



American Rescue Plan
Elementary and Secondary
School Emergency Relief
(ARRP/ESSER III)

Board of Education Meeting - 12/1/2021



Background/Timeline

- [March 11, 2021](#): The American Rescue Plan (ARP) Act of 2021 signed into law. Of the \$1.9T made available through the plan, \$122B was set-aside for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) fund. These funds were provided to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the Nation's students.
- [March 26, 2021](#): Federal ESSER III funds were awarded to MDE.
[Total Award for Michigan = \\$3.72B \(\\$3.5B to be awarded through Title IA Formula\)](#)
- [July 7, 2021](#): Michigan legislature and Governor Whitmer sign into law Public Act 47 of 2021, which appropriated the full funding for ARP ESSER III formula funding.
[Total Allocation to Lapeer Community Schools = \\$5.83M](#)
- [September 15](#): Initial Applications opened to LEAs
- [October 8, 2021](#): MDE received approval of its ARP ESSER III application
- [December 15, 2021](#): Initial submission date by LEAs to MDE



ESSER Comparisons

ESSER I	ESSER II	ESSER III
12 Allowable Uses	15 Allowable Uses <ul style="list-style-type: none">- Addressing Learning Loss- School Facility Repairs to reduce risk of virus transmission- Inspection, testing, maintenance, etc to improve the indoor air quality in school facilities	16 Allowable Uses <ul style="list-style-type: none">- Implement public health protocols for the reopening and operation of school facilities <p><u>Additional Requirements</u></p> <ul style="list-style-type: none">- Continuity of Learning Plan- Maintenance of Equity LEA Plan of Use (Meaningful Consultation)- 20% Learning Loss Reserve

https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d330aff9533260028045f9ef3b18ea602db4b32b1d99.pdf



Meaningful Consultation

Stakeholders Consulted:

- Board of Education, Administrators, Teachers, Support Staff, Community Members, Parents, Students

Methods of Consultation:

- Meetings with ESSER III discussion on agenda
 - Administrator meetings, Staff meetings (staff, ESC, etc.), PAC meetings
- Surveys
 - Teachers/Staff
 - Parents
 - Students



Results of Surveys

Staff, Parents - October/November 2021

Question: Please select a stakeholder group(s) that describes you.

Number of Responses: 1,224

Answer	Percentage
Elementary parent or guardian of LCS	43.1%
Middle School parent or guardian of LCS	27.3%
High School parent or guardian of LCS	37.4%
Student	0.3%
Teacher	11.8%
School Administrator	1.4%
School Support Staff	6.6%
Other	2.3%
None of the above	0.6%



Results of Surveys

Staff, Parents - October/November 2021

Question: As a stakeholder, do you represent the interests of children/students with any of the follow needs (please check all that apply)?
If you do not represent any, please choose None of the above.

Number of Responses: 1,224

Answer	Percentage
English Language Learners	8.6%
Homeless/McKinney Vento	4.9%
Foster Care	5.6%
Special Education	24.1%
504 Plan	17%
Free/Reduced	27.9%
None of the above	55.8%



Results of Surveys

Staff, Parents - October/November 2021

Question: What do you believe are the highest priority needs for Lapeer Community Schools to address learning loss and the impact of COVID-19? Please select up to FIVE items you consider as top priorities.

Number of Responses: 1,224

Answer	Percentage
Implement key components of Reading and Math	55.2%
Deliver interventions for struggling students and provide additional small group instruction	72.1%
Provide summer learning opportunities	28.7%
Extend instructional learning time by providing before or after school academic support	35.6%
Create opportunities during year round intersessions for learning opportunities	16.3%
Provide social emotional learning opportunities such as counseling, mental health & wellness	54.7%
Technology (connectivity, hardware, software)	42.7%
Facilities (air, quality and safety)	40.1%



Results of Surveys

Staff, Parents - October/November 2021

Trends Identified:

