

Parents' Guide for English Learners



Identification

Step 1: Home Language Survey

If a language other than English is indicated on lines 1, 2, or 3 on the student initial Home Language Survey (usually completed in Kindergarten), move to Step 2.

Step 2: English Language Proficiency Assessment

CELDT is administered to determine if Initial Fluent English Proficient or English Learner.

Step 3: Primary Language Assessment

If student is identified as an English Learner, their primary language is assessed through an assessment in their language or an Informal Inventory.

Step 4: Parent/Guardian Notification

Parents receive Written Notification of their child's results and program recommendation.

Program Goals & Options

Goals:

- Ensure that English Learners acquire full proficiency in English as rapidly and effectively as possible.
 - English Learners meet state standards for academic achievement.
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Structured English Immersion (SEI)

This program is available in the regular classroom at all sites. It is designed to meet the English Language Development needs and provide access to grade level core curriculum for students scoring Beginning to Early Intermediate.

English Learner Mainstream (ELM)

This program is available in the regular classroom at all sites. It is designed to meet the English Language Development needs and provide access to grade level core curriculum for students scoring Intermediate to Advanced.

Alternative Program (Alt) *

This program is not available in CUESD. An approved Parent Exception Waiver is required for students to participate. This is a Bilingual literacy program.

FREQUENTLY ASKED QUESTIONS



What are the ELD Standards?

They English -Language Development Standards designed to supplement the English Language Standards to ensure that all English Learners develop proficiency in both the English Language and the concepts and skills contained in the English-Language content standards.

Is it mandatory to provide EL services to pupils whose parents do not want their children to receive those services?

Parents may request that their children be exempted from a specific instructional setting. However, districts still have an obligation to ensure that students receive ELD and access to other core content areas.

Can parents opt to have their students exempted from taking CELDT?

No. Parents cannot “opt out” of CELDT because English language proficiency assessment is both a federal (NCLB Title I. section 1111 (b)(7) and Title III, 2002) and state requirement (EC 313)

For the answers to other frequently asked questions, visit the California Department of Education at:

<http://www.cde.ca.gov/sp/el/>

Under English Learners, click on the link “Resources.”



Questions

Please do not hesitate to contact site administration for any questions you may have.