
To the Parents/ Guardians of _____,

I am submitting your child to the Intervention and Referral Service team (formerly BST) because _____. The I & RS is a multidisciplinary team which designs, implements and monitors intervention plans for students experiencing one or more difficulties in the following areas; learning, behavior or health. Enclosed is a parent questionnaire that gives valuable information for the team to review. Please complete the questionnaire and send it back to me as soon as possible. I look forward to building this partnership between school and your family to ensure the best possible educational outcome for your child.

Sincerely,

Parent Questionnaire

Name of student _____

Grade _____ Teacher _____

Name of parent/guardian completing this form _____

Please check the household in which the student lives

Two natural parents

Single parent

Single parent with stepparent

Other, please explain _____

Name(s) and relationships of other family living in the household

Name(s) and relationships of other member(s) living in the household

Does your child enjoy school?

YES

NO

Does your child struggle to do homework?

YES

NO

How much time does your child spend doing homework?

a) up to ½ hour

b) ½ hr. to 1 hr.

c) 1 hr. to 1 ½ hr.

d) more than 1 ½ hrs.

Do you do homework with your child?

YES

NO

Does your child bring home all the necessary materials to do homework?

YES

NO

Do you go through your child's book bag every day?

YES

NO

Do you read to your child before bed?

YES

NO

Does your child read before bed?

YES

NO

Does your child have friends outside of school?

YES

NO

Does your child participate in any activities outside of school?

YES

NO

If yes, please list activities _____

Do you have a good relationship with your child?

YES

NO

Does your child have a good relationship with his/her brother(s) and/or sister(s)?

YES

NO

Does your child take medication every day?

YES

NO

If yes,
What is the name of the medication? _____

How much? _____ How often? _____

Why does he/she take it? _____

