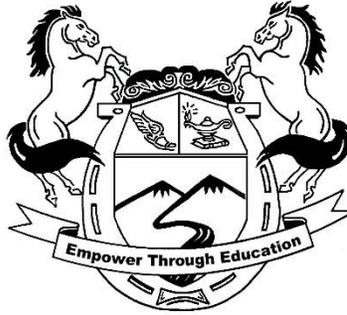


Horseshoe Bend School District



2022-23 Middle/High School Student Handbook

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This Student Handbook belongs to: _____

Horseshoe Bend School District 2022-23 School Year Calendar

The district operates on a four-day school week, and there are no school days on Fridays.

August 17	First Day of Classes (Grades K-12)
August 18	Open House / Back-to-School Night (Grades 6-12)
September 5	Labor Day (No School PK-12)
September 16	Teacher Workday (Inservice, Student Enrichment/Intervention)
October 14	Teacher Workday (Inservice, Student Enrichment/Intervention)
October 20	End of First Quarter (Grades 6-12)
November 11	Teacher Workday (Inservice, Student Enrichment/Intervention)
November 23-27	Thanksgiving Holiday (No School PK-12)
December 9	Teacher Workday (Inservice, Student Enrichment/Intervention)
December 15-21	High School Final Exams
December 21	End of First Semester (Grades 6-12)
December 22 – January 8	Christmas Holiday Break (No School PK-12)
January 9	School Resumes
January 20	Teacher Workday (Inservice, Student Enrichment/Intervention)
February 10	Teacher Workday (Inservice, Student Enrichment/Intervention)
February 20	President’s Day (No School PK-12)
March 10	Teacher Workday (Inservice, Student Enrichment/Intervention)
March 16	End of Third Quarter (Grades 6-12)
March 17-26	Spring Break (No School PK-12)
April 14	Teacher Workday (Inservice, Student Enrichment/Intervention)
May 12	Teacher Workday (Inservice, Student Enrichment/Intervention)
May 18-25	High School Final Exams
May 25	Last Day of School (Early Release K-12 at 12:30pm)

BELL SCHEDULE

Regular Schedule

Period 1	8:00-8:58
Muffin Break	8:58-9:08
Period 2	9:08-10:06
Period 3	10:10-11:08
Period 4	11:12-12:10
Lunch	12:10-12:45
Period 5	12:45-1:43
Period 6	1:47-2:45
Period 7	2:49-3:47

Advisory Thursday Schedule

Period 1	8:00-8:50
Advisory	8:50-9:30
Period 2	9:32-10:22
Period 3	10:26-11:16
Period 4	11:20-12:10
Lunch	12:10-12:45
Period 5	12:45-1:43
Period 6	1:47-2:45
Period 7	2:49-3:47

MISSION, VISION, CORE VALUES, STUDENT OUTCOMES

Mission Statement

Empower Through Education

Vision Statement

A school that is celebrated for its academic excellence where students realize their potential and are prepared for the opportunities of a rapidly changing world.

Core Values

- **Optimism.** *We are enthusiastic, positive, and we confront problems in a constructive and productive way.*
- **Respect.** *We believe every person is an individual of worth and value and must be respected and given an opportunity to flourish.*
- **Trust.** *We are confident in the abilities, integrity, and responsibilities of ourselves and others.*
- **Intention.** *We act with purpose and focus to achieve and carry out our goals; we know what we intend to bring about and how we intend it to happen.*

Student Outcomes

Students completing their K-12 education at Horseshoe Bend School shall be a:

- **Self-Directed Learner:** *The ability to be responsible for one's own learning.*
- **Community Contributor:** *The understanding that it is essential for human beings to work together.*
- **Complex Thinker:** *The ability to perform complex thinking and problem solving.*
- **Quality Producer:** *The ability to recognize and produce quality performance and quality products.*
- **Effective Communicator:** *The ability to communicate effectively.*
- **Effective and Ethical Users of Technology:** *The ability to use a variety of technologies effectively and ethically.*

