4% of 3rd grade students scored Proficient or above in math.

At Panther Valley Intermediate School, only 11.4% of students in the all student group scored Proficient or Advanced on the math assessment

At Panther Valley Junior Senior High School, only 12.9% of students in the all student group scored Proficient or above in math.

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

AT PVES, in ELA on iREADY, there are 19% of 2nd grade students that scored 2 or more grade levels below on the EOY benchmark assessments and in 3rd grade there 18% of students that scored 3

Strengths

academic growth score in ELA was 76.3 and the statewide average was 75.5. There were 70% of student that met the growth score standard.

At PVES, in ELA on iREADY, the median growth percentage for 2nd grade students was 64% and the median growth percentage for 3rd grade students was 89%. There were approximately 58% of 2nd and 43% of 3rd grade students that had a growth score of 100% or more.

At PVIS in ELA on iREADY, the median growth percentage for 5th grade students was 94% and the median growth percentage for 6th grade students was 89%. There were approximately 50% of 5th and 6th grade students that had a growth score of 100% or more.

At the JSHS the median growth for Literature was 67% achievement on the CDT assessments, 26% for 7th grade reading and 42% achievement for 8th grade reading.

At PVES, in math on iREADY, the median growth percentage for 2nd grade students was 110% and the median growth percentage for 3rd grade students was 104%. There were 62% of 2nd and 50% of 3rd grade students that had a growth score of 100% or more.

At PVIS, in math on iREADY, the median growth percentage for 4th grade students was 70% and the median growth percentage for 5th grade students was 117%. There were 63% of 5th grade

Challenges

or more grade levels below on the EOY benchmark

Align Curricular Materials and Lesson Plans to PA Standards.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence based.

Foster a culture of high expectations for success for all students, educators, families, and community members.

Increasing proficiency on state assessments in English Language Arts and Math

Increasing kindergarten early literacy skills to close the achievement gap

PVES A-TSI Plan

Panther Valley Junior and Senior High School A-TSI Plan

No challenges noted as it relates to the PA 339 plan.

No student groups are focus areas of the plan

At PVIS, in ELA on iREADY, only 25% of 4th grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment. Only 25% of 5th grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment. Only 39%

Strengths

students that had a growth score of 100% or more.

At the JSHS the median growth for Biology was 42% achievement on the CDT assessments, 47% for 7th grade science and 35% achievement for 8th grade science.

K-12 Guidance Plan (339 Plan)

No student groups are focus areas of the plan

At PVJSHS only 38% of the students in HS Algebra made significant growth (80 points or more), 21% in math and 22% in 8th grade math by the end of the year.

In 2020-2021 100% of our students in grades 5, 8, and 11 met the career readiness benchmark standard.

Challenges

of 5th grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment.

At PVJSHS only 25% of the students in the HS Literature made significant growth (80 points or more), 11% in reading and 31% in 8th grade reading by the end of the year.

At PVES, in math on iREADY, only 25% of 2nd grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment. Only 24% of 3rd grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment.

At PVIS, in math on iREADY, only 28% of 4th grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment. Only 32% of 5th grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment.

At PVJSHS only 15% of the students in HS Algebra made achievement growth, 11% in math and 9% in 8th grade math by the end of the year.

At PVJSHS only 42% of the students in HS Biology made significant growth (80 points or more) in literature, 13% in science and 27% in 8th grade science by the end of the year.

Most Notable Observations/Patterns

The most notable observations and patterns we observed are that students are meeting growth targets on state and local assessment data; however, the percentage of students reaching proficiency is significantly lower than the expected standard set by PDE.

Challenges**Discussion Point****Priority for Planning**

At Panther Valley Intermediate School, only 11.4% of students in the all student group scored Proficient or Advanced on the math assessment

By implementing new research based curriculum and participating in professional development sessions, the district expects to see an increase in students from grades 4-6.

At Panther Valley Junior Senior High School, only 12.9% of students in the all student group scored Proficient or above in math.

At PVES, in math on iREADY, only 25% of 2nd grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment. Only 24% of 3rd grade students scored early on grade level or mid-grade level/above grade level on the end of year benchmark assessment.

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

The district is reviewing existing curriculum and resources and identifying a review cycle to ensure that curriculum and resources being used are relevant and rigorous.

ADDENDUM B: ACTION PLAN

Action Plan: Cross-Alignment of Math Curriculum

Action Steps	Anticipated Start/Completion Date	
Review historical and current achievement and growth data	08/29/2022 - 06/13/2025	
Monitoring/Evaluation	Anticipated Output	
Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum and teaching in response to the data	Increase proficiency in mathematics (as per goal)	
Material/Resources/Supports Needed	PD Step	Comm Step
Emetric, PVAAS, Future Ready Index	yes	yes

Action Steps**Anticipated Start/Completion Date**

Adoption of new curricular materials that are aligned to the PA core standards and will be implemented with fidelity and integrity.

