

Observation 5th grade Whole/Half steps, scales and playing a pattern from a scale.

This class of 5th grade can be very challenging. There are a few characters that make group work very challenging. I ended up changing a group at the last moment because a student was missing and I know the student I moved had a much better time working with her peers. Reviewing and working with the whole and half steps was easy for all but one group. They even pointed out I made some errors with my cards because I created two intervals that were not whole or half steps. The scales were more challenging. I gave them cards and a list of scales they had to match to figure out which patterns were scales or not scales. The same group that had trouble with the whole and half steps had to be guided with the scales. Students had plenty of time to experiment with a virtual keyboard on their iPad and play with a scale. Some did patterns and a couple just played the scale itself.