

**Evidence of Progress**  
**From August 1- December 7, 2021**  
**Riverside Township Public School District 2021 -**  
**2022 District Goals**

**Goal 1 – Continue to promote academic excellence in all students and at all grade levels.**

Actions	Timeframe	Evidence of Progress
<p>Analyze available 2020 - 2021 high school graduation rates, AP participation, AP results, and college acceptances.</p>	<p>August 2021 – November 2021</p>	<ul style="list-style-type: none"> <li>• Graduation rates, AP participation, AP results, and college acceptances</li> </ul> <p>Reviewed and Analyzed Graduation rates, AP participation, AP results, and college acceptances</p>
<p>Analyze available assessment data from 2020 - 2021 for Riverside Elementary School, Riverside Middle School and Riverside High School. Additionally, analyze any available data from the Delanco School District incoming freshman.</p>	<p>August 2021 – October 2021</p>	<ul style="list-style-type: none"> <li>• Elementary School: Teacher Developed Math Benchmark Data, Fountas and Pinnell Benchmark Data, Word/Phonemic awareness (Words Their Way) Benchmark Data</li> <li>• Middle School: IXL Diagnostic Data, AIMSWeb ELA Assessment Data, Science/SS Benchmark Data</li> <li>• High School assessments</li> <li>• Delanco School District (will review any data shared by the Delanco School District).</li> </ul> <p>Reviewed and Analyzed available 2020 - 2021 data.</p>

<p><b><u>Benchmarks/Assessments</u></b></p> <p><b>State Assessment: "Start Strong"</b> (Given at one point during the September 13, 2021 - October 22, 2021 state testing window)</p> <p><b><u>Grades/subjects being tested:</u></b> Math and ELA (grades 4 - 8) Science (grade 6)</p> <p>High School: 9th Grade ELA 10 Grade ELA Algebra I Algebra II Geometry 9th Grade Science 10th Grade Science</p> <p><b><u>Elementary Assessment Schedule</u></b></p> <p><b><u>iReady Assessment</u></b> Grades/subjects being tested: Math and ELA (Kindergarten - 5th Grade)</p> <p>Assessment Window #1 September 6, 2021 - September 16, 2021</p> <p>Assessment Window #2 January 10, 2022 - January 22, 2022</p> <p>Assessment Window #3 May 17, 2022- May 27, 2022</p> <p>Other Elementary assessments at various times that will be given to assist staff to drive instruction are Fountas and Pinnell Benchmark Assessment and Word/Phonemic awareness Benchmark Assessment.</p>	<p>September 1, 2021 - June 30, 2022</p>	<p>12. students will show targeted growth as set by the teacher tiered SGO goals in the following assessments:</p> <ul style="list-style-type: none"> <li>• Elementary School: iReady Math Diagnostic Data, iReady ELA Universal Screening Measures, Fountas and Pinnell Benchmark Assessment, Word/Phonemic awareness Benchmark Assessment</li> <li>• Middle School: IXL Math Diagnostic Data, iReady ELA Universal Screening Measures, Science/ SS Benchmark Data</li> <li>• High School: Department Developed Benchmark Assessment Data</li> <li>• All 4th through 10th grade students: NJ Start Strong Assessment Data</li> </ul> <p>Completed the Start Strong Assessment and analyzed the data in grade level meetings and PLC meetings.</p> <p>Completed the Assessment #1 and analyzed the data in grade level meetings and PLC meetings.</p> <p>Students are currently taking Assessment #2 in the middle school and high school.</p>
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**Middle School Assessment Schedule**

IXL Math Diagnostic Assessment (Grades 6 -8)

Assessment Window #1 September 8th - September 15th

Assessment Window #2 December 1st - December 8th

Assessment Window #3 February 2nd - February 9th

Assessment Window #4 April 4th - April 13th

iReady ELA Universal Screening  
(Grades 6 - 8)

Assessment Window #1 September 8th - September 15th

Assessment Window #2 December 1st - December 8th

Assessment Window #3 February 2nd - February 9th

Assessment Window #4 April 4th - April 13th

Science Claim, Evidence, Reasoning (CER) Benchmark (Grades 6 - 8)

Assessment Window #1 September 8th - September 15th

Assessment Window #2 December 1st - December 8th

Assessment Window #3 February 2nd - February 9th

Assessment Window #4 April 4th - April 13th

SS Document Based Questions (DBQ) Benchmark Assessment (Grades 6-8)

