

6-8 Band Cooperative Learning Activity

Goal: Students will use the piece Twinkle, Twinkle, Little Star and arrange the piece to make a unique performance.

All students are given a copy of the piece Twinkle, Twinkle, Little Star. This will be the source to create the new arrangement. The only restriction is the piece cannot be performed in unison.

Roles for the group

Spencer will be the overall director starting the piece for the performance. He will also be responsible for creating a percussion part that will complement the piece.

Griffin and Emma will be co trumpet leaders that are responsible in arranging the trumpet portion of the piece.

Ka'Mara and Branton will be co clarinet leaders that are responsible in arranging the clarinet portion of the piece.

Process to create the arrangement

Each group percussion, trumpet and clarinet will work to create their part in the piece Twinkle, Twinkle, Little Star. Once you have the part, the way you want, you will then go back together as one group to put the piece together. Everyone will have their input on the arrangement. Spencer will be responsible to organize the final arrangement.

The following will help the arrangement be successful.

Work together and listen to ideas. Help one another understand your ideas and listen to everyone else's ideas.

I will monitor your work and can guide you if you have questions.

Once the arrangement has a "release candidate" (meaning it is almost ready to go), play the piece, record it and listen to decide if anything needs to be adjusted. You can make your adjustments and you will have your "gold master" (meaning it is complete).

Grading Rubric

Teamwork	40 points
Project/Performance	40 points
Self/Group assessment	20 points