

MINUTES FROM WHS SCHOOL COUNCIL - APPROVED
MAY 2, 2022

A meeting of the Wayland High School School Council was held remotely at 6:00 p.m. on May 2, 2022.

Present and participating remotely were:

Allyson Mizoguchi (School Principal)
Karen Brown (Parent Representative)
Shavon Drayton (Parent Representative)
Erin Gibbons (Parent Representative)
Win Treese (Community Representative)
Mike Hopps (Staff Representative)
Jill Swenson (Staff Representative)

Absent were:

Lilly Watkins (Parent Representative)
Robin Sklar (Community Representative)
Zachary Mittelsteadt (Student Representative)
Madeeha Syeda (Student Representative)

Meeting Minutes:

The meeting was conducted remotely due to the COVID-19 health pandemic and according to the revised open meeting law that allows remote participation.

1. Allyson Mizoguchi called the meeting to order at 6:00 p.m. Roll call was taken:

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	X	
Karen Brown (Parent Representative)	X	
Shavon Drayton (Parent Representative)	X	
Erin Gibbons (Parent Representative)	X	
Lilly Watkins (Parent Representative)		X
Robin Sklar (Community Representative)		X
Win Treese (Community Representative)	X	
Zachary Mittelsteadt (Student Representative)		X
Madeeha Syeda (Student Representative)		X
Mike Hopps (Staff Representative)	X	
Jill Swenson (Staff Representative)	X	

2. Public comment

- There were no public comments.

3. Approval of minutes: 4/4/22
Motion to approve: Erin Gibbons
Second: Shavon Drayton

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	X	
Karen Brown (Parent Representative)	X	
Shavon Drayton (Parent Representative)	X	
Erin Gibbons (Parent Representative)	X	
Win Treese (Community Representative)	X	
Mike Hopps (Staff Representative)	X	
Jill Swenson (Staff Representative)	X	

4. Possible review of “Phase One Key Indicator Report” from Metrowest Adolescent Health Survey administered in November 2021.

- Last time that WHS administered the survey was 2018.
- Allyson is still not free to share the key indicators with the group; however, should have the full report before our June meeting, and with that maybe at our June meeting we can set some goals for next year’s school council.
- Results do not reflect the rise around vaping/substance use that was expected. This year was the first year that the survey was administered online as opposed to paper, and this data seems to run contrary to observational data from teachers/community members.
- Win asked whether or not the change from reports from parents/others is caused by more interaction with their own children during the pandemic; perhaps the base rate hasn’t actually changed, but everyone is together more and noticing it more. Allyson will pose that question to some of the people that are investigating the data.
- Allyson shared that one of the immediate responses to the data was around mental health. At PTO suggestion, the Samaritans organization will be running a session over Zoom with parents about destigmatizing talking about suicide,

understanding and being aware of the signs of suicide and having conversations with our kids around mental health

5. Review of draft of “flow chart” created by Healthy Relationships Task Force.

- Allyson explained the context of the Healthy Relationships Task Force and its work. Convened in response to “Dear Wayland” instagram posts in summer of 2020 when students posted experiences that they had around sexual assault/violence and failures of adults around them. One objective is to create a more transparent means of communication regarding what does the process of disclosing a sexual assault to a staff member.
- Erin added that the flow chart is not just for transparency but also for a more friendly and encouraging way for students to understand what their options are and to make it less scary.
- The group discussed the draft flow chart; main themes of discussion were:
 - Overall tone that was supportive and affirming
 - Possible need to give students more information about Title IX
 - Confusion regarding the language at the top of the flow chart that establishes when the accusation would warrant the informal process
 - More clarity around when a student would no longer have control of the reporting process
 - The need for a version of this flow chart for various audiences (students, supportive adults, friends). Always emphasize that you can talk to teacher, counselor, staff, and will be confidential except in cases of mandated reporting
 - Couple this effort with more training for teachers, and emphasize that teachers are trained
 - Clarify role of school in both informal and formal process, as well as what a student needs to consider before they decide to get the school involved
 - Suggestion to post this information in bathrooms, etc.
 - Allyson explained next steps (Task Force meeting on June 14; flow chart subcommittee before then)
 - Importance of person reporting having a sense of control and not being re-traumatized
 - District is exploring support/education for alleged perpetrator as well
 - Desire/need for the flow chart to be a “tight one-pager”

6. Review of draft of “Fact Sheet” related to decision to eradicate reporting of Unweighted GPA in 2018.

- This is not complete yet. Once a draft is ready, Allyson will try to share and circulate in a way that complies with OML.

7. Adjournment

Motion to adjourn: Win Tresse

Second: Erin Gibbons

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	X	
Karen Brown (Parent Representative)	X	
Shavon Drayton (Parent Representative)	X	
Erin Gibbons (Parent Representative)	X	
Win Treese (Community Representative)	X	
Mike Hopps (Staff Representative)	X	
Jill Swenson (Staff Representative)	X	

Respectfully submitted,

Jill Swenson (staff representative)

Allyson Mizoguchi (Principal/co-chair)