

Item Title: A-G Completion Grant
Ceres Unified School District Plan Proposal

Total Grant Allocation: \$1,435,679

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility:

- Because of the high percentage of unduplicated students in Ceres Unified (about 85%), any actions taken to improve A-G eligibility are intended to impact students with high needs. Specifically, A-G grant funds will be used to reduce barriers to A-G eligibility to these populations through targeted, programs and just-in-time supports. Ceres Unified already offers a large variety of AP courses, and students are placed in A-G courses by default in high school. These funds allow us to increase high need student achievement in these rigorous courses.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

- All general education in Ceres Unified high schools take A-G approved core and elective courses, including foster youth, low-income students, and English learners. Some entry level ELD courses are not A-G approved, SPED courses are not A-G approved, and courses at the continuation high school are not A-G approved. Almost all other courses in Ceres Unified high schools are A-G approved.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year:

- 2663

A description of the method used to offer the opportunity to retake courses:

- Ceres Unified prides itself on the opportunity to retake courses for credit recovery and for A-G eligibility. These include:
 - Summer School, either in person or online
 - Academic Extended Day (AED) via a hybrid online and in- person platform

- During the school day credit recovery in which students retake required A-G courses in a hybrid online/in-person program
- In 2021-2022, we added a mastery-based option to retake A-G courses immediately after the school day (7th period), focused on a short course duration, ending with a rigorous opportunity for a student to prove their understanding of the subject matter
- Ceres Unified houses a continuation school for non-A-G credit recovery
- Ceres Unified houses an alternative, independent study high school which became A-G complaint in 2021-2022 and offers an accelerated course of learning, combined with the ability to retake classes as necessary

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan:

- Ceres Unified’s LCAP Goal B is to “Ensure pupil outcomes reflect access, equity, and achievement in research-based instruction and support programs leading to college and career readiness.” A-G Completion Grant funds will further support this goal, which remained central to decisions made during the pandemic. Grant funds will create opportunities for students whose academic journey was negatively affected by the pandemic. We will broaden services already offered, such as tutoring and AP course quality, and offer services not yet offered, such as increased youth advisors and programs not yet implemented in local high schools.

Programs and services to increase or improve A-G completion:

- Tutoring: \$300,000
- AP Teacher Training: \$100,000
- Focused support programs for males, English Learners, low-income students, and first-generation college students: \$500,000
- Extra program staff- personnel to coach students and monitor their A-G completion: \$535,679

