School District and Charter School Re-entry Criteria (Return from Soft-Closure)

This document is the Idaho State Board of Education minimum re-entry criteria for school districts and charter schools to return to normal operations. In order to move from soft closure operations to normal operations for staff and students, school districts and charter schools shall consider relevant local factors to their situation in addition to meeting the minimum re-entry criteria established by the Idaho State Board of Education. This minimum re-entry criteria document was completed in consultation with state and local public health officials. Social distancing criteria are based on the Centers for Disease Control and Prevention (CDC) and state health authority guidelines.

Idaho State Board of Education Minimum Re-entry Criteria:

1. No statewide or local social distancing restrictions, including stay-home orders or extensive closures of businesses are in place.
   a. Exceptions to the soft closure should continue to be considered for staff and student needs, on a case by case basis, as determined at the local level (e.g. small groups of students that can be distanced in a way that meets the social distancing criteria for the purpose of proctoring exams or working one-on-one with special education students, as long as the school district or charter school has sufficient capacity to maintain hygiene and sanitation).

2. The peak of the state infection curve has passed, as determined by the State Department of Health and Welfare, and a minimum of 14 days have passed from the identified peak. In those instances where local community spread has occurred, the local infection curve will be evaluated for determining the 14 consecutive days. School districts and charter schools located in counties that have experienced no community spread at the time state restrictions are lifted may have the 14 consecutive days criteria waived with approval by the local public health district.

3. Approval by the local public health district, after review of school district and charter school cleaning and disinfection protocols.

4. Re-entry plan approved by the local board of trustees identifying minimum school protocols (see list below).

   Required Minimum School Protocols
   a. Cleaning and disinfection protocols.
   b. Identify and plan for vulnerable staff and students with a special emphasis on people over age 60 and those who are medically vulnerable.
c. Identify and plan for staff duties which require close contact.

d. Absenteeism plan for staff and students whose parents do not feel comfortable returning their student to school and for students who show symptoms of the coronavirus.

e. Communications plan for informing parents and staff of the school district and charter school response plans, protocols, and policies to manage the impact of the coronavirus.

f. Verify point of contact for each school district and charter school for effective communication and collaboration with the local public health officials.

g. Reopening plans are reviewed in consultation with local public health officials.

These re-entry criteria are subject to change in order to adapt to changing circumstances. Additional criteria will be developed for a fall start of the school year, based on conditions at the time.