

Riverside Township Public School District 2022 - 2023 District Goals

Goal 1 – After an in-depth self-evaluation of its comprehensive academic programming, the Riverside Township Public School District will continue the process of expanding secondary electives to ensure all students have a path to their own personal successful post-secondary plan.

Actions	Timeframe	Evidence of Progress
<p>Riverside Township School District will implement the “You Count” Initiative grades PreK-12 to consistently emphasize to all students that their attendance, participation, grades, effort, attitude, and input “COUNTS” to RTSD, such as:</p> <ul style="list-style-type: none"> ● Monthly attendance competitions (K-12) ● Mentoring Programs (K-12) ● PBSIS Renaissance Rewards (6-12) ● PBSIS Behavioral Rewards (PreK-5) ● Student Input Collection 	<p>July 1, 2022 - June 30, 2023</p>	<p>Board of Education Reports/Presentations on the progress of the “You Count” initiative</p> <p>Building/Departmental Reports on PBSIS Events and Programs</p> <p>Building/Departmental Reports on various mentoring programs</p> <p>Website/Social Media Posts sharing out events and activities</p>
<p>Facilitate a K-12 “landscape analysis” survey collecting perceptual data from students (6-12), parents, teachers, and administrators on the overall program, culture, and opportunities in RTSD, including relevance and interest of existing coursework.</p>	<p>July 1, 2022 - January 31, 2023</p>	<p>Landscape Analysis Survey Findings Report</p>
<p>Consciously focus on integrating computer science, design thinking, career readiness, life literacies, and critical skills across the curriculum and daily practices PreK-12.</p>	<p>July 1, 2022 - June 30, 2023</p>	<p>Curriculum Meeting Updates on programming, lesson plans, and curriculum documentation noting the integration of NJSL Computer Science and Design Thinking</p>

<p>Provide all students with the resources and opportunities to explore careers and interests and practice digital literacy skills by facilitating a 1:1 Chromebook PreK through 12th-grade initiative.</p>	<p>July 1, 2022 - September 30, 2022</p>	<p>Students in grades 3-12 will have their own Chromebook that travels between home and school for effective/efficient work in both locations.</p> <p>Students in PreK-2 will have their Chromebook that remains on the district premises</p>
<p>Expand career-oriented course offerings in-house by searching for a qualified business, computer design, or technology-certified teacher to facilitate new/additional introductory electives at the secondary level for the 2022-2023 school year.</p>	<p>July 1, 2022 - December 1, 2022</p>	<p>Board approval of career/computer/technology teacher and applicable computer/technology curriculum documentation for introductory courses</p> <p>Documented courses in RHS 2022-2023 Master Schedule</p>
<p>Once a computer teacher is in place and introductory classes have been established, broaden the scope and sequence of the targeted career path (computer science, drafting, technology, etc.) to include second and third-level electives for students who have completed the introductory courses and want to deepen their learning. (2023-2024)</p>	<p>July 1, 2022 - September 1, 2023</p>	<p>Board approval of applicable career/computer/technology curriculum documentation for intermediate and advanced courses</p> <p>Documented courses in RHS 2023-2024 Master Schedule</p>
<p>Explore and begin to implement possible career courses, paths, and extended electives that can be implemented through the use of online career training and elective programs (STRIDE, WorkKeys, VHS, etc.) (2022-2023 pending budget)</p>	<p>July 1, 2022 - January 31, 2023</p>	<p>Board Update/Memo documenting options explored, availability/pricing details, and ultimate choice(s) for implementation</p>
<p>Audit and explore the expansion of dual credit classes for the 2022 - 2023 school year to increase the opportunity for students to graduate high school with college credits.</p>	<p>July 1, 2022 - June 30, 2023</p>	<p>Board Update/Memo documenting existing dual credit courses available at RHS, opportunities examined through colleges/online, logistical details, and forward-looking plan for implementation</p>
<p>Begin the planning process and the early stages of mapping career-oriented pathways for students at RHS using coursework</p>	<p>July 1, 2022 - June 30, 2023</p>	<p>Board Updates (mid-year and spring) on possible career-oriented pathways and the methods through which those courses are made available</p>

through RHS teachers and online elective programming as the first step towards creating learning “academies.”		
Evaluate existing Fine and Performing Arts, Athletics, and extracurricular offerings utilizing the landscape analysis survey to identify possible gaps in comprehensive programming for all students.	July 1, 2022 - December 1, 2022	Landscape Analysis findings and report
Audit existing secondary electives to identify which courses can be transformed into one or 2-semester courses, allowing diversification of options for students without overburdening teachers for the 2023 - 2024 school year.	July 1, 2022 - September 1, 2023	Curriculum Audit Memo submitted by Curriculum Coordinator and RHS Administration detailing proposed RHS Course Offerings and staff input collected throughout the process

Goal 2 - Pursue academic growth and excellence for all students by auditing district programming, implementing benchmark assessments, analyzing available data, reflecting on progress, and providing necessary interventions.

