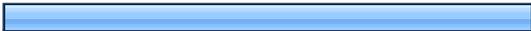


1. Is there a computer at home for your students to use?

		Response Percent	Response Count
Yes		100.0%	113
No		0.0%	0
answered question			113
skipped question			5

2. Do you understand Wayland's goal for implementing a 1:1 learning initiative?

		Response Percent	Response Count
Yes		79.7%	94
No		11.9%	14
Don't Know		8.5%	10
answered question			118
skipped question			0

3. For what activities does your child use a computer?

	Often	Sometimes	Never	Rating Count
Social Media	76.6% (72)	20.2% (19)	3.2% (3)	94
Videos	59.3% (54)	33.0% (30)	7.7% (7)	91
Game Play	32.2% (29)	48.9% (44)	18.9% (17)	90
Homework	80.0% (76)	18.9% (18)	1.1% (1)	95
Email/Chat	63.0% (58)	34.8% (32)	2.2% (2)	92
Art	12.5% (11)	27.3% (24)	60.2% (53)	88
Photography	12.5% (11)	39.8% (35)	47.7% (42)	88
Writing	52.7% (49)	39.8% (37)	7.5% (7)	93
Music	62.6% (57)	30.8% (28)	6.6% (6)	91
Exploring	55.4% (51)	35.9% (33)	8.7% (8)	92
Current Events/News	37.4% (34)	42.9% (39)	19.8% (18)	91
answered question				95
skipped question				23

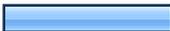
4. In what subject does your child use technology?

	Often	Sometimes	Never	Rating Count
English	63.7% (58)	30.8% (28)	5.5% (5)	91
Math	34.5% (30)	46.0% (40)	19.5% (17)	87
Science	58.0% (51)	34.1% (30)	8.0% (7)	88
Language	48.1% (39)	38.3% (31)	13.6% (11)	81
Art	11.1% (8)	23.6% (17)	65.3% (47)	72
Music	29.7% (22)	24.3% (18)	45.9% (34)	74
Social Studies	72.5% (66)	25.3% (23)	2.2% (2)	91
answered question				91
skipped question				27

5. Technology helps my child develop the following skills

	Often	Sometimes	Never	Rating Count
Communication	41.9% (39)	43.0% (40)	15.1% (14)	93
Problem Solving	41.1% (37)	43.3% (39)	15.6% (14)	90
Creativity	33.3% (29)	49.4% (43)	17.2% (15)	87
Global Awareness	44.0% (40)	44.0% (40)	12.1% (11)	91
Critical Thinking	31.8% (27)	45.9% (39)	22.4% (19)	85
Collaboration	51.6% (48)	40.9% (38)	7.5% (7)	93
answered question				94
skipped question				24

6. How often are your children assigned work that requires the use of technology?

		Response Percent	Response Count
Daily		70.7%	65
Weekly		25.0%	23
Monthly		3.3%	3
Never		1.1%	1
answered question			92
skipped question			26

7. In one or more classes is your child challenged by:

	Often	Sometimes	Never	Rating Count
Pace too slow	9.2% (8)	51.7% (45)	39.1% (34)	87
Pace too fast	13.3% (12)	67.8% (61)	18.9% (17)	90
answered question				91
skipped question				27

8. Do teachers use technology effectively in the classroom?

		Response Percent	Response Count
Yes		25.5%	24
No		16.0%	15
Don't Know		58.5%	55
answered question			94
skipped question			24

9. Do you think it is beneficial for your child to have their own computer?

		Response Percent	Response Count
Yes		78.0%	71
No		15.4%	14
Don't Know		6.6%	6
		answered question	91
		skipped question	27

