

Applicant: 33 4630 SALEM CITY - Salem

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER

Project Period: 3/13/2020 -

Printer-Friendly

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Original Application

9/30/2024

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (312 of 2000 maximum characters used)

The district will repair and/or replace outdated, non-working HVAC systems in both the John Fenwick Academy and the Salem Middle School. This allocation will address the most recent CDC guidance on reopening of schools. Our goal is to create the safest and most advantageous environment for in-person learning.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (273 of 2000 maximum characters used)

This will create a healthier learning environment for students who will attend summer programs to include enrichment as well as remediation. The concern for our students' well-being also will be addressed in our extended after-school programs throughout the school years.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (60 of 2000 maximum characters used)

All funds will be allocated to the HVAC system enhancements.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (664 of 2000 maximum characters used)

By creating a safer and healthier classroom environment, our students, teachers and mental health professionals working with these students will ensure the academic, social, emotional and mental health needs will be met. In addition, the needs of our students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students will be met as well. All stakeholders will be give an opportunity to provide input during the development of the plan as well as any

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (417 of 2000 maximum characters used)

The Salem City School District will engage in meaningful consultation with all Tribes, civil rights organizations and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students.

All pertinent information will be posted on the district's website.

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Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov