

Policy Type: Governance Process**Governing Style**

The Board governs with an emphasis on organizational vision rather than on interpersonal issues of the Board, encourages diversity in viewpoints, focuses on strategic leadership rather than administrative detail, observes clear distinction between Board and Superintendent roles, makes collective rather than individual decisions, and governs proactively rather than reactively.

Accordingly:

1. The Board, not the Superintendent or staff, is responsible for excellence in board governance. The Board uses the expertise of individual Board members to enhance the ability of the Board as a body, but does not substitute individual judgments for the Board's collective values.
2. The Board holds itself accountable to govern with excellence. This self-discipline applies to matters such as attendance, preparation for meetings, policymaking principles, and respect of roles, thus ensuring the continuity of effective governance.
3. The Board directs, controls, and inspires the district through the careful establishment of written policies reflecting the Board's values. The Board's major policy focus is on the intended long-term benefits for students, not on the programmatic means of attaining those benefits.
4. Continuous Board development includes orientation of new members in the Board's governance process and periodic Board discussion and evaluation of process to assure continued improvement.
5. The Board does not allow any officer, individual, or committee of the Board to hinder or be an excuse for not fulfilling its commitments.
6. The Board monitors the Board's process and performance at each meeting. Self-monitoring includes comparison of Board actions and behaviors to policies in the *Governance Process* and *Board-Superintendent Relationship* categories.

Adopted by the Board: November 16, 2021

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in August