



Bedford County Public Schools
Goals/Continuous School Improvement Plan
2022-2023 School Year

Part I: Vision and Mission

Forest Elementary School	
Mrs. Lorri Manley	
<p>Vision: Vividly paints a picture of the future/leads to a desired outcome.</p>	<p>FES will be the foundation for developing a knowledgeable and responsible citizen who makes positive contributions to the community.</p>
<p>Mission: Focuses on the present and is prescribed by the Vision Statement (The roadmap that will take you to the vision).</p>	<p>Forest Elementary School provides opportunities for our learners to grow and develop into responsible and independent citizens. We establish a meaningful and safe learning environment that meets individual needs and offers each child the opportunity for success by teaching them to be creative thinkers, problem solvers, decision makers, and effective communicators.</p>
Federal Accountability Information	School Quality Profile
State Accreditation Information	Fully Accredited
Goal Statement 1: Instruction	<p>By Spring 2023, 85% of Forest Elementary School students will pass the Reading Standards of Learning tests and meet the PALS benchmark.</p> <p>By Spring 2023, 60% of students with disabilities will pass the Reading Standards of Learning tests and meet the PALS benchmark.</p>
Goal Statement 2: Instruction	<p>By Spring 2023, 85% of Forest Elementary School students will pass the Math Standards of Learning assessments.</p> <p>By Spring 2023, 60% of students with disabilities will pass the Math Standards of Learning assessments.</p>

Part II: School Leadership Team Members

Committee Position	Name
Principal	Lorri Manley
Kindergarten	Kristy Snow
1st Grade	Jessi Owen
2nd Grade	Rachel Padgett
3rd Grade	Wendy Shupe
4th Grade	Heather Flowers
5th Grade	Michelle Jones
ITC/Resource	Lisa Elliott
Para	Erin Barbolla
Classified	Beth Rodgers
District Office Liaison	Beth Robertson

Part III: Data Analysis

School Accreditation Performance Levels

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)

Student Groups	Achievement Gap - English	Achievement Gap - Math
Asian	Level One	Level One
Black	Level One	Level One
Economically Disadvantaged	Level One	Level One
English Learners	Level One	Level One
Hispanic	Level One	Level One
Multiple Races	Level One	Level One
Students with Disabilities	Level Two	Level One
White	Level One	Level One

Part V: Action Plan

Goal Topic: 1

SMART Goal(s): Reading Instruction

By Spring 2023, 85% of Forest Elementary School students will pass the Reading Standards of Learning tests and meet the PALS benchmark.
 By Spring 2023, 60% of students with disabilities will pass the Reading Standards of Learning tests and meet the PALS benchmark.

Bedford County Public Schools will maintain high academic expectations and support all students in attaining foundational knowledge, transferable skills, and post-graduation plans.

ACTION PLAN

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Comprehension	Small group reading instruction using guided reading strategies, modeling, practice, repeated readings, summarizing, context clues, Orton Gillingham Strategies, and active reading skills.	Classroom Teacher Reading Specialist Paraprofessionals Remediation Aide Special Educ Staff	August 2022 - May 2023	PALS SOL PALS Quick Checks AR Data	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Educ Teachers - Daily
Decoding	Word Study, Sudo Words Drills, Heggerty	Classroom Teacher Reading Specialist Paraprofessionals Remediation Aide Special Educ Staff	August 2022 - May 2023	PALS PALS Quick Checks Reading A-Z IXL ELA	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Educ Teachers - Daily
Opportunity to practice fluency	Individual and partner reading, repeat reading, sight word drills, decodable reading text, independent practice using IXL ELA, Reading A-Z, and Reading Eggs.	Classroom Teacher Reading Specialist Paraprofessionals Remediation Aide Special Educ Staff	August 2022 - May 2023	PALS SOL PALS Quick Checks AR Data	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Educ Teachers - Daily
Instructional Paraprofessional Schedule	Establish a schedule so that there is an Instructional Paraprofessional assigned to 2 grade levels each.	Paraprofessionals	August 2022 - May 2023	Schedule Classroom Support	Administrator - Weekly Classroom Teachers - Daily
Remediation for literacy and math skills	Remediation funds will be used to hire a part time aide to provide individual and small group instruction to students who need repetition with specific skills.	Classroom teachers will provide plans.	November 2022 - May 2023	PALS Quick Checks SOL Data	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Educ Teachers - Daily
Budget: \$5429.00		January 9 - April 6 or until funds are depleted			
8:30-12:30 (4 hours/day @ \$27.97/hr)		\$111.88 per day x 48 days = \$5370.24		Teacher: TBD	
Professional Learning	Provide opportunities for literacy and technology training through the school, district, and outside sources.	Administrator Central Office Instructional Team	August 2022 - May 2023	Unified TalentEd	Administrator

Goal Topic: 2

SMART Goal(s): Math Instruction

By Spring 2022, 85% of Forest Elementary School students will pass the Math Standards of Learning assessments.

By Spring 2022, 60% of students with disabilities will pass the Math Standards of Learning assessments.

Bedford County Public Schools will maintain high academic expectations and support all students in attaining foundational knowledge, transferable skills, and post-graduation plans.

ACTION PLAN

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Basic skills and gaps in learning	Small group instruction, modeling, practice, repetition games, drills, flashcards, classroom incentives, and ongoing review.	Classroom Teacher Paraprofessionals Remediation Aide Special Educ Staff	August 2022 - May 2023	SOL Data IXL Math Growth Assessments Benchmark scores	Administrator - Quarterly Classroom Teachers - Daily Special Education Teachers
Math fact fluency	Flashcards, partner practice, computer apps, speed drills	Classroom Teachers Special Educ Staff Paraprofessionals Remediation Aide	August 2022 - May 2023	SOL Data IXL Math Growth Assessments Speed drills	Administrator - Quarterly Classroom Teachers - Daily Special Education Teachers
Transferring problems on scratch paper	Provide opportunities to practice copying problems on scratch paper, working, and transferring answer back to the screen	Classroom Teachers Special Educ Staff	August 2022 - May 2023	SOL Data IXL Math Mastery Connects	Administrator - Quarterly Classroom Teacher - Weekly
Instructional Paraprofessional Schedule	Establish a schedule so that there is an Instructional Paraprofessional assigned to 2 grade levels each.	Paraprofessionals	August 2022 - May 2023	Schedule Classroom Support	Administrator - Weekly Classroom Teachers - Daily
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Budget: \$5429.00		January 9 - April 6 or until funds are depleted		Teacher: TBD	
8:30-12:30 (4 hours/day @ \$27.97/hr)		\$111.88 per day x 48 days = \$5370.24			
Staff Training	Provide opportunities for math and assessment training through the school, district, and outside sources.	Administrator Central Office Instructional Team	August 2022 - May 2023	Unified TalentEd	Administrator