10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

		Response Count
		48
		answered question
		48
		skipped question
		70

Page 4, Q10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

1	The Apple Computer is the one best thing that Wayland HS has offered. My daughter uses it all the time. I hope to see more creativity use as as music composition, graphic designs, video editing and etc put in use.	Feb 26, 2013 4:29 PM
2	Technology is pervasive in our society. I feel that my child could not manage in high school without a computer.	Feb 24, 2013 9:33 AM
3	no controls to keep kids off dangerous sites?	Feb 17, 2013 3:12 AM
4	Our home computer/Internet access was fine for the kids to use for homework. Having their own laptop has created a lot of "nothing time..." lots of temptation to get off of homework topics and studies, to check facebook or get distracted on youtube garbage. The Internet has endless opportunities for learning and educational resources, agreed! But to open the gates and think a teenager is going to be motivated enough to spend even a majority of the time (51%) on educational things of his own accord when the other is a click away, is unrealistic. We as parents encourage and filter and monitor as we can, but I'm afraid there is a lot of "nothing" going on much of the time, with computer games and social media, etc.	Feb 15, 2013 7:55 PM
5	better for their backs since they don't lug around so many books!	Feb 15, 2013 6:18 PM
6	It's been very helpful for my child to have the MacBook air. I think that it would be helpful for the parents to have some training on backing up the machine, as well as using the MacBook along with an iPhone or iPad. In general,	Feb 15, 2013 5:37 PM
7	I think this initiative has worked out very well. My son uses his laptop quite a lot. There have been many fewer trips to drop off forgotten homework/projects and for that I am grateful!	Feb 15, 2013 5:09 PM
8	I like that all the students have access to the same software for doing their work. I do not like that 3-5 pounds of computer weight has been added to the backpacks, but nothing has been decreased inthe volume of notebooks, etc that the students carry. This is very concerning.	Feb 15, 2013 4:13 PM
9	Too much time is spent on process rather than content, especially in the sciences. The computer encourage acquisition of small chunks of knowledge without context.	Feb 14, 2013 9:41 PM
10	Teachers did not leverage 1 on 1 in WHS. Students still carries papers and books in the back pack. Often times, homework is required to hand in as print out.	Feb 14, 2013 9:55 AM
11	More parental control and/or monitoring of student use of computer	Feb 13, 2013 8:16 PM
12	I dislike the fact that the social skills kids learn by interactions with other people are being replaced by computer communication even during the school day!! If you walk through school there are kids sitting next to each other on their computers rather than talking now. Social skills are critical as adults and this constant use of computers is hampering this important skill development.	Feb 13, 2013 8:11 PM
13	While I understand the role tech plays in our kids' futures & learning to use it	Feb 13, 2013 6:24 PM

Page 4, Q10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

responsibly, there have been many more negatives than positives in our home. He is online from the time he gets home until he goes to bed (the computer isn't allowed in his room) It is challenging to limit content & time spent. It is a battleground. It has become a fixture and one that I am not convinced is helping in his education. Furthermore, I understand that the mac is misused at school. I understand that he listens to music while in class and can surf the web while in class. Teachers have enough to do. Kids take advantage.

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| 14 | I will preface this by saying I do think that technology can be a great educational tool - I'm just not sure we are there yet. The only reason I said yes to #9 is because of the amount of HW given that requires reading or writing using the computer - so logistically, it is beneficial because she can do work at school on it, at a practice and doesn't have to compete for one computer at home with siblings. However, given my responses to #5, I do not see my kids as really learning new skills listed in Q #5 as a result of having laptops. The type of work they get on the computers, for the most part, is taking notes, reading things posted to It's Learning, and writing papers. They also use Quizlet for vocab practice. But at this point, I have not seen an improvement in communication skills (in fact perhaps going the other way because they consider communication to be their text talk and don't feel comfortable picking up the phone any more), They are not using it to improve global knowledge, problem solving, critical thinking skills, etc. At home, I don't see a correlation between having their own laptops and improving these skills; I see more isolation and focus on on-line browsing, music, pintrest, videos, other distractions, etc. Sorry to sound so negative -- I do believe we are moving in a good direction, as a parent, I just wasn't prepared for what this would do to our household and how to parent through it (the kids did not have their own computers prior and had to share).
Heather Pineault | Feb 13, 2013 5:59 PM |
| 15 | The school laptop program has made my child glued to his computer. This was not his habit until he received the school assigned laptop. I do not think this is a positive development. I encourage WHS to reconsider the program. It is not necessary nor helpful. Please end it or at least limit its use. | Feb 13, 2013 4:12 PM |
| 16 | IMHO, the integration of student laptops into the curriculum was poorly planned. This is not surprising given that two decision factors were, "it's the 21st Century" and "many other schools are doing it". The biggest issue I would like to see addressed with the 1:1 initiative is responsible use. There is the potential for addictive behavior. There is also the potential for detrimental effects to thinking and concentration (see Carr's book "The Shallows: What the Internet Is Doing to Our Brains"). | Feb 13, 2013 3:35 PM |
| 17 | - It is unclear to me what the goals of the 1-to-1 initiative are so I can not comment on if these goals are being met. - As a parent, I have no idea what subjects make good use of the technology. Talking to my child, it does not seem like the computer is being used on a regular basis in many of the classes - I have no idea if they are assigned homework that requires the computer - You should also survey the students if you want to get accurate information - I believe that the 1-to-1 initiative was a costly luxury for Wayland. I would like to see more money spent on programming/engineering classes and less on individual laptops for the student. I do not believe that the HS has goals that are measurable when it comes to the 1-to-1 initiative. Providing a lap top to my child has encourage | Feb 13, 2013 2:48 PM |

