

Tent Card Cooperative Learning Activity

Goal: Students will research a music top of their choice using the roles of facilitator, recorder, summarizer, presenter to create a presentation about the topic they select.

Process

I will assign the roles of facilitator, recorder, summarizer and co-presenters. Students will use their roles in their activity. They will brainstorm to decide on a topic of music they can research and present it. I will monitor the group and remind them that they have to use the roles that are listed on the cards I have given them. I will give them thirty minutes and then it will be time to present. At the end of the presentation, we will discuss the project and individual's work on the project.

Students and their roles

Emma Facilitator Ka'Mara Recorder Griffin Summarizer Branton Spencer Presenter

The Facilitator...

- provides leadership and direction for the group.
- leads discussions.
- suggests solutions to team problems.
- helps members clarify points.
- protects members from attack.
- makes sure that every voice is heard.
- focuses work around the learning task.
- says, "Let's hear from_____next."
- says, "That's interesting, but let's get back to our task."

The Recorder...

- keeps a public record of the team's ideas and progress.
- checks to be sure that ideas are clear and accurate.
- uses charts, multiple colors, and other techniques to highlight and summarize the ideas of the team.
- says, "I think I heard you say_____; is that right?"
- says, "How would you like me to write this?"

The Summarizer...

- restates the group's conclusions and responses.
- prepares a summary of the group's efforts.
- checks for clarity of understanding.
- says, "Does this accurately reflect what we've done today?"
- says, "Have I left out anything important here?"

The Presenter...

- regularly contributes to the team's efforts.
- presents the group's finished work to the class.
- says, "How would you like this to sound?"
- says, "How much of what we discussed should be shared with the class?"

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