CONTACT INFORMATION

Horseshoe Bend Middle/High School
398 School Dr.
Horseshoe Bend, ID 83629

Phone: (208) 793-2225
Fax: (208) 793-2449

www.hsbschools.org

www.facebook.com/horseshoebendschools

Use the following convention to email staff: **lastnameinitial@hsbschools.org**

STAFF

ADMINISTRATION

Dennis Chesnut Superintendent / 6-12 Principal

TEACHERS

Jay Dunn	Math / Computers
Kristin Goff	6 th Grade
Kelsey Williams	Special Education
Amy Hennig	Language Arts
Alison Hursh	Art
Judith Hutton	Science
Jeff Longacre	PE / Health
Alex Mayer	Language Arts / Speech
Eric Moore	Industrial Technology
Jennifer Riley	Math
Parry Ryerse	Social Studies

SUPPORT STAFF

Stacy Attinger	School Resource Officer
Pat Goff	Technology Director
Susie Gorbet	High School Secretary / Attendance
Diane Grint	Community School Director
Jason Hennig	Counselor / Psychologist
Debbie Hess	Food Services Director
Jerry Kelleher	Maintenance Director
Tracy Koslosky	IDLA Site Coordinator / Transportation Director
Tonya Rogers	Business Manager
LaDonna Vinson	Elementary/Middle School Secretary

VARSITY HEAD COACHING STAFF

Dennis Chesnut	Athletic Director
Jeff Longacre	Assistant Athletic Director
Craig Elliott	Football
Sharsti Goff	Volleyball
Kym Hess	Girls Basketball
Colin Grove	Boys Basketball
Nichole Warren	Track
Jeff Longacre	Baseball
	Softball

ATTENDANCE

90% Attendance Policy

As our funding depends on attendance, the school goal is to have a minimum of 97% attendance from each student, but students are required to be in attendance at school at least ninety percent (90%) of the time that school is in session during each school semester, and that equates to seven excused absences allowed. The board may deny a promotion to the next grade or deny credit to any student who is not in school at least ninety percent (90%) of the days that school is in session. Students not meeting the attendance requirements will not receive credit even though they may have passing grades and may be expelled if deemed to be a habitual truant. See District Policy 522.

Types of Absences

- **Excused Absence** is an absence from school with the knowledge and approval of the student's parent or guardian.
 - Oral or written communication from the parent(s)/guardian(s) is required within 48 hours of the last day of the absence or the absence may be considered truancy, regardless of the reason.
 - If parents have advance knowledge that a student will be absent from classes for more than one day, they are strongly encouraged to make contact with the office. This procedure will allow teachers to be notified prior to the absence and provide them ample time to prepare assignments for the student.
- **Activity Absence** is an absence for school sponsored programs in which classes will be missed (these do not count towards the 90% attendance requirement).
- **Truancy** is an absence without the consent of the student's parent or guardian. This includes an absence from school or class after arrival at school and departure from school during the school day without permission of school officials.
 - Any absence, for one or more class periods, without an oral or written excuse from the parent or guardian within 48 hours may be considered truancy.

- Class work, homework, and exams missed while truant will be not allowed to be made up for credit and will result in 0%.

Make-Up Work

Make-up work is allowed only for excused absences. One day for every day absent is allowed for completing make-up work. Students are responsible for communicating with teachers for make-up work.

Leaving School Early

Students will be allowed to leave school early at the request of a parent when contact has been made by the parent prior to the time a student has to leave. Students are to sign out just prior to leaving and sign in upon returning in the Attendance Office log. These absences will count towards the 90% attendance requirement.

DISCIPLINE

All students must be knowledgeable of the rules that relate to conduct and discipline. See District Policy 539.6.

Two basic principles govern the rules at Horseshoe Bend High School:

- Conduct which is disruptive to the educational process is prohibited.
- Conduct which infringes upon the rights, property and safety of others is prohibited.

Cell Phones / Mobile Devices

Students may not make or receive phone calls and/or texts during class-time. Consequences are as follows:

- **First Offense:** The device will be confiscated and given to the principal until the end of the school day.
- **Second Offense (and subsequent offenses):** The device will be confiscated until the end of the year, or until a parent/guardian picks it up. The student will also be given a Disruptive Behavior charge.

Cheating

Cheating is defined as: To violate or to intend to violate the rules deliberately for one's own gain in academic, extracurricular, or other school work in order to (or with the intent to) gain an unfair advantage. [Resources used in the development of this definition were American Heritage Dictionary, 3rd ed., and the W.T. Woodson H.S. Honor Code.] With regard to academic performance, conduct that constitutes cheating includes, but is not limited to, cases illustrated by the following examples:

- Unpermitted collaboration on assigned work, or work submitted by any student, including but not limited to papers, projects, products, lab reports, and homework.
- Unauthorized use of a cheat sheet, marks/writing on body, teacher textbook, formula, note-card or notes, calculator/computer, cell phone, iPod, Blackberry, language-translation website or device, or any other technology device that would inappropriately enhance one's work. Creating a disadvantage for another student by hoarding or by sabotaging material and/or resources.