08/29/2022 - 06/13/2025

Monitoring/Evaluation**Anticipated Output**

Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum and teaching in response to the data

Increase proficiency in mathematics (as per goal)

Material/Resources/Supports Needed**PD Step****Comm Step**

Standards aligned curriculum materials

yes

no



Action Steps**Anticipated Start/Completion Date**

Curriculum mapping and cross alignment of math

01/01/0001 - 01/01/0001

Monitoring/Evaluation**Anticipated Output**

Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum and teaching in response to the data

Increase proficiency in mathematics (as per goal)

Material/Resources/Supports Needed**PD Step****Comm Step**

PA Core standards, scope and sequence for curriculum resources

no

no

Action Plan: Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)

Action Steps**Anticipated Start/Completion Date**

Implementation of a Multi-Tiered Systems of Support in Grades K-6

08/29/2022 - 06/13/2025

Monitoring/Evaluation**Anticipated Output**

Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum and teaching in response to the data

Increase in ELA growth (as per goal)

Material/Resources/Supports Needed**PD Step****Comm Step**

Consultation with experts, intervention materials aligned with current reading research

yes

yes



Action Steps**Anticipated Start/Completion Date**

Cross-Curricular instruction in English Language Arts across content areas in grades 7-12

08/29/2022 - 06/13/2025

Monitoring/Evaluation**Anticipated Output**

Regular review of local and state assessment data, quarterly team meetings in each building to discuss data, and adjustment of curriculum and teaching in response to the data

Increase in ELA growth (as per goal)

Material/Resources/Supports Needed**PD Step****Comm Step**

Use of research based supplemental ELA programs (e.g. WordGen)

yes

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7% (in accordance with PDE goals and interim targets). (Math Proficiency)</p>	<p>Cross-Alignment of Math Curriculum</p>	<p>Review historical and current achievement and growth data</p>	<p>08/29/2022 - 06/13/2025</p>
<p>The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7% (in accordance with PDE goals and interim targets). (Math Proficiency)</p>	<p>Cross-Alignment of Math Curriculum</p>	<p>Adoption of new curricular materials that are aligned to the PA core standards and will be implemented with fidelity and integrity.</p>	<p>08/29/2022 - 06/13/2025</p>
<p>Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS</p>	<p>Implementation</p>	<p>Implementation of</p>	<p>08/29/2022</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
students, student growth scores will increase from an average growth score of 74 to an average growth score of 80 (ELA PVAAS Data)	of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)	a Multi-Tiered Systems of Support in Grades K-6	- 06/13/2025
Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS students, student growth scores will increase from an average growth score of 74 to an average growth score of 80 (ELA PVAAS Data)	Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)	Cross-Curricular instruction in English Language Arts across content areas in grades 7-12	08/29/2022 - 06/13/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PVAAS and Emetric	All classroom teachers that have teacher-specific data attributed to their Act 13 ratings	Review of how to access, navigate, and use eMetric and PVAAS to analyze assessment data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Participants will successfully demonstrate how to navigate eMetric and PVAAS	08/29/2022 - 06/13/2025	Director of Technology

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Publisher Training on new Curricular Resources	All teachers using new instructional resources being implemented in ELA and Math	Review of components of instructional resources, discussion of data collection, review of assessment features, and alignment to standards

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Participants will implement new instructional resources with fidelity	08/29/2022 - 06/13/2025	Building Principals

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

Multi-Tiered Systems of Support

All educators in grades K-6

Introduction to the MTSS model, development of MTSS teams in each building, procedures for analyzing student data, development of interventions, and overview of progress monitoring practices

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Participants will be able to clearly articulate what the MTSS model is and their role within the MTSS model

08/29/2022 - 06/13/2025

Principals and Team Leaders

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Cross-Curricular Implementation of ELA Standards	All teachers in grades 7-12	Professional development about how to incorporate instructional practices in English Language Arts across content areas in grades 7-12

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will be able to articulate how they are incorporating ELA standards into their content classes	08/29/2022 - 08/12/2022	Principal, Team Leaders

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The percentage of students at Panther Valley Elementary School that score Proficient or above on the math PSSA assessment will increase from 29.4% proficient or above to 38.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Intermediate School that score Proficient or above on the math PSSA assessment will increase from 11.4% proficient or above to 20.2% (in accordance with PDE goals and interim targets). The percentage of students at Panther Valley Junior Senior High School that score Proficient or above on the math PSSA assessment will increase from 12.9% proficient or above to 21.7% (in accordance with PDE goals and interim targets). (Math Proficiency)</p>	<p>Cross-Alignment of Math Curriculum</p>	<p>Review historical and current achievement and growth data</p>	<p>2022-08-29 - 2025-06-13</p>
<p>Based on PVAAS data, in English Language Arts, students at PVIS and PVJSHS students, student growth scores will increase from an average growth score of 74 to an average growth score of 80 (ELA PVAAS Data)</p>	<p>Implementation of current evidence based strategies in reading across grade levels (e.g. Science of Reading, Cross-Curricular)</p>	<p>Implementation of a Multi-Tiered Systems of Support in Grades K-6</p>	<p>2022-08-29 - 2025-06-13</p>

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Review of Student Assessment Data	Community Members and School Board Members	Review and Analysis of State and Local Assessment Data from each Building

Anticipated Timeframe	Frequency	Delivery Method
08/29/2022 - 06/13/2025	Annual Presentations to Stakeholders at Board Workshop Meetings	Presentation

Lead Person/Position
Building Principals

Communication Step	Audience	Topics/Message of Communication
Parent Training Sessions and Networking	Parents and other Stakeholders	Discussion about instructional practices across grade levels, explanation of how to interpret student data reports, and suggestions for providing home support

Anticipated Timeframe

08/29/2022 - 06/13/2025

Frequency

Bi-Annually at Title I Engagement
Nights

Delivery Method

Presentation

Lead Person/Position

Title I Staff at PVES and PVIS



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

