

5th Grade Informal Cooperative Learning

Goal: Students will understand the concept of whole and half steps and apply it to create major scales.

Handout the piano keyboard with notes labeled. Review whole and half steps with students as we did on Thursday last week. Break the students into their groups and handout the cards that have notes names that are whole or half steps. Students will now work together to put the whole steps and the half steps into groups. Go around to each group and check their answers correct as needed and explain why the notes are whole or half step. Trade the cards among groups so each group names all whole and half steps

Review scales by handing out the list of scales with the piano keyboard. Explain the whole and half step pattern of the major scale. Now groups will be given patterns of notes which some are scales, and some are not scales. They will put them into groups of major scale and not a major scale. Trade around the cards so they can label all the patterns.

Final activity is to let the groups explore patterns of parts of the major scale or the whole major scale. Each group will choose a scale and create a pattern and play it on a virtual keyboard on an iPad for the class.

Groups

Aceyn

Kaelynn

Italy

Kelsie

Hunter

Trenton

Robyn

Addison

Anistynn

Aveyah

Kaden

Blake