- Lower class sizes
- After school tutoring
- Interventionist/Iconnect as intervention time
- Make classes available online or another person to help/teachers recording lessons when gone/distance learning opportunities
- Building upgrades
- Clean air/ventilation and air conditioning
- Social and Emotional needs
- Increase technology to include chromebook, internet connection and calculators
- Staff compensation, incentives/bonuses
- Free summer school/learning opportunities



Results of Surveys

Students - November 2021

Question: Grade

Number of Responses: 593

Answer	Percentage
6th Grade	8.6%
7th Grade	10.1%
8th Grade	29.3%
9th Grade	29.5%
10th Grade	6.4%
11th Grade	6.4%
12th Grade	10.1%



Results of Surveys

Students - November 2021

Question: If after school help was offered, would you be interested in attending to support your learning?

Number of Responses: 598

Answer	Percentage
Yes	37.6%
No	62.4%



Results of Surveys

Students - November 2021

Question: What academic area(s) do you feel you need support in? (check all that apply)

Number of Responses: 528

Answer	Percentage
English or Springboard	30.5%
Math (Algebra, Algebra II, Geometry, etc.)	47.5%
Science (Physics, Chemistry, Biology, PLTW, etc.)	24.6%
Social Studies (Government, US History, Civics, Economics, etc.)	27.7%
Foreign Language	12.1%
Other	<5%



Results of Surveys

Students - November 2021

Question: Would you be interested in support in any of the following areas?
(check all that apply) If you chose "Other", please specify.

Number of Responses: 391

Answer	Percentage
Grief or loss	15.6%
Depression or anxiety	48.1%
Stress	59.8%
Other	<5%



Results of Surveys

Students - November 2021

Question: What kind of building upgrades do you think should be made to your school? (check all that apply)

Number of Responses: 567

Answer	Percentage
Windows	20.3%
Bathrooms	61.2%
Furniture	57.8%
Other	<10%



Results of Surveys

Students - November 2021

Trends Identified:

- Lower class sizes
- Social /emotional support, especially stress
- Additional support for students that are quarantined or staying home while sick (including lessening the amount of work to catch up on)
- Less time on their Chromebooks and more human interaction for academic support
- A mix of paper and pencil work and online learning
- Students want more support during the school day



Student Feedback

- “I would like calculators to be newer because there all from 2008 and the calculators have the iq of a dang microwave.”
- “No technology just help from my teachers”
- “More hands on learning. Even with us going to school I know that a lot of students miss doing hands on things.”
- “More counselors/therapists maybe? Students need a way to vent and let everything out because due to covid, students seem to have a lot of stress/anxiety/depression/etc.”
- “ I think it would just be good for me to have someone who specifically wants to make sure I get my assigned work done to help motivate me.”



Learning Loss (20% Set Aside)

- 1 Student Instruction
- 2 Teacher Professional Development
- 3 Materials



Learning Loss (20% Set Aside)

Student instruction - \$1.95M

- Summer Academic Camp
- Turrill Intersession
- Interventionists during the school day
- Credit Recovery after school campus
- Dropout Prevention
- Additional Guided Academics classes
- After School Academic Support



Learning Loss (20% Set Aside)

Teacher Professional Development - \$470k

- Reading Recovery
- Phonics assessment and instruction
- Math Recovery
- Learning Coaches



Learning Loss (20% Set Aside)

Materials - \$140k

- Fountas & Pinnell assessments for reading
- Classroom libraries
- IXL subscription for interventions



Other Planned Uses of ESSER III Funding

- **Curriculum/Student Supports - \$960k**
 - Classroom Subscriptions: EdPuzzle/ScreenCastify/Kami
 - Social, Emotional & Mental Health Support Consultants
 - Behavioral Interventionist (elementary)
 - Contracted Psychological Services
- **Technology Supports \$430k**
 - Chromebooks
 - Calculators for all students @ secondary level
 - Go Guardian and Clever Badges
- **Building Upgrades \$1.9M**
 - Air Conditioning Upgrades (Air Quality)

Questions?

