



Bedford County Public Schools

Goals/Continuous School Improvement Plan Elementary 2021-22 School Year

Part I: Vision, Mission, Accountability & Accreditation Information, and Goal Statements

New London Academy	
Joel Abe	
<p>Vision: Vividly paints a picture of the future/leads to a desired outcome.</p>	<p>INspiring Leadership and Achievement</p>
<p>Mission: Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).</p>	<p>By fostering learning, caring, and character, New London Academy is committed to equipping learners to become successful and contributing citizens in our community and beyond through the development of academic, physical, and social needs.</p>
<p>Federal Accountability Information</p>	<p>School Quality Profile</p>
<p>State Accreditation Information</p>	<p>Fully Accredited/ Accreditation Waived</p>

SMART Goal Statement 1:	New London will Increase reading achievement by reducing our Special Education failure rate by 10% as measured by spring 2022 Standards of Learning Assessments
SMART Goal Statement 2:	New London will increase reading achievement by decreasing the number of students falling below benchmark according to Fall PALS, as measured on PALS, by 10%.
SMART Goal Statement 3:	New London will improve school mathematical abilities by increasing students' pass rate on the 2022 SOL Math test by 10% from the previous year.

Part II: School Leadership Team Members

New London Academy	
Name	Committee Position*
Joel Abe	Principal
Mandy Simpson	Designee / Reading Specialist
Erin Jacobs	School Counselor
Julie Nagley	Kindergarten
Susan Quarles	First Grade
Stephanie Ruffner	Second Grade
Mary Jo Herbert	Third Grade
Anneliese Jones	Fourth
Karen Rodriguez	Fifth

Kristi Tucker	Special Education
Lisa Elliott	ITRT
Lisa Lee	Preschool
John Wilson	Resource

Part V: Goals, Strategies, and Action Steps

SMART Goal Statement 1: New London will increase reading achievement by reducing our Special Education failure rate by 5% as measured by spring 2022 Standards of Learning Assessments.

Strategy: GAP Group I: Reduce the failure rate by 5%

Action Step(s)	Person(s) Coordinating/Monitoring	(Timeframe)	Evidence of Progress/Completion
1) Schedules of supports for SWD for inclusion students reorganized	Mrs. Tucker, Mrs. Helm, Classroom Teachers, Paras	September 2021 - May 2022	IEP Progress Notes / Mastery Connects / Benchmarks
2) Remediation	Abe, Simpson	November 2021 - May 2022	Individual Student Remediation Forms/ Mastery Connects/Data Tracker
3) Continue Intervention and Enrichment Period	Principal Teachers/Remediation Teachers	November 2021 - May 2022	Individual Student Remediation Forms/ Mastery Connects/Data Tracker
4) Use of Liberty University Tutors	Classroom Teachers	Sept. - Dec. and Jan. - May	Individual Student Remediation Forms, Growth

			Data, IXL diagnostic
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SMART Goal Statement 2: New London will increase reading achievement by decreasing the number of students falling below benchmark according to Fall PALS, as measured on PALS, by 10%.

Strategy: Recovery Students: Reduce the failure rate by 5%

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Identify recovery students in data tracker	Classroom Teacher /Reading Specialist/ ITRT	Oct. 2021 - May 2022	SOL scores
2) Dual track for remediation. Remediation teachers work on current grade level skill deficits. Utilize technology based programs to remediate skills from previous grade level.	Classroom Teacher/ Remediation Teachers	Oct. 2021 - May 2022 for added track for previous grade level work Sept. 2020for current skill work	Individual Student Remediation Forms/ Mastery Connects/ SOL data by question, HMH
4) Intervention and Enrichment	Classroom Teacher/ Remediation Teachers/	September 2021 - May 2022	Individual Student Remediation Forms, Mastery Connects, IXL Diagnostic, HMH
5) Reading Specialist Interventions	Reading Specialist	September 2021 - May 2022	PALs data/ Progress monitoring/IXL Diagnostics/Performance

SMART Goal Statement 3: New London will improve school mathematical abilities by increasing students' pass rate on the 2022 SOL Math test by 10% from the previous year.

Strategy: Math remediation

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Identify recovery students in data tracker	Classroom Teacher / ITRT	September 2021 - May 2022	SOL scores/data
2) Utilize dual track for remediation. Remediation teachers work on current grade level skill deficits.	Classroom Teacher/ Remediation Teachers	Jan. 2021 - May 2022 for added track for previous grade level work Oct. 2019 for current skill work	Individual Student Data Sheets/ IXL Diagnostic/ SOL data by question
3) Adjusted summer school criteria	Classroom Teachers/ Summer School Teachers	Summer 2022	Mastery Connects/SOL scores and data/End of Year Performance (Grades)
4) Intervention and Enrichment	Classroom Teacher/ Remediation Teachers/	September 2021 - May 2022	Individual Student Data Sheets, IA Assessment Data
5) Utilize technology based programs to remediate skills from previous grade level.	Principal / Teachers/ Remediation Teachers	September 2021 - May 2022	IXL/ Moby Max/and other various programs