



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Entity ID	CTDS	LEA NAME
4479	130317000	Congress Elementary School District #17

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks or shields following CDC school guidance document and AZDHS/YCCHS guidance
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Extra personnel and classrooms to allow for distancing, outdoor learning, walking pathways in school, and cohorts/ podding utilized
Handwashing and respiratory etiquette	Y	Handwashing stations in all classrooms, coughing and sneezing in the elbow crook or interior of shirt, training provided by teachers to students, sanitation stations/materials throughout school and on busses
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Increased cleaning rounds, COVID-19 approved disinfectant materials, and increased air ventilation
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Contact tracing, notification of possible/positive exposure to guardians and staff, and isolation of symptomatic students and staff
Diagnostic and screening testing	Y	Rapid result tests, provided by YCCHS, available on-site for family, students, related members, and staff
Efforts to provide vaccinations to school communities	Y	Flyers for vaccination times/places posted on the ClassDojo for all guardians to view, and school site has been/can be used as a vaccination clinic
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations for students follow CDC and AZDHS/YCCHS guidance, and modification made according to doctor and IEP listed accommodations
Coordination with State and local health officials	Y	Weekly updates and meeting information facilitated through the Yavapai County Education Service Agency with YCCHS, Mr. Carter (Yavapai County School Superintendent)

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The LEA will ensure continuity of services through ongoing School Board review of ESSER III spending and will determine need for ongoing funding based upon needs and monies available after the ESSER III grant monies have been spent.

Students' Needs:

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Academic Needs	Instruction is provided in a teacher-led, in-person classroom for all students Monday-Thursday through the school's adopted fiscal year 2022-2023 calendar. When students are not able to attend due to quarantine/COVID-19 related illness, they can complete work through online learning and submit assignments via the school's virtual platform. All students taught by a certified teacher through daily lessons via the Microsoft Teams platform or Google Classroom platform. Additional Title and Unique Population services provided through online platform when need is identified. Counseling support is also offered online when need is identified.
Social, Emotional and Mental Health Needs	The school district uses the adopted SEL curriculum, Second Steps for all students. Counselors for students/staff/families are available as need is identified. Multiple breaks are offered through the school day and staff are available as needed to support SEL concerns.
Other Needs (which may include student health and food services)	Donations of food by local charity organizations go to assist families with identified needs. Food available on-site for pick-up if needed and/or delivered based upon individual circumstances.

Staff Needs:

Social, Emotional and Mental Health Needs	Second Steps Curriculum incorporates strategies to cope with stress and maintain health. Staff health and wellness program is implemented with support through the school's insurance carrier. Counselors are provided for staff support as need is identified. Counseling through a phone hotline is also provided and telehealth services for all staff.
Other Needs	Teacher led social committee to support staff with individualized needs during identified times.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	June 7, 20022
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Public Input Ongoing: January 2022 through June 7, 2022

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The ESSER III plan was strategized at multiple Board Meetings in April, May, and June of 2021 which allowed for public input. ESSER accomplishments have been shared through the Monthly Parent Newsletters, ClassDojo postings, and a newsletter page (ClassDojo allowed for a direct response as well) on the website with opportunity for feedback/public input. This plan will be reviewed on a six month basis and will be presented next to the School Board in June 2022. The plan link is posted on the front page of the school district's website.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding) (C) Handwashing and respiratory etiquette.

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- (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

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- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent