



Bedford County Public Schools

Goals/Continuous School Improvement Plan 2021-2022 School Year

Part I: Vision, Mission, Accountability

Thomas Jefferson Elementary School

Mr. Tim Overstreet

Vision: Vividly paints a picture of the future/leads to a desired outcome.	The vision of Thomas Jefferson Elementary is to give children the opportunity to reach their potential and be successful lifelong learners.
Mission: Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).	Our mission, in partnership with our families and community, is to educate our children in a way that encourages independence, responsibility, and good citizenship in a safe and supportive environment.
Federal Accountability Information	Accredited
Focus of the Continuous School Improvement Plan (CSIP)	SMART Goal 1: <ul style="list-style-type: none"> • By May 29, 2022, 80% of K students will meet the end of year benchmark as measured by the spring VKRP assessment. • By May 29, 2022, 80 % of grade 1-3 TJES students will meet the end of year benchmark (275-300) as measured by the IXL Diagnostics assessment. • By May 29, 2022, 80% of grades 3-5 TJES students will pass the Math SOL assessment. SMART Goal 2: <ul style="list-style-type: none"> • By May 29, 2022, 80% of TJES students in Grades K-2 will meet the PALS Spring Benchmark • By May 29, 2022, 80% of students in Grades 3-5 will pass the SOL Reading Assessment

Part II: School Leadership Team Members

Thomas Jefferson Elementary	
Name	Committee Position*
Tim Overstreet	Principal
Heather Boyles	Assistant Principal
Mary Finke	Designee #2
Carolyn Coffey	School Counselor
Terri Hill	PreSchool Team Leader
Bev Kendrick	Kindergarten Team Leader
Julie Polk	1st Grade Team Leader
Anisa Stenback	2nd Grade Team Leader
Nicole Francis	3rd Grade Team Leader / Designee #1
Rita Parker	4th Grade Team Leader
Linda Muncher	5th Grade Team Leader
Danielle John	Resource/Related Arts Team Leader
Vicky Putt	Special Education Team Leaders

Kim Jacobs	Reading Specialist/Interventions Team Chair
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Part III: Data Analysis

ACCREDITATION RATING(1) School Quality Indicator	Accredited Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)

Academic Achievement - English

All Students	Current Year	250	12	12	326	84.05	*Level One	Level One
	Previous Year	242	12	12	315	88.25		
	Cum 3 Year	739	45	34	963	84.94	Level One	

Achievement Gap - English

Asian	Current Year	11			11	100.00	*Level One	Level Two
	Previous Year	11	1		12	100.00		
	Cum 3 Year	37	1	2	40	100.00	Level One	
Black	Current Year	12	2		20	70.00	*Level One(R10)	
	Previous Year	10	1	1	17	70.59		
	Cum 3 Year	31	3	2	54	66.67	Level Two	
Economically Disadvantaged	Current Year	54	6	4	79	81.01	*Level One	
	Previous Year	57	10	9	96	79.17		
	Cum 3 Year	154	21	19	252	76.98	Level One	
Hispanic	Current Year	16	1		19	89.47	Level One	
	Previous Year	13			15	86.67		
	Cum 3 Year	40	1	1	47	89.36	*Level One	
	Current Year	11	2	4	27	62.96	TS	

Students with Disabilities	Previous Year	13	3	2	28	64.29	
	Cum 3 Year	34	8	9	87	58.62	*Level Three

	Current Year	197	9	8	252	84.92	*Level One
White	Previous Year	193	19	8	243	90.53	
	Cum 3 Year	593	37	21	749	86.92	Level One

Academic Achievement - Math

	Current Year	280	21	5	335	91.34	*Level One	
All Students	Previous Year	236	17	11	308	86.71		Level One
	Cum 3 Year	763	59	21	975	86.46	Level One	

Achievement Gap - Math

	Current Year	11			11	100.00	*Level One	
Asian	Previous Year	11	1		12	100.00		
	Cum 3 Year		5		44	97.73	Level One	
	Current Year	14	2		21	76.19	*Level One	
Black	Previous Year	10	1		17	64.71		
	Cumul 3 Year	34	4		55	69.09	Level Two	
	Current Year	62	10	2	83	89.16	*Level One	

Economically Disadvantaged	Previous Year	55	9	8	96	75.00	
	Cumul 3 Year	155	26	13	257	75.49	Level One
Hispanic	Current Year	18			18	100.00	Level One
	Previous Year	13			15	86.67	
	Cumul 3 Year	43	1		47	93.62	Level One
Students with Disabilities	Current Year	16	4	2	29	75.86	*Level One
	Previous Year	14	2	3	27	70.37	
	Cumul 3 Year	38	7	6	86	59.30	Level Three
White	Current Year	218	18	4	261	91.95	Level One
	Previous Year	183	13	7	237	85.65	
	Cumul 3 Year	599	44	16	755	87.28	*Level One