- Unauthorized prior knowledge and/or use of tests, quizzes, midterms, finals or other assignments.
- Having another individual take a test or prepare an assignment, or assist in the test or assignment without approval.
- Sending or receiving unauthorized information through hand signals or other gestures, talking, text messaging, looking at someone else's test, showing your own test, conveying information electronically or (during an in-class essay) using e-mail.

The Horseshoe Bend High School community holds the pursuit of knowledge in high regard, and cheating will result in the following consequences:

- **First Offense:** Zero on the assignment/exam and parent notification.
- **Second Offense:** Zero on the assignment/exam and a parent meeting.
- **Third Offense:** Loss of credit for that particular class and parent notification.

Classroom Behavior (not to the level of Disruptive Behavior)

Teachers may issue a lunch or after-school detention of up to 30 minutes for misbehavior in the classroom. Failure to attend as arranged will result in a one hour after school detention. A second failure to attend as arranged will result in an Insubordination charge. Students who receive five classroom detentions will receive a day of in-school suspension. Six classroom detentions, and every detention after that, will result in a Disruptive Behavior charge.

Computer Use

Students are automatically allowed to use school owned computers upon enrollment unless a parent states otherwise in writing. Students who access information that is deemed non-acceptable will forfeit their privileges as described in District Policy 698.

Disruptive Behavior

Inappropriate behavior which results in an interruption of the learning environment that rises above the level of a simple classroom detention assigned by the teacher will not be tolerated.

Choosing such behavior will result in the following consequences:

- **First Offense:** One hour detention, possible restitution and/or suspension.
- **Second Offense:** One day suspension and/or restitution.
- **Third Offense:** Automatic three day suspension. Parent meeting upon re-admittance to establish a behavior plan.
- **Fourth Offense:** Automatic five day suspension pending an expulsion hearing.

Drug / Alcohol / Tobacco Use

Possession or use of drugs and/or paraphernalia, alcohol or tobacco, etc...will be dealt with according to the provisions of District Policy 551.

Fighting / Violent Act (not to level of Assault)

Physical aggression of any nature will not be tolerated. All parties determined to have been contributory will be subject to the following consequences (serious acts of aggression may result in an immediate expulsion hearing):

- **First Offense:** Automatic 1-3 day suspension for all parties involved. Parents notified. One-week suspension from extra-curricular activities.

- **Second Offense:** Automatic suspension of no less than three days. Parent/guardian meeting required prior to re-admittance. One-week suspension from extra-curricular activities.
- **Third Offense:** Suspension, pending an expulsion hearing with Board of Trustees.

Gang Activities

This district has a legitimate educational objective of curtailing gangs and gang activities. All gangs and gang activities, including, but not limited to, wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, gestures, codes, or other things which evidence membership or affiliation in any gang is prohibited in any of the public schools in this district and at all school functions. See District Policy 541.

Hall / Recess Behavior

Consequences for inappropriate hallway behavior, including, but not limited to, physical displays of affection other than handholding, use of profanity, wrestling or “horseplay”, etc...will follow that of Disruptive Behavior.

Harassment / Intimidation / Bullying

The physical and emotional safety of students is of utmost importance, and harassment of any kind will not be tolerated. Harassment, intimidation, or bullying means any intentional gesture or any intentional written, verbal, or physical acts or threats against another student. Harassment issues will be investigated and consequences will be determined by school district policy, and could lead to immediate expulsion. See District Policy 506 and 506.5.

Illegal Activities

Illegal activities such as assault, theft, vandalism, harassment, possession of illicit drugs and/or paraphernalia will be dealt with by the authorities and will also result in a suspension of no less than 3 days pending an expulsion hearing. See District Policy 548 and 550.

Insubordination

Refusal to follow a reasonable verbal/written instruction from any school employee will not be tolerated. The following consequences apply:

- **First Offense:** Referral to office with one day suspension.
- **Second Offense:** Minimum three day suspension with parent meeting to establish behavior plan.
- **Third Offense:** Suspension pending an expulsion hearing.