Assessment Window #1 September 8th - September 15th

Assessment Window #2 December 1st - December 8th

Assessment Window #3 February 2nd - February 9th

Assessment Window #4 April 4th - April 13th

High School Assessment Schedule

IXL Diagnostic Assessment Algebra I, Algebra II and Geometry

Assessment Window #1 September 8th - September 15th

Assessment Window #2 December 1st - December 8th

Assessment Window #3 February 2nd - February 9th

Assessment Window #4 April 4th - April 13th

ELA Benchmark Assessment

Assessment Window #1 September 8th - September 15th

Assessment Window #2 December 1st - December 8th

Assessment Window #3 February 2nd - February 9th

Assessment Window #4 April 4th - April 13th

<p><u>Science Engineering Design Benchmark</u></p> <p>Assessment Window #1 September 8th - September 15th</p> <p>Assessment Window #2 December 1st - December 8th</p> <p>Assessment Window #3 February 2nd - February 9th</p> <p>Assessment Window #4 April 4th - April 13th</p> <p>SS Document Based Questions (DBQ) Benchmark Assessment</p> <p>Assessment Window #1 September 8th - September 15th</p> <p>Assessment Window #2 December 1st - December 8th</p> <p>Assessment Window #3 February 2nd - February 9th</p> <p>Assessment Window #4 April 4th - April 13th</p>		
<p>Explore the implementation of additional dual credit classes for the 2022 - 2023 school year.</p>	<p>September 2021 – June 2022</p>	<ul style="list-style-type: none"> <li>• Summary of the exploration</li> <li>• Potential 2022-2023 Program of Studies changes if dual credit classes are added</li> <li>• Potential 2022-2023 Student Course Selection changes if dual credit classes are added</li> </ul> <p>Currently exploring additional dual credit classes for the 2022-2023 school year.</p>

<p>Explore scheduling options that promote push in support in Middle School ELA periods for 2022-2023 school year.</p> <p>Explore additional structured support for ELL students through the implemented push in model for the 2022-2023 school year.</p>	<p>September 2021 – June 2022</p>	<ul style="list-style-type: none"> <li>• Evidence of implementation of the Sheltered English Instruction (SEI) training as noted in the corresponding Danielson domains of the teacher observation rubric</li> <li>• Monitor composite scores in ACCESS Data</li> <li>• Monitor speaking proficiency as evidenced on the ACCESS Data</li> <li>• Monitor grades in core content areas for ELL students</li> </ul> <p>Currently Piloting push-in for middle school ELA and planning additional push-in class support for ELL students for the 2022-2023 school year.</p>
<p>Update the mission statement to align with current district focuses.</p>	<p>August 2021 - September 2021</p>	<ul style="list-style-type: none"> <li>• Mission Statement</li> </ul> <p>After though review we decided not to make any changes to the current mission statement.</p>

**2021 -2022 District Goals**

**Goal 2 – The Riverside Township Public School District will continue to promote technology integration through Google transitioning, technology training for staff and continued enhancement of instruction through the use of interactive digital tools.**

Actions	Timeframe	Evidence of Progress
Transitioning from Microsoft Supported Structures to Google Gmail	August 2021 - September 2021	<ul style="list-style-type: none"> <li>• Staff and students utilizing Google Gmail</li> </ul> <p>Successfully transitioned over to Gmail.</p>
Integration of computer science, design thinking, career readiness, life literacies and key skills into the curriculum and daily practices	September 2021 - June 2022	<ul style="list-style-type: none"> <li>• Development of district-wide crosswalk document</li> <li>• Integration of the standards into daily teaching practices</li> </ul> <p>Staff completed the district-wide crosswalk for career readiness, life literacies and key skills in accordance with the new NJSLs during the October in-service. Teachers continue to integrate these standards into daily teaching practices as evidenced in their weekly lesson plans.</p>
Continue to increase proficiency of staff and administration with Google apps by providing professional development and workshops by qualified personnel in the field.	August 2021 – June 2022	<ul style="list-style-type: none"> <li>• Professional development schedule</li> </ul> <p>Staff attended a choice of 2 out of 4 Google training sessions through Kiker Google Learning Center at the October In-Service. All staff were also provided the opportunity to attend a 10 week, on-line Google Certification training session.</p>

**2021 -2022 District  
Goals**

**Goal 3 –Continue to enhance communication with internal and external stakeholders to benefit students.**

Actions	Timeframe	Evidence of Progress
Board of Education student recognition at monthly meetings.	September 2021 – June 2022	<ul style="list-style-type: none"> <li>• Board of Education minutes</li> </ul> <p>Administration monthly recognition of students has taken place throughout the 2021-2022 school year.</p>
Presentations by Superintendent and Administrators at Board of Education meetings.	September 2021 – June 2022	<ul style="list-style-type: none"> <li>• Board of Education minutes</li> </ul> <p>Superintendent and administration have presented throughout the 2021-2022 school year.</p>
Survey parents, staff, on topics such as academics, student activities, school district strengths and weaknesses, etc.	August 2021 - October 2021	<ul style="list-style-type: none"> <li>• Survey results</li> </ul> <p>Surveys were administered, results were tabulated, analyzed and shared.</p>



<p>At BOE meetings the Superintendent shares academic and curriculum happenings. That information is also shared and/or posted for parents and staff after the meeting.</p>	<p>August 2021 - June 2022</p>	<ul style="list-style-type: none"> <li>• Academic/Curriculum documents shared at each BOE meeting</li> </ul> <p>Superintendent and administration have presented throughout the 2021-2022 school year.</p>
<p>Make changes to the district website from a content and overall organizational aspect to assist stakeholders in attaining key information.</p>	<p>August 2021 - June 2022</p>	<ul style="list-style-type: none"> <li>• Copies of some documents and information that was posted on the website throughout the school year</li> </ul> <p>Several times a month updates are made to the district website. The district website has been restructured for ease of access.</p>
<p>Based on survey results and overall discussions with stakeholders establish specific communication methods to enhance the public's knowledge of school district happenings/pertinent information.</p>	<p>August 2021 - November 2021</p>	<ul style="list-style-type: none"> <li>• Information regarding what methods of communication are being utilized</li> </ul> <p>The Superintendent sends weekly parent communications. Based on feedback from the survey the ability to text parents and staff was added.</p>