

## 2017-2018 High School Assessment Frequently Asked Questions

**UPDATE**

### Assessment Questions

**1. Which high school tests will be administered in 2017-2018?**

In 2017-2018, the LDOE will administer the following tests.

Testing Cohort	Subject Test	Number of Achievement Levels Reported
Students entering high school prior to 2017-2018	LEAP 2025 English II	5 Achievement Levels
	LEAP 2025 Algebra and Geometry	
	EOC English III	4 Achievement Levels
	EOC Biology	
	EOC US History	<i>4-Level US History EOC Test only for graduating students and re-testers not enrolled in the course</i>
Students entering high school in or after 2017-2018 or students entering prior to 2017-2018 and repeating the course.	LEAP 2025 English I	5 Achievement Levels
	LEAP 2025 English II	
	LEAP 2025 Algebra	
	LEAP 2025 Geometry	
	LEAP 2025 US History	
	LEAP 2025 Biology (in 2018-2019)	

**2. Which tests will be required of students who enter grade 9 in 2017-2018?**

Students who enter regular grade 9 during or after 2017-2018 will be required to take all five-level tests in the table above. The English III EOC will not be required for students who enter grade 9 in or after 2017-2018.

**3. Which tests will be required of students who took English I before 2017-2018 in a middle school grade or as a T9 student?**

Any student who took English I before 2017-2018 in a middle school grade or as a T9 student and who is starting high school during or after 2017-2018 must take LEAP 2025 English II for graduation. If the student is unable to pass the LEAP 2025 English II test, then the student may be administered the LEAP 2025 English I test.

NOTE: If the student failed the high school-eligible course in a middle school grade or as a T9 student prior to 2017-2018, then the student must take the LEAP 2025 English I test when the student repeats the course.

**4. Which students need to take the LEAP 2025/EOC assessments in order to earn a credit for the course?**

All students who are enrolled in a LEAP 2025-eligible course for the first time must take the test. This includes students on all diploma pathways and students who are in a middle school grade or T9.

**5. If a student who entered high school prior to 2017-2018 has to retake a course with a summative assessment, what test will he or she be required to take?**

Students who entered high school prior to 2017-2018 and retake a course with a summative assessment will be required to take the five-level test if they have not previously passed the appropriate EOC test (including English I). The only exceptions are for graduating seniors and re-testers, not enrolled in the course, who take the US History test in 2017-2018 and the Biology test in 2018-2019. These students will be allowed to take the four-level test in order to receive in-window results.

**6. Will students continue to be required to take the English III EOC?**

Students who entered regular grade 9 for the first time before 2017-2018 are still required to take the EOC English III test when they complete the English III course. They will not be eligible to use the LEAP 2025 English I test for graduation purposes.

**7. When test results are reported by five levels, what achievement level must a student earn to meet graduation requirements?**

Just as has been the practice historically (i.e., Fair achievement level or higher), students will need to earn the level two achievement level, now called *Approaching Basic*, or higher in order to meet graduation requirements.

**8. When will the LEAP 2025 Assessment Guides be available?**

[Assessment guides](#) are available in the Louisiana Believes assessment library. Updated assessment guides will be available in August.

**9. For which subjects are practice tests available?**

Practice tests will be available for English I and II, Algebra, Geometry, and US History.

**10. Which tests must be taken by middle school students who earn high school credit for a LEAP 2025/EOC-eligible course?**

Per federal requirement, for students who are enrolled in grade 8 and an Algebra I course, school systems can choose to administer the LEAP 2025 math assessment and the LEAP 2025 Algebra I assessment or they can administer just the LEAP 2025 Algebra I assessment. Students in all other grade levels and subjects must participate in both the appropriate LEAP 2025 grade-level subject test and the high school subject test (e.g., Geometry).

All accountability incentives, including awarding middle school incentive points for achievement levels of Good and Excellent, as well as banking all LEAP 2025 high school subject scores to high school, will continue.

**UPDATE**

**11. When will 2017-2018 high school summative results be available?**

Results will be released according to the timeline provided in the table below. Letter grade conversion tables will be provided so that the results may be used in course grades per BESE policy.

- BESE waived the requirement to include scores from the following tests in final letter grades for the fall of 2017. The decision to use scores from these 5-level tests in the spring of 2018 is a district decision that must be included in the Pupil Progression Plan.