Tardiness

Unexcused lateness of more than 10 minutes will be counted as an unexcused absence and be considered truancy. Unexcused lateness of less than 10 minutes will be recorded and dealt with in the following manner (per semester):

- **6th Tardy:** Written warning.
- **10th Tardy:** 30-minute lunch or after school detention and parental notification. 10 tardies in the class period immediately after lunch will result in loss of Off-Campus Permission remainder of the semester,
- **15th Tardy:** One day of in-school suspension and parental notification.
- **20th Tardy:** Three days of in-school suspension and parent conference.

- **30th Tardy:** Expulsion hearing.

Truancy

Any unexplained absence will be considered truancy. This includes being absent from class without permission, leaving campus without checking out, or skipping class. If a student leaves the campus site without checking out, parents or guardians and/or legal authorities will be contacted. Consequences:

- **First Offense:** Equal minutes/hours of detention for time skipped.
- **Second Offense:** One day in-school suspension.
- **Third Offense:** Indefinite in-school suspension pending an expulsion hearing.

Weapons

This district is committed to providing a safe environment for all students and staff. As a result, this district has a policy of “zero tolerance” for students who bring weapons or other objects/substances to school which are a threat to the health and safety of other students, staff members or visitors, or are a disruption to the educational process. Consequences will follow established Board and Federal policies. See District Policy 541.

STUDENT POLICIES

Activities and Athletics

Our school district is committed to providing all students with a well-rounded activity/athletic program. The guides for this program are:

- To provide healthful and enjoyable activities that promote physical fitness and a healthy lifestyle.
- To promote good sportsmanship through competition, emphasizing courtesy and respect towards opponents and fans.
- To help develop self-discipline and commitment.
- To instill and promote loyalty to family, school, and community.
- To develop individual and team skills applicable to the sport.
- To develop and maintain a positive self-image for every student.

Eligibility: Student-athletes must meet all eligibility regulations set by the Idaho High School Activities Association and Horseshoe Bend School District.

- See District Policy 571 and 572.
- Visit www.idhsaa.org.

Drug Testing: Any student involved in a high school activity (athletics, cheerleading, clubs, etc...) is subject to the district random drug testing policy. See District Policy 578.

Fees:

- High School Athletics Participation Fee (fee to participate in one or more athletic sport) \$90
- Middle School Athletics Participation Fee (fee to participate in one or more athletic sport) \$60
- Activity Card (allows students into all home games free / discount for away games) \$30
- Family Pass (allows family members into all home games) \$250

Bussing

Transportation to and from school is a privilege and a convenience provided to students by the Horseshoe Bend School District and the State of Idaho. Students who do not follow the bus rules, or who cause distractions for the driver, may lose the privilege of riding the bus.

Students getting off the bus at other than their home will be required to bring a permission slip from a parent/guardian, have a release form from the office, and a permission slip from the receiving home.

Cars

Students are permitted to park on school premises as a matter of privilege, not right. The school retains the authority to conduct routine patrols of school parking lots and inspections of the exteriors of automobiles on school property. The interiors of vehicles on school property may be inspected whenever an authorized school official has reasonable cause to believe that illegal materials are contained inside. Such patrols and inspection may be conducted without notice, without consent, and without a search warrant.

Cars should be parked in the lot to the east of the high school within the painted lines and excluding the curbed row next to the building, which is reserved for faculty and staff. No parking of cars in front of gym.

Closed Campus

Horseshoe Bend School District is a closed campus, which means that once a student arrives at school, he/she must stay on campus until the end of the school day. High school students may leave campus for lunch if an Off-Campus Permission Form has been signed by a parent or guardian and returned to the office.

Elementary and middle school students are not permitted to leave campus during lunch.

Dances

Our students may bring a guest to any dance as long as the following criteria are met:

- The guest must be grade appropriate.
- The guest must be under the age of 21.
- The guest must be in “good standing” at their home high school.
- A completed dance guest form is turned into the office 48 hours prior to the day of the dance (form can be found online at www.hsbschools.org).

No one may enter the dance one hour after it has started, and no one may return to the dance after leaving it.

Any student attending the dance under the influence of alcohol and/or drugs during the dance will be reported to the police as well as face school-specific punishment per district policy.

