

**CERES UNIFIED SCHOOL DISTRICT**  
**Elementary Summer School Session 1**  
**Enrichment Unit Description**

**Name:** Ismael Maldonado

**Summer Site:** Westport Elementary

**Summer Grade:** 4th

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**In-District:** **Yes** or No  
(Highlight one)

**Out-of-District:** Yes or **No**  
(Highlight one)

Please describe below in one or two paragraphs your plan for your enrichment unit during Elementary Summer School Session 1. If you planning one or more enrichment units/activities please describe each one. All enrichment activities must have a literacy component. Include in your description how you will integrate literacy into your enrichment activity (ex. vocabulary development, writing, and/or reading). Your description must support the items you have chosen to be purchased on the attached order forms.

**Enrichment Unit Description:**

1. **Enrichment Name: Discover Reading**
2. **Objective of Course:** Students will explore literature through books. Students will be assigned books based on their reading level. Students will explore the content of each book in depth and will be asked to develop a series of activities to demonstrate their reading comprehension.
3. **Course Description:** Each day, there will be time for the groups to work on a culminating activity such as power point presentation, design a poster, diorama, advertisement, skit, song, etc. They will build on vocabulary and learn to present their findings to an audience of students via their choice of culminating activity. Other project opportunities will be available for advanced readers. Lessons will be strategically designed each day to increase each student's passion for reading, vocabulary, fluency and reading comprehension. Students will be required to complete a total of 3 – 4 projects through the extent of summer school.
4. **Project Expectations:**
  - a. **Writing** – Students will be required to write a report and explain characters, theme, setting, plot and other important details.
  - b. **Reading** – Students will read as a group or independently to gather book information and research.
  - c. **Vocabulary** – Students will identify and define new vocabulary and incorporate it into their presentation.
  - d. **Technology** – Students will have the option of developing Power Point presentations as part of their culminating activity.
  - e. **Art** – Students will have the opportunity to design posters or advertisements as part of their culminating activity.
  - f. **Performing Arts** – Students will be given the opportunity to develop a song or a skit along with their report as part of their culminating activity.

**CERES UNIFIED SCHOOL DISTRICT  
WAREHOUSE SUPPLY ORDER FORM**

SITE: \_\_\_\_\_ DATE: \_\_\_\_\_

CODE: \_\_\_\_\_ NAME: \_\_\_\_\_

please include dashes ( "-") as part of the code

APPROVED BY: \_\_\_\_\_

CATEGORICAL SCHOOL PLAN REFERENCE: \_\_\_\_\_

ED. SERVICES APPROVAL: \_\_\_\_\_

**NOTE: Classification code MUST be complete or order will be returned.**

CODE #	QTY	FILLED	UNIT	UNIT COST	TOTAL	DESCRIPTION
CL-001	1			1.40	1.40	SMALL PAPERCLIPS
CL-002	1			3.86	3.86	LARGE PAPERCLIPS
BO-002	2			7.13	14.26	COMPOSTITION BOOKS
CO-005	1			1.34	1.34	MONO CORRECTION TAPE
CR-002	2			2.88	5.76	8 REGULAR CRAYONS
WH-002	1			2.31	2.31	EXPO MARKERS
WH-004	1			1.28	1.28	EXPO ERASER
ER-001	1			1.13	1.13	PENCIL CAP ERASERS
GU-005	8			1.02	8.16	GLUE BOTTLES
GU-003	10			0.24	2.40	GLUE STICKS
PB-001	1			2.87	2.87	CHART PAD RULED
PB-014	2			2.18	4.36	CONSTRUCTION PAPER- WHITE
PB-012	2			2.18	4.36	CONSTRUCTION PAPER- SKY BLUE
PB-047	1			5.21	5.21	DRAWING PAPER
PB-085	3			2.00	6.00	WRITING PAPER
PE-002	3			0.89	2.67	PRESHARPENED PENCILS
PE-006	10			0.72	7.20	COLOR PENCILS
SC-008	1			12.69	12.69	SCISSORS
WH-001	25			0.62	15.50	EXPO MARKERS BLACK WIDE TIP
					0.00	
					0.00	
					0.00	
				Page total	\$102.76	