Page 4, Q10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

	more time in front of a screen and caused friction between parent and child. - I would not be upset if this program was discontinued and the money spent on more staff to provide 1-to-1 human connections with the students	
18	I think the 1:1 initiative is amazing, even though my child would have his own computer regardless. As much as it's a great thing for him personally, it's a great equalizer for all the students. We should be proud as a school system.	Feb 12, 2013 2:27 PM
19	I think having a computer in high school is a good idea but have reservations as to having it at a younger age. While teh computer aids in homework and class work, in my experience, it does not foster face to face communication nor does it encourage good writing skills.	Feb 12, 2013 11:33 AM
20	Use in classes and skill of teacher varies tremendously. Unfortunately in one class, Latin, the assignments are only allowed on the computer which occasionally hinders her ability to do them and increases her frustration level.	Feb 11, 2013 7:28 PM
21	The technology has potential but the teachers do not utilize it making it pointless for the children to have them.	Feb 11, 2013 8:56 AM
22	The school and school committee should be aware of the challenges presented to families by introducing a laptop into the household in terms of parental supervision and safe internet use. Following your suggestions, we have always required that the children only access the internet on a desktop computer located in a "public space" in the home. Introducing a laptop has made this more challenging. This is not an issue for most High School students who are ready to take responsibility for their usage, but I absolutely do not support 1:1 for Middle School students. Thank you for asking for our feedback.	Feb 10, 2013 10:54 AM
23	The 1:1 program is fantastic. As the transition continues, it would be great to see better use within the classroom to using the computer beyond just a glorified typewriter - which is how it is being used by too many teachers currently. The kids have the computers with them daily - use them for active learning and make them part of the lesson plans. Same with cell phones. So many schools across the country are doing this with great success.	Feb 8, 2013 5:25 PM
24	I don't think it's fair that we had to pay \$60 for the insurance and our child is a senior so we had to pay \$60 for one year while a freshman would get 4 years of use for that \$60. I think the insurance fees should have been pro-rated according to the number of years used. Also, there should have been scholarship offered for that \$60 fee. I felt a lot of pressure to pay the \$60 even though I couldn't really afford it at the time.	Feb 8, 2013 4:37 PM
25	My child carries his expensive laptop to all of his classes everyday (with a full charge everyday) and he tells me that only 2 of his teachers occasionally as students to use the laptops in class. It might be best to ask the teachers if they need students to use laptops in class, before distributing laptops to all of the students. If the teachers' curriculum do not involve laptops, then they are not needed.	Feb 8, 2013 3:18 PM
26	Strongly in favor of using technology to help facilitate education.	Feb 8, 2013 2:08 PM

Page 4, Q10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

27	Can you provide more training for teachers on how to use technology/computers.	Feb 7, 2013 8:59 PM
28	WAY TOO MUCH USAGE OF SOCIAL MEDIA ON THE LAPTOPS, WASTES A LOT OF TIME	Feb 7, 2013 4:12 PM
29	Technology can be a distraction as well as a benefit.	Feb 7, 2013 2:50 PM
30	Since our Teen got a school computer his grades have dropped. He spends way too much time playing games on it.	Feb 7, 2013 2:49 PM
31	Of course its benefits out way the negatives, however, more parameters need to be put in place. The student is multi-tasking with other computer activities, rather than focusing solely on 1 assignment. We have lost sight of home much time is taken to complete assignments. Distractions are normal at home, but when they are right there where you are working it is almost impossible to resist the temptation. I also believe communication amongst their peers and adults have greatly diminished. Yes as parents we are responsible to limit this use and in our household we do, but it is a constant battle. Whenever there is "free" time my son would be outside, now, just go in his room and there he sits on the computer. I make the choice to take him off, but it would be better if he made the choice-and knew how to make better choices now and in the future.	Feb 7, 2013 2:24 PM
32	Teachers should be required to post homework assignments and grades online. One teacher in particular that my child has required that my child contact another classmate to get a homework assignment when she missed a class due to illness, even though the teacher was already replying to an email from my child to schedule a makeup test. The teacher could have easily answered the student's requested without taking the power trip approach or better yet post all assignments. This same teacher doesn't post grades online, claiming that's he doesn't want to cause the students stress. In our experience it is causing ore stress since our daughter can tell where she stands in all her other classes and can take comfort in that knowledge. Technology can be a wonderful tool when used properly.	Feb 7, 2013 2:21 PM
33	Science, Music and Language have greatly benefited by my student having her own computer. The initial concern about the responsibility of having a computer from both a physical safety of the machine and using it properly perspectives, turned out not to be issues at all. She is both careful with the machine and uses it properly and according to school guidelines. I am a big fan of Wayland's 1-1 initiative.	Feb 7, 2013 1:36 PM
34	Given the increased role of technology in homework, the classroom, and the world, it is extremely helpful for the student to have his/her own computer. Having students share a family computer is not realistic these days. Thank you.	Feb 7, 2013 1:23 PM
35	Technology is certainly the wave of the future in secondary and college education. I am glad that my daughter, who is graduating this year, had the opportunity to experience the 1:1 Initiative as she will be deeply involved with it in college next year. WHS should publish metrics to compare student achievement levels with and without the 1:1 Initiative to determine if it is successful and how much. This information should be shared and compared with other school systems using it so that each can learn from the other what the	Feb 7, 2013 12:26 PM

Page 4, Q10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

pluses and minuses are so that continued improvement can be made in its implementation and use.