Dress Code

Students are asked to choose wisely what they wear to school as attire should reflect the fact that we are an educational institution. Not appropriate at school:

- Tops that are strapless or backless.
- Shirts and tops above the belt line that do not cover the stomach.
- Tops so low as to reveal female cleavage.
- Shorts and skirts that are above mid-thigh in length.
- Pants that hang so low as to reveal underwear.
- Bare feet.
- Clothing, jewelry, accessories, or other items that display an inappropriate message (profanity, gangs, drugs, alcohol, tobacco, sexual innuendo, hate, etc...).
- Headwear inside classrooms.

All staff members have the authority to determine whether or not an item of apparel is or is not acceptable and to order you to either change or cover it.

If a student's clothing is deemed in violation of the dress code, the student will be asked to change clothing, even if that means calling a parent to bring appropriate clothing to school. If a change of clothing is not possible, the student will spend the remainder of the school day in in-school suspension.

Lockers

Middle and high school students may choose an individual student locker in the area designated for their class on a first come, first served basis. It is recommended that students also obtain a school combination padlock, available in the office for a \$2.00 deposit, to secure possessions. No personal locks are allowed. **The school is not responsible for lost items.**

Search of a student's person or possessions (backpack, purse, etc.) will be limited to situations in which there is a reasonable suspicion that the student is secreting evidence of an illegal act, including, but not limited to, possession of weapons, controlled substance, etc... A student's person may be searched with the student's permission. A witness should be present to verify that the student's permission was obtained and to verify the search process.

Lunch / Breakfast Prices

Parents are encouraged to complete Free and Reduced Priced School Meal Applications available in the middle and high school offices. Families submitting a completed application may be approved to receive meals free or at a reduced price.

Breakfast – All Students	\$1.75
Muffin Break – All Student	\$1.75
Breakfast – Adults	\$2.45
Lunch – Elementary	\$2.35
Lunch – Middle/High School	\$2.60
Lunch – Adult	\$4.35

Post-Secondary Enrollment

The district encourages students to enroll in dual credit and AP courses, and it is possible the courses can be paid for using Advanced Opportunities fund provided by the state. Please see District Policy 634 and speak with the high school counselor for more information.

HIGH SCHOOL GRADUATION REQUIREMENTS

STANDARD DIPLOMA requirements:

- 2.0 cumulative GPA
- Successful completion of senior project
- Pass civics test
- Take ISAT (SBAC)
- Take either ACT or SAT
- 50 credits (48 credits for class of 2018) which must include the following:
 - Language Arts – 9 credits
 - English – 8 credits
 - Communications – 1 credit
 - Social Studies – 7 credits
 - U.S. History – 4 credits
 - Government – 2 credits
 - Personal Finance or Economics – 1 credit
 - Math – 6 credits (2 credits to be taken in last year of high school)
 - Algebra I (or similar class covering standards) – 2 credits
 - Geometry (or similar class covering standards) – 2 credits
 - Science – 6 credits (4 credits must include a lab)
 - Physical Science – 2 credits
 - Biology – 2 credits
 - Humanities – 2 credits
 - Health – 1 credit

Early Graduation Requirements – See Policy 616

Graduation Requirements for Dual-Enrolled Students – See Policy 614

Honors Diploma requirements:

- 2.0 cumulative GPA
- Successful completion of senior project
- Pass civics test
- Take ISAT (SBAC)
- Take either ACT or SAT
- No “D” or “F” on transcript
- 2 of the following 3 requirements must be met:
 - 6 of required credits must be Honors/Advanced Placement/Dual Credit
 - 3.0 weighted GPA
 - ACT composite score of 26 or SAT combined score of 1200 in Critical Reading and Math
- 54 credits (52 credits for class of 2018) which must include the following:
 - Language Arts – 9 credits
 - English – 8 credits
 - Communications – 1 credit
 - Social Studies – 8 credits
 - U.S. History – 4 credits
 - Government – 2 credits
 - Personal Finance and/or Economics – 2 credits
 - Math – 6 credits (2 credits to be taken in last year of high school)
 - Algebra I – 2 credits
 - Geometry – 2 credits
 - Pre-Calculus – 2 credits
 - Science – 6 credits (4 credits must include a lab)
 - Physical Science – 2 credits
 - Biology – 2 credits
 - Physics or Chemistry – 2 credits
 - Humanities – 4 credits
 - Foreign Language – 2 credits
 - Arts – 1 credit
 - Health – 1 credit

Students must obtain an honors diploma to be eligible for valedictorian or salutatorian honors.

