

Equity Goal for District:

To increase the number of students who take and successfully complete AP, C.L.E.P & IB courses (transcript). Thereby, making them comparably competitive for admissions to Tier I & II Colleges and Universities.

<http://www.jkcf.org/cooke-foundation-joins-equal-opportunity-schools-100-million-initiative-to-enroll-100000-low-income-students-in-apib-classes1/>

<http://www.ibo.org/news/news-about-ib-schools/post-secondary-success-for-low-income-ib-students/>

<http://professionals.collegeboard.com/guidance/access-to-opportunity>

Theory of Action for moving the goal:

When the following instructional practices are deepened, become more consistent and accessible to all students, student learning and achievement will increase.

- High Order Thinking Questions & Think Time of 3-5 seconds:
- Effective Oral and/or Written Feedback
- Student Engagement, including quality and rigor of assignments

Then the Teaching and Learning experience are maximized, student achievement and outcomes are improved allowing for students to increasingly take advantage of the demanding and rigorous course offered at the High School Level (IB Diploma & AP) leading to increased admission to Tier I & II Colleges & Universities. <https://siepr.stanford.edu/?q=/system/files/shared/pubs/papers/12-014paper.pdf>