

Ceres Unified School District

“Committed to Excellence, Responsive to Every Student”

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Denise Wickham, Ed.D.

Dear Ceres Unified Stakeholder Committee Members:

Thank you for your participation in the 2021-2022 Local Control Accountability Plan Stakeholder committee meetings focused on the evaluation and update of the Ceres Unified Local Control Accountability Plan (LCAP). Your recommendations for specific educational actions and services were very important in the development of the plan. These goals, actions, and services guide us in meeting the needs of all students and the needs of English learners, foster youth, and low-income students in particular.

The input from each of the stakeholder groups was positive. Participants provided feedback regarding areas of strength and actions and services which should be continued for each of the LCAP goals as well as areas for growth and recommendations for additional actions and services.

As a result of your input and analysis of district and school data, current LCAP actions and services will be continued. Analysis of data for student groups and feedback from stakeholders indicate continued need for support of all students, ensuring that a focus on the whole-child is maintained. The district will continue to strengthen its Multi-Tiered Systems of Support (MTSS) that target the academic, behavioral, and social-emotional needs of all students. Analysis of data for student groups and feedback from stakeholders indicate a need to continue to focus on improving outcomes for students with disabilities, homeless youth, and English learners (specifically Long Term English Learners), and for a districtwide focus on English language arts, mathematics, and graduation rates.

To continue supporting LCAP Goal 1, Conditions of Learning, the district will be hiring Community Liaisons for all schools to strengthen the partnership with families as well as an additional school psychologist to support junior high school students.

To continue supporting LCAP Goal 2, Academic Outcomes, the district will hire additional certificated and classified staff to support literacy and math, including paraprofessionals to support students in early primary grades as well as immigrant students. The district will also be expanding tutoring services and zero period offerings for students in need of academic support or expanded learning opportunities.

To continue supporting LCAP Goal 3, Student Engagement, the district will strengthen the focus on improving attendance and decreasing chronic absenteeism, including hiring an additional Administrative Assistant to work closely with Community Liaisons and support this focus area districtwide. An additional elementary music teacher will be hired to ensure all Kindergarten students have access to music instruction during the school day.

Your voices and expertise have helped us to evaluate work to date as well as develop a comprehensive plan for Ceres Unified moving forward into 2022-2023. Thank you for your active engagement and input in this important process.

Sincerely,



Denise Wickham, Ed.D.
Superintendent