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Final Performance Total Students Rate	Level(9)
Level(10)					
Chronic Absenteeism					

	Current Year	566	33	599	5.51	*Level One	Level One
All Students	Previous Year	558	35	593	5.90		
	Cumul 3 Year	1,590	204	1,794	11.37	Level One	

Part V: Action Plan

Goal Topic

SMART Goal 1:

- By May 29, 2022, 80% of K students will meet the end of year benchmark as measured by the spring VKRP assessment.
- By May 29, 2022, 80 % of grade 1-3 TJES students will meet the end of year benchmark (275-300) as measured by the IXL Diagnostics assessment.
- By May 29, 2022, 80% of grades 3-5 TJES students will pass the Math SOL assessment.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Data driven instruction/ remediation

Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Data/ instruction	Grade level data trackers	Teachers	ongoing		Admin/ teachers

		Administration			
Assessment	VKRP	VKRP - Kindergarten teachers Administration	Fall and spring assessments	Fall data added (prior to end of 2nd 9 weeks)	Admin/ Teachers
Schedule	Establish master schedules to identify math instructional times to allow support staff to access all grade levels throughout the day.	Administration	Summer 2020	Master schedule document. Revised throughout 2020-2021 as additional classrooms needed to accommodate students returning from virtual learning and home school learning. Para Schedules	Admin
Special Education Department Meetings	Administration and special education teachers will meet monthly	Admin, sped staff	ongoing		Admin
Intervention Teams	Meet to discuss student concerns based on data	Admin, School Counselor	Ongoing- weekly on Tuesdays	Intervention Team minutes held by Reading Specialist (chair of intervention team).	Team will meet to review student data and drive instruction
Professional Development opportunities	Provide school based professional development opportunities for all staff	Admin, ITRT	ongoing	“The Innocent Classroom” learning activities and faculty meetings schedules. This is a book study we have been working on since last school year.	Admin

Goal Topic

SMART Goal 2:

- By May 29, 2022, 80% of TJES students in Grades K-2 will meet the PALs Spring Benchmark
- By May 29, 2022, 80% of students in Grades 3-5 will pass the SOL Reading Assessment .

ACTION PLAN

Essential Action/Research-Based Strategy: Staff collaboration/ comprehensive reform

Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and
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		Implementation			Frequency
Students with Disabilities (Tier 3)	<p>1. Master Schedule - designed to provide more service time than IEP requires</p> <p>2. Heggerty phonological & phonemic awareness resources used with Grades 3-5 students in the "Reading Center"</p> <p>3. Remediation Support - remediation funding</p>	Sped Teacher(s), Instructional and SpEd Paraprofessional(s), Reading Specialists, Remediation support staff, and Administration	<p>1. Ongoing</p> <p>2. Ongoing</p> <p>3. 2nd Semester - Q3</p>	<p>Master Schedule</p> <p>Reading Center roster and schedule</p> <p>Remediation roster and schedule</p>	Admin and SpEd Case Managers
Professional Development opportunities	Provide school based professional development opportunities for all staff	Admin, ITRT	ongoing	"The Innocent Classroom" learning activities and faculty meetings schedules. This is a book study we have been working on since last school year.	Admin
School-wide common self paced program	<p>-Diagnostic (grade level math/reading)</p> <p>-progress based recognition</p> <p>-parent education</p>	School staff, administration, Students, parents	ongoing		Admin/ teachers
Assessment	<p>Mastery Connects</p> <p>PALS (all grade levels)</p> <p>State Growth Assessments (3rd-5th)</p> <p>Benchmark Assessments in Mastery Connects (3rd-5th)</p>	<p>Mastery Connects</p> <p>PALS - all teachers</p> <p>Administration & Reading Specialist</p>	Fall and spring assessments	Fall data added (prior to end of 2nd 9 weeks)	Admin/ Teachers
Data/ instruction	Grade level data trackers	Teachers Administration	ongoing		Admin/ teachers
SCT/ RTI/ Intervention	Staff training for RTI/ SCT process	admin/ SCT coordinator/ intervention team	ongoing	Minutes maintained my chairs of SCT, intervention, etc.	Admin/ SCT coordinator/ intervention team
Small group counseling	Weekly meetings with school counselor for socials skill, life situations, or study skills	counselor	ongoing	Counselor will keep records and notes of small group meetings.	School Counselor
SFA Coach Visits / Phone Calls	Scheduled visits with SFA Liaison to monitor and provide guidance	Admin	ongoing	(Virtual meetings will have minutes and be record and placed on school calendar)	Admin