

Disciplinary Removal from Classroom

It is the policy of the Board to maintain classrooms in which student behavior does not interfere with the ability of the teacher to teach effectively or the ability of other students to participate in classroom learning activities.

Students shall be expected to abide by the code of conduct adopted by the Board and any other appropriate classroom rules of behavior established by the building principal and/or classroom teacher for the purpose of maintaining order and a favorable academic atmosphere. Any student who violates the code of conduct or other classroom rules may be subject to removal from class and/or disciplinary action.

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed when they are communicated as clearly as possible to students. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every circumstance that would justify removal from class under this policy. Teachers are expected to exercise their best professional judgment in deciding whether it is appropriate to remove a student from class in any particular circumstance. All instances of formal removal from class must be documented.

Teachers may initiate the disciplinary removal of students from their classrooms for willful behavior that causes a material and substantial disruption of the class. As used in this policy, "disciplinary removal" means the removal of a student from the teacher's classroom to another location at the school after the day on which the disruptive behavior occurs. For the first two incidences of such behavior during the grading term for the class (i.e., hexter, quarter, semester), the duration of the student's removal shall be from one to three days. For the third and subsequent incidences of such behavior during the grading term for the class, the duration of the student's removal shall be from one day to the end of the grading term. With respect to all disciplinary removals of students from a teacher's classroom, the following rules and procedures shall apply:

1. Teachers may issue office referrals to students and otherwise exclude them from class activities without having the incident classified as a disciplinary removal under this policy, in accordance with school rules. All disciplinary removals under this policy must be documented in student discipline files, and may be counted toward declaring the student habitually disruptive under district policy JKC.
2. The principal of each school shall establish one or more locations at their school where students on disciplinary removal from teachers' classrooms shall go during the period of removal. Such location(s) shall be appropriately supervised and shall be suitable for students to do the schoolwork they are assigned.
3. Prior to imposing a disciplinary removal, the teacher will consult with the principal or principal's designee to ensure that it is an appropriate consequence for the student's behavior. If not, the principal or principal's designee must determine the appropriate

consequence. If so, the teacher and the principal or principal's designee will determine the duration of the contemplated removal in accordance with this policy. In case of disagreement, the principal or principal's designee will make the final determination.

4. Prior to imposing a disciplinary removal, the teacher and the principal or principal's designee will advise the student of the reason for and the duration of the contemplated removal, and provide the student with an opportunity to respond to the charges and explain their behavior.
5. The first time a student receives a disciplinary removal during the grading term for the class, the teacher and the principal or principal's designee will develop a behavior plan for the student. The second time a student receives a disciplinary removal during the grading term for the class, the teacher and the principal or principal's designee will review and if necessary revise the student's behavior plan. The behavior plan must include a statement that if the student receives a third or subsequent disciplinary removal during the grading term for the class, the removal may remain in effect through the end of the grading term. In case of disagreement regarding the content of a behavior plan, the principal or principal's designee will make the final determination.
6. As soon as possible after imposing a disciplinary removal, the principal or principal's designee will contact the student's parent/guardian to request their presence at a conference with the student, teacher and principal or principal's designee to discuss the student's behavior, the disciplinary removal and the behavior plan developed for the student. The parent/guardian will receive a copy of each behavior plan developed or revised for the student.
7. Students who receive disciplinary removals will be given assignments and other coursework to be completed during the period of their removal. For disciplinary removals through the end of the grading term, students shall be given assignments and other coursework, quizzes and exams to be completed during the period of their removal so as to allow them to complete and receive appropriate credit for the course from which they were removed.
8. The ability to impose a disciplinary removal of a student with a disability will be subject to governing law and to the terms and conditions of the student's IEP or 504 plan.

Adopted by the Board: February 11, 2014

Revised by the Board: August 24, 2021

LEGAL REF: C.R.S. 22-32-109.1(2)(a)(I)(B) (*policy required as part of conduct and discipline code*)

CROSS REF: Board Policy:

EL-10, Student Conduct, Discipline, and Attendance

Administrative Policy:

JK, Student Discipline

JIG, Student Discipline, and subcodes