

## How am I using the Elements of Cooperative Learning?

- **Positive Interdependence:** Individuals are united by a clearly defined goal and are mutually dependent on each other. Individual success promotes the success of others within the group in a 'win-win' scenario.

How am I using positive interdependence in the cooperative learning activity? Explain below

- **Individual Accountability:** No one person can 'tag-along' on the efforts of others. Rather, the group's success is dependent on the individual learning all its members. Ultimately, each group member should be able to perform individually, the same tasks that they perform with their group.

How am I using Individual accountability in the cooperative learning activity? Explain below

- **Promotive Interactions:** Learning activities where group members "promote" each other's learning via face-to-face conversations, dialogue, encouragement, feedback, and support.

How am I using promotive interactions in the cooperative learning activity? Explain below

- **Social Skills:** Over time, students develop a deep trust and confidence in their fellow group members. They 'assume the best' and can intuit each other's motivations, understand their fears, defuse tensions, bridge differences, switch between roles, and rally together for the common good.

How am I using social skills in the cooperative learning activity? Explain below

## How am I using the Elements of Cooperative Learning?

- **Group Processing:** Groups need to take time to critically reflect on their progress, trajectory, and efficiency from individual and collective standpoints. Without this processing, student learning and growth is impeded (D. W. Johnson & R. Johnson, 1999; D. W. Johnson et al., 2007; R. T. Johnson & D. W. Johnson, 1984, 2002).

How am I using group processing in the cooperative learning activity? Explain below