Actions	Timeframe	Evidence of Progress
Audit existing programs in use for core academic areas to ensure comprehensive resources, both paper and digital, to support student learning.	July 1, 2022 - November 1, 2022	Curriculum Coordinator Memo will outline primary/secondary resources and programs utilized PreK-12 for core academic content learning and assessment
Analyze available NJ State Assessment data from 2021 - 2022 for Riverside Elementary School, Riverside Middle School, and Riverside High School (as well as any available data for incoming Delanco School District students).	July 1, 2022 - October 1, 2022	Board of Education Data Presentation
Implement Benchmark Assessments district-wide utilizing a	July 1, 2022 -	Benchmark Reports are collected after each

<p>combination of i-Ready, IXL, and other software-based tools to track student growth and mastery in ELA, Math, Science, & Social Studies. (Benchmarks will take place at the beginning of each MP)</p>	<p>June 30, 2023</p>	<p>implementation cycle to ensure participation</p>
<p>Coordinate implementation of targeted NJSLA supports for success in mathematics and ELA courses in grades 3-9 by infusing NJSLA style questions into daily practices, targeting at-risk students for additional interventions, and connecting daily learning to NJSLA question formats.</p>	<p>July 1, 2022 - June 30, 2023</p>	<p>Curriculum Coordinator Memo will document the turnkeying of available NJSLA-style resources and communicate the implementation of the plan with building principals and grade level teams</p>
<p>Analyze Fall Benchmark Data. Target individuals and subgroups of at-risk students for additional interventions based on comparative mastery/readiness scores. Guide differentiated learning paths for classes/groups based on skill breakdowns within each subject.</p>	<p>September 1, 2022 - November 1, 2022</p>	<p>Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education</p>
<p>Analyze Winter Benchmark Data. Examine available data trends to reflect on teaching and learning practices. Refine/revise targeted at-risk student lists for additional interventions and guide differentiated learning paths for classes/groups based on skill breakdowns within each subject.</p>	<p>November 1, 2022 - March 30, 2023</p>	<p>Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education</p>
<p>Analyze Spring Benchmark Data. Examine individual growth over time based on grade level and content area. Reflect on instructional choices for subskill progress from fall to spring and revise programs and supports as needed for future years.</p>	<p>April 1, 2023 - June 15, 2023</p>	<p>Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education</p>
<p>Create an ELL improvement committee responsible for reviewing strategies, supports, and programming for Riverside's English Language Learners and provide feedback, ideas, and</p>	<p>July 1, 2022 - November 1, 2022</p>	<p>ELL Committee Agendas and Documentation</p>

interventions for ELL improvement.		
Enhance the use of inclusive teaching practices K-12 through ongoing professional coaching and support.	July 1, 2022 - December 1, 2022	Coaching Documentation from NJIETA and supervising administrators

Goal 3 –Examine the efficacy, flexibility, and comprehensiveness of the district’s internal and external communication to better support and celebrate student learning and Riverside’s success.

Actions	Timeframe	Evidence of Progress
Support a consistent focus on supporting a bilingual culture at district events, in classrooms, through district processes, and using available and in-person (interpreter) and integrated technological-translation services (Blackboard, Smore, Google, ClassDojo, Talking Points, etc.).	July 1, 2022 - June 30, 2023	Administrative reporting of existing and upgraded communication and translation programs and processes (ongoing)
Review district processes to improve consistency across all three buildings and each grade.	July 1, 2022 - June 30, 2023	District-wide registration process created, implemented, and documented.
Continue daily communications with the community through increased use of Social Media tools.	July 1, 2022 - June 30, 2023	Review of website and various social media threads/pages
Continue and build upon monthly S.E.A.T (Special Education Advocacy Team) meetings/events (alternating) district-wide for parents to support advocacy and understanding of existing special education programs and provide resources for families of special education students.	July 1, 2022 - June 30, 2023	S.E.A.T documentation-agendas, etc. from CST Team
Celebrate student successes at monthly Board of Education meetings.	August 1, 2022 - June 30, 2023	Board of Education Agendas/Presentations

Share information, data, and programming through regular presentations by the Superintendent and Administrators at Board of Education meetings.	July 1, 2022 - June 30, 2023	Board of Education Agendas/Presentations
Continually review and revise the district website to better represent relevant and updated information for parents at a building and district level.	July 1, 2022 - June 30, 2023	Ongoing review of website