

**Colonial Beach Schools Internet Safety
Project "ICE"
Internet Caution Everyday**

Our Internet Safety Program is called Project "ICE" (Internet Caution Everyday). Students are reminded daily of the rules for Internet usage. We have blended our Character Education Program with the Internet Safety Plan. Each month we focus on a character word that includes rules for the Internet. We also have a focus in our monthly school newspaper on the Internet rule for each month as well as a reminder every Friday on the morning announcements. This program can be found on our school web page at www.cbschools.net. We took the information supplied to us from the Guidelines and Resources booklet developed in response to Chapter 52-An Act to Amend and Reenact & 22.1-70.2 of the Code of Virginia, Relating to Internet Safety Instruction in Schools (Hb58-Approved March 7, 2006).

September Respect - Social Science

The Internet is a valuable tool and should be treated with respect.

A tool can be misused or dangerous. We need to learn how to use it safely and effectively.

Have respect for other people on the Internet, recognize various forms of cyberbullying, and know what steps to take if confronted with that behavior.

October Responsibility - Language Arts

It is your responsibility to keep your personal information safe. Never share personal information such as name, mailing address, telephone number, the name of your school, or any other information that could help someone determine your actual identity. Never send a person your picture or anything else without first checking with your parents or guardian. Never share your passwords with others.

November Honesty - Language Arts

Students need to know which information is safe to share with others online, which should never be shared, and why sharing it could put them at risk.

December Courage - Health and PE

The Internet is a large community; therefore, student behavior while using it affects others. Have the courage to say "no" to the bullying on the Internet and always treat others the way you want to be treated.

January Cooperation - Social Science

Students should talk with their parents or guardian about expectations and ground rules while online. Students and adults are required by law to report illegal Internet communications and activities to Internet Service Providers and local law enforcement authorities.

February Kindness - Business

Students need to know that not all Internet information is valid or appropriate. It may promote negative attitudes, such as hate or intolerance, and dangerous or illegal activities, such as self-injuring behavior, gambling, and illegal drug use. Gaming sites can attract sexual predators and/or cyberbullies.

March Dependability - English

The critical-thinking skills students learn in the classroom, library, and lab should be applied to Internet resources and Web searching.

April Fairness - Social Science

Students need to be informed about various Web advertising techniques and realize that not all sites provide truthful information. They need to respect copyright laws and always check sources. When writing reports, students need to make sure that the online sources of information are credible. Never download things such as pictures, games, music, or movies that have not been given to the public for free.

May Perseverance - Math

Students need to know what to do and who to ask for help when they encounter a person or site on the Internet that is offensive or threatening to them.

Lesson Plans - Respect

Elementary - When studying rules and respect for the school, the division's Acceptable Use Policy (AUP) may be used as an example.

<http://www.sciencenetlinks.com/lessons.cfm?DocID=293>

Respect for property

http://www.cybersmartcurriculum.org/lesson_plans/23_02.asp

Middle - Respect for the school's network-AUP

http://www.cybersmartcurriculum.org/lesson_plans/68_07.asp

Safely Surfing the Internet

<http://www.siec.k12.in.us/west/proj/surf/surfless.htm>

High - The first week of school, Internet safety will be taught during the tutorial period. The lessons plans along with the videos are found on the Network in the "lesson plan folder" under "Internet Safety".

Lesson Plans - Responsibility

Elementary - What is private?

http://www.cybersmartcurriculum.org/lesson_plans/23_01.asp

Middle - Private and Personal Information

http://www.cybersmartcurriculum.org/lesson_plans/68_01.asp

Video/You Tube/ Keeping Info safe

<http://www.youtube.com/watch?v=xZHq4CQekTY>

High - (English) Creating a safe persona on the Internet

http://www.readwritethink.org/lessons/lesson_view.asp?id=843

Lesson Plans - Honesty

Elementary - Giving out personal information

http://www.cybersmartcurriculum.org/lesson_plans/23_05.asp

Middle - Search me not?

<http://www.nytimes.com/learning/teachers/lessons/20060810thursday.html>

High – (English) Search me not?

<http://www.nytimes.com/learning/teachers/lessons/20060810thursday.html>

Lesson Plans - Courage

Elementary - About Cyberbullies and having the courage not to be one

<http://www.mcgruff.org/Advice/cyberbullies.php>

Story about gossip and how it spreads

Middle - Cyberbullying

<http://www.stopcyberbullying.org/index2.html>

Videos about Bullies

<http://www.netSMART.org/resources/reallife.htm>

High – (Health and PE) Cyberbullying

<http://www.stopcyberbullying.org/index2.html>

Videos about Bullies

<http://www.netSMART.org/resources/reallife.htm>

Lesson Plans - Cooperation

Elementary - Read the Book Faux Paw's Adventures in the Internet (found in the Library). On this web site you will find follow up activities: Activity sheets

http://www.ikeepSAFE.org/iksc_educators/educational-materials.php

Middle - How to protect private identity while cooperating with adults

http://www.cybersmartcurriculum.org/lesson_plans/68_02.asp

High – (Social Science) Working collaboratively to build a utopian society

http://www.readwritethink.org/lessons/lesson_view.asp?id=942

Lesson Plans - Kindness

Elementary - Good Manners Everywhere

http://www.cybersmartcurriculum.org/lesson_plans/23_03.asp

Middle - Do the Right Thing

http://www.cybersmartcurriculum.org/lesson_plans/45_09.asp

High – (Business) Good Messaging Manners

http://www.cybersmartcurriculum.org/lesson_plans/68_11.asp

Lesson Plans - Dependability

Elementary - Compare and Contrast Communication Inventions

http://www.cybersmartcurriculum.org/lesson_plans/23_13.asp

Middle - Information Highways

http://www.cybersmartcurriculum.org/lesson_plans/68_22.asp

High – (English) Scams and Frauds

http://www.wiredsafety.org/scams_fraud/index.html

4P's Piracy Video <http://www.wiredsafety.org/flashandvideo/index.html>

Lesson Plans- Fairness

Elementary - Is This Yours?

http://www.cybersmartcurriculum.org/lesson_plans/k1_02.asp

Middle - 4P's Piracy video about the consequences of downloading music and videos <http://www.wiredsafety.org/flashandvideo/index.html>

High – (Social Science) Students will develop an awareness of rights to privacy as citizens and consumers

http://www.mediaawareness.ca/english/resources/educational/lessons/secondary/privacy/privacy_in_info_age.cfm

Lesson Plans - Perseverance

Elementary - Subject Category Searching

http://www.cybersmartcurriculum.org/lesson_plans/23_06.asp

Middle - Cyberbullying and the types to be aware of

<http://www.wiredsafety.org/flashandvideo/index.html>

High – (Math) Differences between search engines

<http://www.scienceteacher.org/k12resources/lessons/lesson11.htm>

Resources

<http://www.wiredsafety.org/>

<http://www.scienceteacher.org/>

<http://www.media-awareness.ca/english/resources/educational/lessons/>

<http://www.cybersmartcurriculum.org/>

<http://www.readwritethink.org/>

<http://www.ikeepsafe.org/>

<http://www.sciencenetlinks.com/>

<http://www.pen.k12.va.us/>

<http://www.siec.k12.in.us>

YouTube

<http://www.nytimes.com/learning/teachers/lessons/20060810thursday.html>

<http://www.netsmartz.org/resources/reallife.htm>