Subject Test	Fall 2017	Spring 2018	2018-2019
English I	Waived	District Decision	Include in final grade
English II	Waived	District Decision	Include in final grade
English III	Include in final grade	Include in final grade	Include in final grade
Algebra I	Waived	District Decision	Include in final grade
Geometry	Waived	District Decision	Include in final grade
US History	Waived	Waived	Include in final grade
Biology	Include in final grade	Include in final grade	Waived

School Year	Algebra I	Geometry	English I	English II	EOC English III	Biology	US History
2017-2018	Fall results released in January; spring results released in window	Fall results released in January; spring results released in window	Fall results released in January; spring results released in window	Fall results released in January; spring results released in window	4 to 6 days	4 to 6 days	Summer 2018 for 5 levels  4 to 6 days for re-testers (four-level EOC)
2018-2019	In window	In window	In window	In window	4 to 6 days	Summer 2019 for 5 levels  4 to 6 days for re-testers (four-level EOC)	In window
2019-2020	In window	In window	In window	In window	District Admin	In window	In window

**12. When will the EOC English III test become a district-administered test?**

Beginning with the 2019-2020 school year, the EOC English III test will become a district-administered test. Districts will be responsible for providing three opportunities, annually, for eligible students to take a paper version of the EOC English III retest.

**13. Are ELL students who are newly arrived to the United States required to take EOC/LEAP 2025 assessments?**

Yes. ELL students must take tests for all EOC/LEAP 2025-eligible courses, and ELL students are required to meet graduation requirements in four years. In Louisiana, all students, including ELL students, must take English I and Algebra I by their third year of high school to fulfill federal requirements for test participation (unless the student participates in LAA 1 testing).

- If a student has been in the US less than one year, accountability code 81 can be applied to the test taken, and the test score will not be included in the school performance score. Code 81 will not excuse a student from testing, however.
- Per Louisiana's proposed ESSA plan, in the second year, the student's growth from the first year to the second year will be included in the growth portion of the high school assessment index along with their performance on the ELPT. In the third year, the student's scores will be included in both status and growth.

### Accountability Questions

**14. Which test scores will be used to calculate the high school assessment index?**

The initial test scores from all high school LEAP 2025 and EOC tests will be included in the high school assessment index of the school performance score (SPS).

The only exception to this rule is for students who take LEAP 2025-eligible courses in a middle school grade or as a T9 student, and whose scores fall in an achievement level that is worth zero assessment index points (Unsatisfactory or Needs Improvement; Approaching Basic or Fair). In these cases, the student will have one additional opportunity to earn a higher score on the LEAP 2025/EOC for inclusion in the index.

**15. What scores will be included in accountability calculations for middle school students who take both the LEAP 2025 grade-level subject assessment and the high school subject assessment?**

For all students who take both assessments, the LEAP 2025 grade-level subject test will be used in the current year school and district performance scores. The high school subject test will be banked for use at the high school level. For students in grade 8 who take only the Algebra I assessment, the Algebra I score will be used in the calculation of the current year school performance score. Schools will receive incentive points for all students who take a LEAP 2025 high school subject assessment in a middle school grade and score Mastery (25) and Advanced (50).

**16. Which tests will be used in the high school assessment growth component of the SPS in 2017-2018?**

The LEAP 2025 English I, English II, Algebra, and Geometry initial test scores will be used with the LEAP test scores from grade 8 to calculate growth for students in high school grades.

**17. How will incentive points for high school subject tests taken in a middle school grade be awarded on a five-level test?**

For high school subject tests in middle school grades, 25 incentive points will be awarded for students who score Mastery and 50 incentive points for students who score Advanced. For grade 8 students who do not also take the grade 8 LEAP 2025 math test, EOC scores will be included in the assessment index regardless of the achievement level.

**Non-Summative Assessment Questions**

**18. Which non-summative assessments will be available for high school subjects in 2017-2018?**

The following table provides the non-summative assessments that are available for high school subjects.

Subject	Non-Summative Assessment Availability
English I	Diagnostic, Interims, EAGLE
English II	
Algebra	Diagnostic, Interims, EAGLE
Geometry	
English III	EAGLE
Biology	EAGLE
US History	EAGLE