

2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Blaker Kinser Junior High School, Argus High School, and Endeavor High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

District staff worked closely with site leaders of the three schools who are implementing comprehensive support and improvement activities. District staff provided guidance and technical assistance to site leaders by providing necessary data for them to analyze as they revised school plans. District staff supported sites in analyzing data to identify areas of low performance or inequitable student outcomes. This assistance was offered to all school sites, with special attention spent at schools qualifying for CSI to focus on dashboard indicators that were low and qualified the school for CSI. Needs assessments focused on the analysis of California School Dashboard indicator data as well as locally-collected data pertaining to the indicators. Examples of such data include teacher credentialing data, school climate survey results, and mental health program usage. Dashboard indicator data showed that students identified SPED are scoring especially low at Blaker-Kinser Juinor High, and that both Argus Continuation High School and Endeavor Alternative School have poor graduation rates. Sites collaborated with district leadership to identify evidence-based interventions to target the identified need as a result of data analysis. These interventions include academic intervention sections, professional development targeting dashboard indicators, and paraprofessional support for struggling students. Site leaders solicited input from school site council members when revising the school plan for the current school year, as well as from staff. The plan was discussed with stakeholder groups and their input shaped revisions to the plan.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

District staff will work closely and meet at least three times a year with site leaders of CSI schools as they monitor the metrics identified in their School Plans as well as the California School Dashboard indicator data in order to evaluate the effectiveness of their plans. Because all sites were identified based on academic indicators, progress monitoring will focus on academic progress at Blaker-Kinser and credits earned by students at Argus and Endeavor. Staff will regularly monitor progress using multiple measures during the school year, and report progress to School Site Council and other stakeholder groups. Data and stakeholder input will drive revisions to the plan, which will need to be

approved at the district level. District will provide support to sites to help with the collection, organization, and monitoring of data as well as supporting site staff with utilizing the district's data management system.