MIDDLE SCHOOL COMPLETION REQUIREMENTS

Middle school requirements for advancement to the next grade:

- 11 out of 14 credits per year must be passed
- Students cannot fail 2 semesters in the same core course in one year
 - Core courses:
 - Language Arts (English Skills and English Applications)
 - Math
 - Science
 - Social Studies

Alternative Options

If the above criteria are not met the following alternative options are available:

- Pass a course in the area of concern with a C or better from an approved summer school, IDLA, or correspondence course
- Meet 3 of the 4 criteria below
 - Overall Grade Point Average for each semester of 2.0 or higher
 - Minimum of 90% attendance
 - ISAT or SBAC scores of advanced or proficient in all areas (or in the subject area not passed if applicable)
 - ISAT or SBAC scores showing growth from spring test of the previous school year to spring test of the current school year in all areas (or in the subject area not passed if applicable)

Family Education Rights and Privacy Act (FERPA) Notice for Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Horseshoe Bend School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Horseshoe Bend School District may disclose appropriately designated "directory information" without written consent, unless you have advised the Horseshoe Bend School District to the contrary in accordance with Horseshoe Bend School District procedures. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Horseshoe Bend School District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the Horseshoe Bend School District in writing by September 1. Horseshoe Bend School District has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems.

Notice of Non-Discrimination / CTE Notice of Non-Discrimination

As a recipient of federal financial assistance, Horseshoe Bend School District does not exclude, deny benefits to, or otherwise discriminate against any person on the grounds of race, color, national origin, gender, religion, age disability, political beliefs, sexual orientation, marital or family status or on the basis of disability in admission to, participation in, or receipt of the services or benefits of any of its programs and activities or in employment therein, whether carried out by the district directly or through a contractor or any other entity with whom the district arranges to carry out its programs and activities.

Horseshoe Bend School District offers career and technical education programs in Residential Construction and Welding. Admission to these programs is based on interest and aptitude, age appropriateness and class space availability. It is the policy of the district not to discriminate on the basis of race, color, national origin, sex or disability in its career technical education programs, services or activities. The district will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs

These statements are in accordance with the provisions of Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Regulations of the U. S. Department of Health and Human Services issued pursuant to the Acts, Title 45 Code of Federal Regulations Part 80, 84, and 91; Title IX of the Education Amendments of 1972; and the Regulations of the U. S. Department of Education, Title 34 Code of Federal Regulations Part 106.

In case of questions concerning this policy, or in the event of a desire to file a complaint alleging violations of the above, please contact:

Horseshoe Bend School District #73
Dennis Chesnut, Superintendent / Civil Rights Compliance Officer
Telephone Number: 208-793-2225
Kelsey Williams, SPED Director / 504 Compliance Officer
Telephone Number: 208-793-2225
398 School Dr.
Horseshoe Bend, ID 83629

Parental Rights and Involvement (See Policy 639)

A student's parent or guardian has the right to reasonable academic accommodation from their child's school. For the purposes of this policy only, "reasonable accommodation" means the school shall make its best effort to enable a parent or guardian to exercise their rights without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises for school activities and the efficient allocation of expenditures, while balancing the parental rights of parents and guardians, the educational needs of other students, the academic and behavioral impacts to a classroom, a teacher's workload and the assurance of the safe and efficient operations of the school.

Homeless Student Education (See Policy 679.50)

The district recognizes that students who are homeless or in transition face unique educational barriers and challenges. The district endeavors to create a safe and stable learning environment where all students have a fair, equal, and significant opportunity to obtain a high-quality education. The district will ensure that all children and youths who lack a fixed, regular, and adequate nighttime residence are provided with equal access to the same free and appropriate public education (FAPE), including a public preschool education, as is provided to other children and youths. The district will ensure that all homeless students are provided with equal access to all education programs and services needed to meet the same challenging state and district academic achievement standards to which all students are held, and are not segregated or discriminated against on the basis of their status as homeless. The district will undertake steps to eliminate barriers to the enrollment, attendance, or success of homeless children and youths in school.

Wellness (See Policy 568)

Horseshoe Bend School District #73 endeavors to establish a school environment that promotes students' health, well-being, and the ability to learn. The goal is to encourage a healthy lifestyle for students through the promotion of nutritious foods and physical activity, nutrition education, and other school-based activities that promote school wellness. The district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing this and other related school wellness policies. This policy outlines the district's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the district have access to healthy foods throughout the school day in accordance with federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the district in creating continuity between school and other settings for students and staff to practice lifelong healthy habits;
- The district establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.