36	Computer is used much more for social and game activities than for homework. It has made parental control of computer time much more difficult. I used to monitor homework, then limit computer time to an hour. Now the computer is in his room. He chats and listens to music on it while doing homework. Difficult to separate and control. He is a junior, but I worry that my daughter will get this free reign as a freshman.	Feb 1, 2013 5:56 PM
37	Overall it is benefirical for my kids to have their own computer. However, with each of them having and using a laptop from the high school (vs. the computers we have at home), they spend more time in front of a computer screen than before the laptops came into our home. The kids agree that this is the case. Is this hurtful or helpful?? The jury is still out.	Jan 29, 2013 11:55 PM
38	I was hoping the computers would help in making the backpacks lighter. Maybe replace some of the text books. Their backpacks, in my opinion, are WAY TOO HEAVY!	Jan 28, 2013 3:41 PM
39	I think it is hard to monitor how often our children are using their computers to watch videos, play games etc. I worry that our children are not using high school to improve/develop social skills. My son can talk knowledgeable about you tube videos that he has seen in classes and at home on his lap top. However, he is less well versed in carrying on a conversation directly with adults about topics he has not watched on his laptop or the teacher's! I also find it frustrating that we see so little of our student's work. I am not sure I like Engrade. You can monitor your student's grades....but I would rather see some of their actual tests and writing samples, so we can see how these are developing.	Jan 28, 2013 10:07 AM
40	I think the use of technology to limit the child's access to social media, games and other distractions during school and homework time would be helpful.	Jan 26, 2013 9:36 AM
41	I think the initiative is excellent - however think in near future a byod would work just as well, would minimize long term capital expense, and offer funding for those in need.	Jan 25, 2013 11:22 PM
42	My child has use of home computer but we get philosophy of 1 to 1 initiative and reason why it is easier to have all students on same platform.	Jan 25, 2013 10:57 PM
43	Not widely used by teachers.	Jan 25, 2013 10:46 PM
44	The computer, applications and internet access definately helps in the learning process - makes it much more efficient. However, she is not being taught how to do research etc. With Google it is so easy to get an answer she does not have to evaluate the source, problem solve where best to look, review multiple options, etc. I would love to see some instruction in how to conduct research in the world of the internet.	Jan 25, 2013 8:09 PM
45	The one-to-one has been terrific and well orchestrated. I would like to see Wayland High School continue to move towards an even greater tech savvy environment that uses tech to streamline organization and simple work, foster	Jan 25, 2013 6:54 PM

Page 4, Q10. Use this section to add any additional thoughts you may have about the use of technology for student learning.

global awareness and intersections, enhance collaboration and help students to dig deeper, learn more and follow their passions as confident, engaged, thoughtful learners. Thanks for all you have done to begin this most important initiative.

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| 46 | My student has told me that many of the teachers do not know how to use the new technology in the school properly (ie white boards, etc). Their should be some training for those teachers that are not using the technology to it's full benefit. | Jan 25, 2013 6:01 PM |
| 47 | It is certainly easier for my daughter to get her work done, having her own computer and not having to share it. If the computer is used purposefully in classes it is worthwhile. Having her own computer, though, has emboldened her to feel she can use it anywhere at anytime. This has prompted us to have conversations (and some disagreements) about computer use in our home. It's been a learning curve for all of us. The jury is still out as to it's necessity and benefit. | Jan 25, 2013 5:43 PM |
| 48 | It upsets me greatly that there are no blocks on the computer and almost all assignments are on the computer. I have a child who cannot organize or prioritize where before you could say he must do all his paper homework before he gets computer time, know he can always claim that he needs his computer to do the work. He is constantly playing games and chatting with friends and toggles back to his homework site whenever I enter his field of vision. It is too much of an enticement and he doesn't have the maturity to defer his gratification. I hate it. I can no longer limit the time. It puts us at constant odds. I really wish that WHS could come up with a system that would allow parental blocks and limited site access on these computers that you mandate. Obviously, all students don't need that, but there should be an option for the many families that do. | Jan 25, 2013 5:26 PM |